Online Communication by the Brunei Government in Malay and English

Chapter	r · February 2021	
DOI: 10.1007	7/978-981-33-4721-2_4	
CITATIONS		READS
0		214
2 author	rs, including:	
	Maranatha	
	Mayyer Ling	
	Universiti Brunei Darussalam	
	12 PUBLICATIONS 11 CITATIONS	
	SEE PROFILE	
Some of	f the authors of this publication are also working on these related projects:	
	Virtual Learning Environment for Developing Accountability View project	
Project	virtual Learning Environment for Developing Accountability view project	
Project	Learners as Educators in the Virtual Absence of Authority View project	

Chapter 4 Online Communication by the Brunei Government in Malay and English



Mayyer Ling and David Deterding

4.1 Introduction

The fourth industrial revolution brings with it the need for a digital presence by institutions, state-owned or private, to promote engagement with their relevant stakeholders. In recent years, institutions have been using the media in various ways to communicate with their stakeholders: to showcase their core business, to relay updates on corporate social responsibility activities, and to promote services on offer. Since 2010, with the arrival of platforms such as Instagram on the social media scene, the nature of the communication has evolved, especially with the affordances of anonymity, ease of access, and the presence of visual aids to enhance the dissemination of information.

In the context of Brunei Darussalam, in January 2020 the internet penetration rate was among the highest in the world at 95%, which is significantly higher than the global average of only 59% (Kemp, 2020). This is facilitated by a newly established telecommunications venture owned by Darussalam Assets Sdn Bhd in cooperation with the German telecommunications company Deutsche Telekom Group, a venture which was aimed at increasing connectivity and readiness for Brunei's digital transformation (The Bruneian, 2020). With enhanced connectivity, digital activities have soared in the small sultanate. In fact, Brunei Darussalam has been leading in the use of Instagram for two consecutive years since 2018 (Wong, 2019), and it comes as no surprise that this platform is popular among individual users, corporations and government agencies. Indeed, the Brunei Government has subscribed to Instagram with the username gov.bn and has been using the platform to post official information,

M. Ling (\boxtimes) · D. Deterding

Faculty of Arts and Social Sciences, Universiti Brunei Darussalam, Jln Tungku Link, Gadong

BE1410, Brunei Darussalam e-mail: mayyer.ling@ubd.edu.bn

D. Deterding

e-mail: dhdeter@gmail.com

announcements and news since 26 November 2014, a launch scheduled to coincide with Civil Service Day celebrated on 27 November 2014.

This chapter investigates the communicative practices of the Brunei Government through its Instagram account @govbn. In particular, it explores how the government of Brunei uses the Instagram social media platform to communicate with the public, as this provides insights into the official stance on the language practice and communication policies of the government as it seeks to disseminate information to the public. In this respect, it is important to remember that the political landscape of Brunei Darussalam is guided by the national MIB (*Melayu Islam Beraja*, 'Malay Islamic Monarchy') philosophy, which means that there is a high regard for the use of Malay for official purposes by the government, as well as adherence to Islam and respect for the monarchy. This chapter, therefore, analyses how the communication practices adopted on an official social media site reflect the policies of the government of Brunei in the modern world in the context of a society that is substantially shaped by the official MIB philosophy.

4.2 Language Use in Brunei Darussalam

The official language of Brunei Darussalam is Standard Malay, a variety of the language that is similar to the Malay spoken in Malaysia and Singapore (Clynes & Deterding, 2011). The MIB philosophy places high importance on Malay culture as well as language as a way of life in the country as one of the 'three core elements to the identity of Bruneians' (McLellan, Noor Azam, & Deterding, 2016, p. 2). To commemorate the fiftieth anniversary of the establishment of the Dewan Bahasa dan Pustaka Brunei (DBP, 'Language and Literature Bureau') in 1961, since 2011 the month of July has been designated as Malay Language Month. Such emphasis on the Malay language is important for the investigation in this paper.

Research on the linguistic practices in Brunei Darussalam has consistently shown that Malay dominates both in formal contexts, such as government newspapers and official documents, as well as informal contexts, such as spoken and written communication between friends and family (Martin & Poedjosoedarmo, 1996). It is worth noting that the informal variety, Brunei Malay, is substantially different from Standard Malay in pronunciation, grammar and lexis, but it may still be considered a dialect of Malay (Deterding & Ishamina, 2017).

Other languages are spoken in the sultanate. English is the dominant language in the education system known as *Sistem Pendidikan Negara Abad Ke-21* (SPN21, 'National Education System for the 21st Century') that was introduced in 2009, under which students use English as the medium of instruction in Mathematics and Science from Year 1 onwards, and Malay is the medium of instruction only for Malay Language, MIB, and Islamic Religious Knowledge (McLellan et al., 2016). Indeed, to qualify for enrolment to Universiti Brunei Darussalam, applicants are required to have obtained at least a C6 credit in GCE 'O' level English, or an equivalent such as an IELTS score of 6.0 (FASS, 2019). This emphasis on English in the education system

is to a certain extent counterbalanced by the religious schools which all Muslim children are required to attend for fifteen hours a week for seven years between the ages of 7 and 15 (Noor Azam, 2016, p. 260), and where the medium of instruction is Malay and the teaching of Arabic is also emphasised.

In analysis of written language in public spaces in the capital Bandar Seri Begawan, Coluzzi (2012) and Susilawati (2016) show that, on shop signs, English coexists with Malay, in both Rumi (Roman) and the Arabic-based Jawi scripts, and Chinese characters sometimes occur in older contexts. In the courts, Powell (2009) and Masmahirah (2016) note that codeswitching between English and Malay occurs, as the proceedings are mostly in English which many of the defendants do not understand, hence the need for interpreters. Indeed, McLellan (2010) suggests that codeswitching is so common in the country that codeswitched Malay-English might be regarded as a distinct code in its own right.

4.3 Social Media in Brunei Darussalam

Social media is a pervasive product of technology and globalisation, but none of today's ten most popular social media platforms was created as a platform for official use by institutions, corporations or governments. To date, Facebook still occupies the top spot for the most popular social media site, followed by Instagram, Twitter, Tumblr and LinkedIn (Influencer Marketing, 2019). Facebook is arguably able to maintain its status at the top of this list because it was created in 2004, six years ahead of Instagram, so it has had ample time to accumulate active users. The demographic of Instagram users, however, is dominated by the younger generation. According to Clement (2019), 30% of its users are aged between 18 and 24, and 35% are aged between 25 and 34, so users aged between 18 and 34 constitute 65% of the total. These are the age groups that will dominate the workplace of tomorrow, and they will also have the power to sustain or challenge the communication model practiced by institutions, corporations and governments. This is one reason for the recent popularity of communication studies on Instagram in recent years (e.g. Russman & Svensson, 2016).

Brunei Darussalam's use of Instagram has been ranked highest in the world for two consecutive years since 2018, while the sultanate is ranked third in the world for social media penetration in general and also for use of Facebook (Wong, 2019). These results are surprising, as Brunei Darussalam has an average broadband speed of just 4.78 Mbps—significantly below the world average of 11.03 Mbps, and placing it at 112th in the world (Hananto, 2019).

Clearly, the slow internet speed is not a barrier preventing the people and government of Brunei Darussalam from enjoying the affordances of the social media platforms. The government uses both Facebook (its page was created on 24 August 2014) and Instagram (since 26 November 2014), and most posts are cross-posted between Instagram and Facebook, including pictures, videos and captions. The Brunei

Government also has a Twitter account (@GOV_BN) and a Youtube Channel (govbn Channel).

One affordance of social media participation by governments is the ability to directly engage with the people they are serving. This is beneficial on many levels, ranging from the mundane, such as the introduction of new services for the public and announcements about routine maintenance of government systems, to the more critical, such as discussions regarding new policies and alerts about crisis and disaster management, for example during the Covid-19 epidemic in 2020. One crucial benefit from adopting social media while maintaining the use of traditional media, such as newspapers, is encouraging the involvement of the public from merely being aware of the products, policies and services on offer to actively engaging with them, and subsequently even advocating them (Hanna, Rohm, & Crittenden, 2011). Of interest in this chapter is not what is communicated, but how communication is performed. How organisations decide to utilise social media reflects their patterns of operation (Krishnamurthy & Dou, 2008) as well as their rules and regulations (Berthon, Pitt, Plangger, & Shapiro, 2012, p. 265). It also reflects the official stance on language practice and policy.

4.4 Official Language Use on the Internet

Governments generally carefully coordinate their language usage in social media in such a way that the message is streamlined to reflect their values (Mangold & Faulds, 2009). Rao and Bagga-Gupta (2018) suggest twenty-first-century practices in the use of technology for official communication have two socio-cultural pillars: collaboration, and construction of human realities. They investigated Facebook posts by four political parties in India and Sweden, paying attention to major elements in the posts such as videos, infographics and photographs on the official pages of the respective parties, as well as comments and reactions received. The first level of analysis consisted of painting the overall picture of the features in Facebook that are adopted by the political parties to reach their audience, by means of counting these major elements. This was followed by the second level of analysis where the contents were thematically grouped to identify patterns of language use by the political parties and the people they serve. The results support the notion suggested by Crystal (2011) that English has lost its dominance in the internet, as English is no longer required for successful communication online. In India, for example, English, Hindi and Gujarati co-occur in the official Facebook space.

One characteristic of social media that is often highlighted is its collaborative nature (Hatch & Schultz, 2003; Rao & Bagga-Gupta, 2018). How such communicative collaboration occurs in Brunei is the focus of this paper as we identify the language practices evident in the @govbn official Instagram page.

4.5 Frameworks for Analysis

Two frameworks for the analysis of the data will be used. First, a framework for content analysis of corporate strategies on Instagram will be employed (Mayyer Ling, 2019). This framework was chosen as it acknowledges the multimodality of Instagram (visual and textual cues), as well as the multilingual allowance of Instagram, where users can post in other languages aside from English, and may also choose to codeswitch. Two categories will be analysed for this framework, the second one (on perspective) adapted from the proposal by Russman and Svensson (2016) for the analysis of Instagram postings by Swedish political parties:

- Language: which language is used in pictures/videos, in captions, and in hashtags
- Perspective: official or informal (e.g. a snapshot), whether the material broadcasts information, and whether it is intended to mobilise

The second framework is a set of thematic coding rules by DePaula, Dincelli, and Harrison (2018). This was created to note patterns of use of social media by government institutions, so it is directly relevant for the current study. The categories in this second framework are:

- Information provision: such as public service announcements
- Input seeking: for example, looking for help in solving crimes
- Symbolic presentation: including political positioning and marketing

DePaula et al. (2018) also propose a category involving online dialogue/offline interaction, but this was not found to be relevant for the current study as no comments or other dialogues are investigated in the data analysed here. The rationale for the non-inclusion of comments in the investigation, despite the fact that there are open comment boxes in the Instagram page and users are able to submit a comment even without following @govbn, is because there are few comments on this site. Out of the 314 pictures and videos posted on the profile between January 2019 and December 2019, at the time of analysis only 197 comments were found. Moreover, 78 of those comments were connected with one post on 30 March, related to a press release that was posted in both Malay and English emphasising that Brunei Darussalam is an Islamic sovereign state that fully intends to continue its practice of Syariah Law alongside Common Law. Praise and criticisms regarding this post were displayed on the Instagram page, and they are still there today.

Based on the scarcity of comments apart from this single post, it seems that the Brunei Darussalam government Instagram site is intended to be a means of disseminating information rather than encouraging online interaction with the public. Hence, comments were disregarded in the investigation conducted for this chapter.

4.6 Methodology

Data for the current study was obtained from the Instagram user profile, @govbn, the poster of the material. This material is accessible to all Instagram users as it has a public user profile. Those who choose to follow @govbn receive updates in their feed every time the poster uploads a new post; but those who choose not to follow the @govbn Instagram page can still access the posts either through the explore page or through direct access to the @govbn page.

Each Instagram post consists of two components: the visual, which is often a picture, though it may also contain text, and, as we will see, in some cases it is predominantly textual; and the caption, though 'caption' is maybe not the best term here, as it can be quite lengthy, even several hundreds of words. Here, the nature and language usage in both the visuals and the captions of @govbn Instagram posts will be investigated.

The dataset for this research was collected over six months, between January and June 2019. All the posts during this period, including pictures and videos as well as their captions, were downloaded, and this dataset was then analysed. Instagram posts can be edited or deleted, so the researchers took the precaution of downloading the contents, to ensure the data is fixed. Table 4.1 shows the breakdown of the dataset for each month. It is likely that anyone going to the @govbn site to delve further into the analysis offered here will find that some of the posts we discuss have been edited or even deleted.

Adoption of the frameworks for content analysis of corporate strategies on Instagram discussed above resulted in extraction of the following variables:

- (1) Language in Visual: Malay, English, both or none.
- (2) Language in Caption: Malay, English, or both. (There were no captions with no language. One might envisage a caption consisting just of emoticons; but such captions do not occur in the @govbn site.)
- (3) Perspective: official photograph or snapshot (e.g. shot taken with mobile device). Informal scenic views are classified as 'snapshots'.
- (4) Broadcasting: yes (reflecting a stance on an issue) or no.
- (5) Mobilisation: yes (encouraging the viewer to perform an action), no or balanced.

Table 4.1 @ govbn Instagram posts from January through June 2019

Month	Number of posts
January	31
February	30
March	32
April	25
May	26
June	11
Total	155

(6) Theme: summary of the post content, according to the classification of DePaula et al. (2018).

This information resulted in a dataset that can be analysed both quantitatively and qualitatively. The quantitative analysis is in the form of statistics for all the variables. The themes then supply input for the qualitative analysis.

4.7 Results

The results for the languages in the posts are shown in Table 4.2. Clearly, Malay is used more often than English in both the captions and in the visuals.

There are 29 visuals with no textual elements, which means that the pictures or videos themselves do not contain any written or spoken language. For example, the post on 4 June (Fig. 4.1) shows a picture of a starry night sky, and it is accompanied by a caption in Malay announcing the moon sighting for the start of the month of *Syawal* (and the end of *Ramadan*) which starts with the greeting *Salam sejahtera kepada muslimin dan muslimat di Negara Brunei Darussalam* ('Peace and prosperity for all Muslims in Brunei Daraussalam'). We might note that this stunning picture

 Table 2
 Occurrence of language variables

Language	Visuals	Captions
Malay	71	104
English	28	29
Both	27	22
None	29	0



Fig. 4.1 The visual from the post announcing the start of the month of Syawal (4 June)

of a starry sky was almost certainly not taken in Brunei, where the constant high level of humidity in the air means that such clear skies almost never occur. While the basic star constellations (Orion, Scorpio, etc.) can sometimes be seen, there are almost never such crystal-clear skies as that shown in Fig. 4.1.

The results for the perspective variable show that 125 of the posts are official and just 30 can be classified as informal images, here labelled as snapshots. This clearly reflects the official nature of the website, making it suitable for government announcements and press releases rather than private contributions. Figure 4.2 shows an official post by the Ministry of Religious Affairs initiating a media survey on halal food. It is bilingual, being in both Malay (*KAJI SELIDIK MEDIA*) and English ('MEDIA SURVEY'), and the caption, which gives details of the survey, is similarly both in Malay and English. In all bilingual posts such as this, the Malay text precedes the English text, reflecting the status of Malay as the official national language.

The official post shown in Fig. 4.3 is also by the Ministry of Religious Affairs. It promotes a humanitarian drive for the collection of funds to provide food for the people of Palestine, and this post is entirely in Malay, apart from the hashtag #DignityisPriceless. The caption is also in Malay.

Some posts are even more formal, with a scan of the text of an announcement constituting the visual component. Figure 4.4 shows the visual for an official announcement issued by the Supreme Court of Brunei Darussalam warning people



Fig. 4.2 Official post for a media survey (27 February)



Fig. 4.3 Official post appealing for donations (11 May)



Fig. 4.4 Press release by the Supreme Court of Brunei Darussalam calling attention to scammers claiming to be court officials (30 May)

about spurious calls received by members of the public purporting to come from court officials and asking for personal details. The visual is entirely textual (apart from the crest at the top), with a version in Malay (*Pihak Mahkamah telah menerima maklumat bahawa ada panggilan telefon* ...) and an alternative in English ('It has been brought to the Court's attention that many members of the public are currently receiving calls ...'). In fact, 31 of the 155 visuals consist entirely of text with no accompanying image apart from an official crest or logo at the top (as in Fig. 4.4). Even though Instagram is primarily a medium for sharing pictures, the Brunei government posts often consist entirely of text. Presumably, no pictorial image is thought appropriate for a serious warning such as that in Fig. 4.4.

We might here compare the post shown in Fig. 4.4 with the Instagram use by the government of Singapore, Brunei Darussalam's close neighbour. The Singapore Government posted its first Instagram visual on 28 April 2017, but to date there have been no press releases uploaded like that in Fig. 4.4. The practice of @gov.sg stays true to the nature of Instagram being a photo-sharing platform, while @govbn sometimes posts identical textual contents across mediums. In such a case, it seems that the Brunei Government sometimes maintains the traditional format of communication found in newspapers, such as press releases, and shares it on Instagram as well.

However, informal visuals are sometimes associated with formal text in the caption. Figure 4.5 is one such post, where the visual can be considered informal, though it is not clear if it is a genuine snapshot of a scene in Brunei or if it is just a stock image of a sunset. Of course, it could also be a sunrise; but if the photo was taken in Brunei, it must be a picture of sunset. Brunei's entire coastline faces north, so the beach would be on the right, not the left, for sunrise. The caption connected



Fig. 4.5 An image of a sunset (or sunrise?) to accompany the text of a titah (royal speech) by His Majesty the Sultan (7 January)

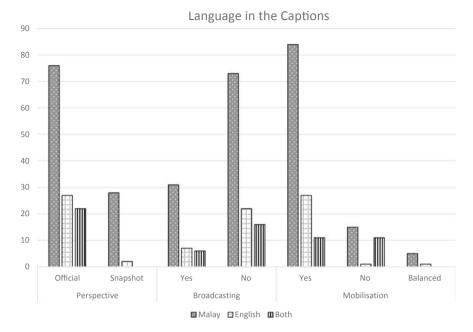


Fig. 4.6 Summary of language in the captions according to the Perception variables

with this post is entirely in Malay, presenting the text of a *titah* ('royal speech') by His Majesty the Sultan of Brunei about the importance of seeking knowledge.

In total, 44 of the posts were classified as broadcasting, while the remaining 111 posts were regarded as non-broadcasting. In contrast, 122 posts were seen as mobilising, such as initiating surveys (e.g. Fig. 4.2) or promoting donation drives (e.g. Fig. 4.3), while 27 were classified as non-mobilising and 6 were regarded as balanced. Figure 4.6 breaks down the languages of the captions according to the Perspective, Broadcasting and Mobilisation variables. It can be seen that:

- Perspective: 21.6% (27 out of 125) of the official photographs are associated with English captions, while just 6.7% (2 out of 30) of the snapshots are associated with English captions; both Malay and English only occur with official photographs, never with snapshots.
- Broadcasting: 70.5% (31 out of 44) of the broadcasting posts have Malay captions while 65.8% (73 out of 111) of the non-broadcasting posts have Malay captions, though any difference in the language usage in this Broadcasting category is small and non-significant ($\chi^2 = 0.37$, df = 2, p = 0.83).
- Mobilisation: in the mobilising posts, 75.7% (84 out of 111) of the captions are in Malay, while 24.3% (27 out 111) are in English, and the remaining 9.9% (11 out of 111) are in both languages; for the non-mobilising posts, only one is in English, while the others are either in Malay (55.6%) or both languages (40.7%).

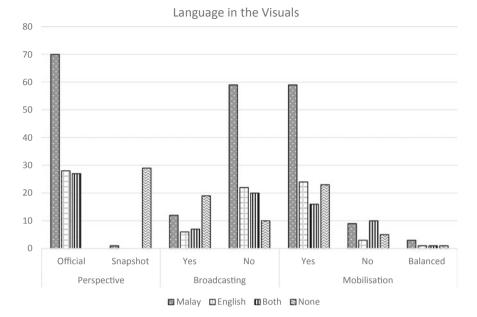


Fig. 4.7 Summary of language in visuals according to the Perception variables

Figure 4.7 shows the language usage in the visuals broken down for the three different Perception variables. In summary:

- Perspective: not surprisingly, nearly all those visuals classified as snapshots
 include no language, though as we have already seen in Fig. 4.6, most of them
 have a caption in Malay. Just one snapshot has some Malay text.
- Broadcasting: 43.2% (19 out of 44) of the broadcasting posts have no language in the visuals, as the broadcast information is found in the captions with no need for it to be included in the visuals.
- Mobilisation: the most common category for mobilising posts is Malay alone, occurring in 59.6% (59 out of 99) of the visuals that include text; for non-mobilising posts, the most frequent category is both Malay and English, occurring in 45% (10 out of 22) of the visuals with text.

For the classification of the role of the posts according to the coding of DePaula et al. (2018):

- 115 of the posts (71.2%) are classified as information providing. These include a notice about disruption of the water supply (10 January), a weather update (9 February), and an announcement about a new psychology unit in the local hospital (4 April).
- 13 of the posts (8.4%) are seeking information. These include a media survey about *halal* food (27 February; see Fig. 4.2) and a blood donation campaign (6 April).

• 27 of the posts (17.4%) are seen as symbolic presentations, disseminating the political, religious, or cultural positioning of the government. These include a press release on Syariah Law (30 March), an announcement about *Subuh* (dawn) prayer congregations (4 April), and a notice urging the public not to circulate material about the Christchurch massacre (15 March).

As mentioned above, none of the 155 posts involve initiating a dialogue with the public via online interaction, the fourth category proposed by DePaula et al., though there in fact was substantial dialogue following the post on Syariah law.

4.8 Discussion

In both the visuals and captions of these posts, Malay is used substantially more than English, and Malay/English bilingual posts are also not common. Given the fact that Malay is the national language of Brunei Darussalam, this dominance of Malay as the language of official government posts is not surprising. Indeed, all written communication by the government is predominantly in Malay for official documents, forms and letters. Analysis of the language use in the captions shows that Malay on its own occurs in 75.7% of posts with a mobilising focus, and in 55.6% of the non-mobilising posts. This confirms that Malay is the preferred language for official communication, especially when the purpose of the post is to mobilise some kind of action.

Most of the posts found in @govbn are official posts by government departments and ministries, as reflected in the Perspective variable. This is expected, as the government's motivation for the use of social networking sites such as Instagram is to communicate with the public. However, snapshots also feature in the @govbn site, and many of the snapshots are generic pictures, including some associated with a *titah* by His Majesty the Sultan.

Social network sites are primary sites for advocacy by many governments, but on Instagram the Brunei government remains ambivalent in its broadcasting function, as mobilisation is rather more common as a focus of the posts than broadcasting information. While there are occasional instances of warnings and stern disapprovals, for example in a press release issued on 3 June that notifies the public about fines for the impersonation of public servants, more often the government uses Instagram as a platform to mobilise people, generally urging them to perform certain actions. A post on 23 March invites attendance at a roadshow concerning the payment of tax, a post on 29 May encourages registration in a *halal* awareness programme, and a post on 4 February promotes tips for avoiding hand-food-and-mouth disease.

Although these posts do not encourage direct dialogue with members of the public, many of them do initiate surveys by which the government can obtain feedback. For example, in the 27 February post initiating a media survey on *halal* food (see Fig. 4.2), the caption begins with a Malay invitation for members of the public to participate, which is then followed by the English equivalent:

Orang ramai adalah dijemput dan dialu-alukan untuk ikut serta dalam 'Kaji Selidik Media Bahagian Kawalan Makanan Halal' secara online ...

Members of the public are invited to participate in the 'Halal Food Control Division Media Survey' online \dots (27 February)

One might notice that, in this case, the Malay is a little wordier: the public are dijemput dan dialu-alukan ('invited and welcomed') to participate, while in English they are just 'invited'. The use of Malay lexical doublets such as dijemput dan dialu-alukan has been noted before by Deterding and Salbrina (2013, p. 82) who give the example berhati dan berwaspada ('cautious and careful') from the Media Permata newspaper published in Brunei.

The caption of a 26 January post inviting participation in a survey on the news programmes of Radio Televisyen Brunei (RTB) starts with identical wording *Orang ramai ikut serta*, though in this case the caption is entirely in Malay. In this 26 January caption, after the initial invitation, the Malay text (for which we provide an English gloss) emphasises the needs and benefits of the survey:

... maklum balas daripada orang ramai adalah sangat diperlukan bagi menambah baik kualiti perisian dan siaran TV ... (26 January)

 \dots feedback from the public is very much needed in order to improve the TV contents and broadcasts \dots

This can be compared with a comparable 3 January survey on RTB programmes which is entirely in English. This latter English post seems to be rather more matter-of-fact, as it does not emphasise how much the feedback is needed, and although improvement as a result of the survey might be implied, it is not stated. Perhaps we can say that the Malay version in the 26 January mobilising post attempts to empathise with the public and explain its value while the English post of 3 January is more direct.

 \dots The objective of this survey is to understand the current market needs and situation or conditions for ASEAN Television Network (ATN) \dots (3 January)

There is a strong preference for Malay, often without any English, for official posts, both in the visuals and in the captions. The post of 8 February (see Fig. 4.8) encourages people to call 145 if they suffer mental health issues, and the text says Jangan takut menghubungi kami jika awda tertekan ('Don't be frightened to call us if you feel depressed'), with the caption giving further details about Perkhidmatan sokongan emosi ('Emotional support services'), and both are only in Malay. This can be classified as a mobilising post, encouraging action to handle mental health issues.

However, 24.3% of the mobilising posts are bilingual, as in the post of 6 April (see Fig. 4.9) which promotes a blood donation campaign. In this case, although the visual is bilingual, the caption is in Malay only. Maybe in this case, as the caption merely repeats the information shown in the visual, it is seen as unnecessary to provide an English version. It remains unclear why the visual for the mental health post of 13 February (Fig. 4.8) is in Malay only while that for the blood donation campaign of 6 April (Fig. 4.9) is bilingual.



Fig. 4.8 Post mobilising support for mental health issues (13 February)



Fig. 4.9 A mobilising post in both Malay and English (6 April)

4.9 Conclusion

This chapter has shown that there is substantially more use of Malay than English both in the visuals and in the captions of the @govbn Instagram site, reflecting the formal preference for use of Malay as the official language in the Sultanate and following the guidelines of the official MIB philosophy. The primary function of the @govbn profile is to disseminate information to the public, engaging in Information Provision (DePaula et al., 2018), and many of the posts can be regarded as mobilising

in nature, so the government often uses the site to encourage the public to engage in some kind of action. Although some posts initiate surveys, there is no attempt by the government to use Instagram as a means to encourage dialogue with the public. One other observation is that many of the visual components of the posts are mere scans of a textual announcement, with little effort to provide a more appealing visual, though this is certainly not always the case, as even *titahs* (speeches) by His Majesty the Sultan can be associated with an informal scenic view as their visual. Finally, in cases where Malay and English captions can be compared, they are not always identical, as the English is sometimes more matter-of-fact while the Malay occasionally uses lexical doublets to accommodate a rhetorical style favoured in Malay written discourse.

Acknowledgement Images from @govbn Instagram site are used with permissions from E-Government National Centre.

References

Berthon, P. R., Pitt, L. F., Plangger, K., & Shapiro, D. (2012). Marketing meets Web 2.0, social media, and creative consumers: Implications for international marketing strategy. *Business Horizons*, 55, 261–271.

Clement, J. (2019). *Distribution of Instagram users worldwide as of October 2019, by age group*. Retrieved from https://www.statista.com/statistics/325587/instagram-global-age-group/.

Clynes, A., & Deterding, D. (2011). Standard Malay (Brunei). *Journal of the International Phonetic Association*, 41(2), 259–268.

Coluzzi, P. (2012). The linguistic landscape of Brunei Darussalam: Minority languages and the threshold of literacy. *Southeast Asia: A Multidisciplinary Journal*, 12, 1–16.

Crystal, D. (2011). Internet linguistics: A student guide. New York: Routledge.

DePaula, N., Dincelli, E., & Harrison, T. M. (2018). Toward a typology of government social media communication: Democratic goals, symbolic acts and self-presentation. *Government Information Quarterly*, 35(1), 98–108.

Deterding, D., & Ishamina, A. (2017). Brunei Malay. *Journal of the International Phonetic Association*, 47(1), 99–108.

Deterding, D., & Salbrina, S. (2013). *Brunei English: A new variety in a multilingual society*. Dordrecht: Springer.

FASS. (2019). *Introduction to the BA programme*. Retrieved from http://fass.ubd.edu.bn/programmes/ba/ba-index.html.

Hananto, A. (2019, 12 July). Rank of countries with fastest (and slowest) internet in the world 2019. SEASIA: Good News from Southeast Asia. Retrieved from https://seasia.co/2019/07/12/rank-of-countries-with-fastest-and-slowest-internet-in-the-world-2019.

Hanna, R., Rohm, A., & Crittenden, V. L. (2011). We're all connected: The power of the social media ecosystem. *Business Horizons*, 54, 265–273.

Hatch, M. J., & Schultz, M. (2003). Bringing the corporation into corporate branding. European Jouenal of Marketing, 37, 1041–1064.

Influencer Marketing. (2019). 50 + media site you need to know in 2020. Retrieved from https://influencermarketinghub.com/50-social-media-sites-you-need-to-know/.

Kemp, S. (2020). Digital 2020: Brunei Darussalam. Datareportal. Retrieved from https://datareportal.com/reports/digital-2020-brunei-darussalam.

- Krishnamurthy, S., & Dou, W. (2008). Advertising with user-generated content: A framework and research agenda. *Journal of Interactive Advertising*, 8, 1–7.
- Ling, Mayyer. (2019). Corporate strategies on Instagram: Content analysis framework. *International Journal of Scientific Research and Innovative Technology*, 6(9), 64–74.
- Mangold, W. G., & Faulds, D. J. (2009). Social media: The new hybrid element of the promotion mix. Business Horizons, 52, 357–365.
- Martin, P., & Poedjosoedarmo, G. (1996). Introduction: An overview of the language situation in Brunei Darussalam. In P. W. Martin, C. Ozog, & G. Poedjosoedarmo (Eds.), *Language use and language change in Brunei Darussalam* (pp. 1–23). Athens, OH: Ohio University Center for International Studies.
- Masmahirah Mohd Tali, Hjh. (2016). Courtroom discourse: A case study of the linguistic strategies in Brunei Darussalam. In Noor Azam Haji-Othman, J. McLellan, D. Deterding (Eds.), *The use and Status of Language in Brunei Darussalam: A kingdom of unexpected linguistic diversity* (pp. 135–163). Singapore: Springer.
- McLellan, J. (2010). Mixed codes or varieties of English? In A. Kirkpatrick (Ed.), *The Routledge handbook of world Englishes* (pp. 426–441). London/New York: Routledge.
- McLellan, J., Noor Azam Haji Othman, & Deterding D. (2016). The language situation in Brunei Darussalam. In Noor Azam Haji-Othman, J. McLellan, D. Deterding (Eds.), *The use and Status of Language in Brunei Darussalam: A kingdom of unexpected linguistic diversity* (pp. 9–16). Singapore: Springer.
- Noor Azam Haji Othman. (2016). Bilingual education revisited: The role of Ugama Schools in the spread of bilingualism. In Noor Azam Haji-Othman, J. McLellan, D. Deterding (Eds.), *The use and Status of Language in Brunei Darussalam: A kingdom of unexpected linguistic diversity* (pp. 253–265). Singapore: Springer.
- Powell, R. (2009). Language alternation in Malaysian courtrooms and comparison with other common law jurisdictions. In M. K. David, J. McLellan, S. Rafik-Galea, & A. N. Abdullah (Eds.), Code switching in Malaysia (pp. 135–149). Frankfurt: Peter Lang.
- Rao, A., & Bagga-Gupta, S. (2018). Languaging in digital global South-North spaces in the twenty-first century: Media, language and identity in political discourse. *Bandung Journal of Global South*, *5*(3), 1–34.
- Russman, U., & Svensson, J. (2016). Studying organizations on Instagram. *Information*, 7(4), 58. Retrieved from https://www.mdpi.com/2078-2489/7/4/58.
- Susilawati Japri. (2016). The language of shop signs in a modern shopping centre in Brunei. In Noor Azam Haji-Othman, J. McLellan, D. Deterding (Eds.), *The use and status of language in Brunei Darussalam: A kingdom of unexpected linguistic diversity* (pp. 29–38). Singapore: Springer.
- The Bruneian. (2020). *Unified National Networks to operate all Brunei's network infrastructure*. Retrieved from https://www.thebruneian.news/unified-national-networks-to-operate-all-bruneis-network-infrastructure/
- Wong, A. (2019, 29 April). Brunei's Instagram penetration highest in the world. Biz Brunei. Retrieved from https://www.bizbrunei.com/2019/04/bruneis-instagram-penetration-highest-in-the-world/.