

# PLANT THIS SEED, GROW A GARDEN

EXPLORATIONS IN CREATIVE-COLLABORATIVE PROVOCATION

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A PORTFOLIO OF WORKS

Victoria University of Wellington

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# PREFACE

This portfolio contains scores and programme notes for the musical works completed in order to fulfil the requirements of a Doctor of Musical Arts in Composition at Victoria University of Wellington.

This portfolio is divided into two parts:

The ‘First-Generation’ works explore the role of creative provocation of in my own creative process by employing novel techniques and also responding to unusual briefs or personal experiences.

The ‘Second-Generation’ works take one of these pieces, *Triptych for Two*, and transform it into a variety of forms by asking six collaborators from different backgrounds and disciplines to reimagine this work in their own way before sending these reinterpretations back to me to use as material for a set of new pieces. This is the collaborative model which I have dubbed ‘creative-collaborative provocation’ in my accompanying exegesis.

You can view the works of this portfolio through an interactive portal, which graphically displays how each work is related to the original ‘seed’ *Triptych for Two*, here:

[www.simon-eastwood.com/plant-this-seed](http://www.simon-eastwood.com/plant-this-seed)

## TABLE OF CONTENTS

<b>FIRST-GENERATION WORKS.....</b>	<b>3</b>
TRIPTYCH FOR TWO (2017/18) .....	5
CLINK (2017) .....	25
INFINITY MIRROR (2018).....	48
WHERE THE RIVER FLOWS... (2018) .....	75
INTERFERENCE STUDY (2019) .....	95
LAND (2018).....	107
ORACLE (2018) .....	107
<b>SECOND-GENERATION WORKS .....</b>	<b>108</b>
CRUX (2018) .....	109
[RE]SURFACING (2019) .....	115
SILVER WIND, GOLDEN EARTH, WHITE WATER (2020) .....	117
ONCE UPON A TIME: MEDITATION ON A POEM BY ROYA JABAROUTI (2020) .....	128
TE AITANGA PEPEKE (2019/20) .....	129
RIPPLE (2018).....	167

# FIRST-GENERATION WORKS

# TRIPTYCH FOR TWO (2017/18)

## FOR VIOLIN AND SNARE DRUM

'Triptych for Two' was written as an abstract study in rhythm and musical time, employing fractal algorithms known as Lindenmayer system as external provocations on the creative process. The first movement explores conflicting pulse streams, with each part of the music emerging from a simple cell and developing according to its own logic. The second movement, on the other hand, has a more regular pulse and develops a long arc of tension and release over the course of the movement with a simple drone. The third movement works with larger blocks of sound, which are cut up and then spliced together to create a dynamic interplay between the two instruments. It briefly restates musical material from the previous two movements, ending the set with a fiery and energetic flourish.

The piece was written for Naoto Segawa and Monique Lapins.

Simon Eastwood

# Triptych for Two

for violin and snare drum

2017/2018



## Performance Notes:

### VIOLIN

#### MOVEMENT I:



Indicates a quick slide to the upper note, try to sustain the second pitch as long as possible.



Indicates that the right hand should articulate (pluck) the given rhythm while the left continues to slide.



Indicates a 'hammer on', plucking the first note then putting the second note down with the left hand.

#### MOVEMENT II:

Use a wooden mute if possible. Ideally, play on strings III and IV until bar 55.

#### MOVEMENT III:



Harmonic trills should be played keeping the first finger in contact with the string while trilling to the upper note.



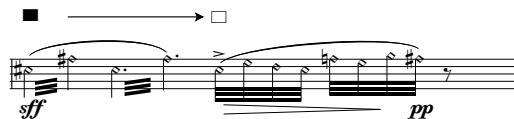
It is important to note that not every diamond note-head will necessarily produce a harmonic. In fast passages like this one the note-heads indicate lightly touching the string at roughly the point indicated. In any case articulating the overall gesture, rather than accurately hitting every note, is the most important thing in such passages.



Where a harmonic is specifically desired, I have indicated this with a circle above the note, and the string on which it is to be played in brackets.



A black box above the note indicates extreme bow pressure.



An arrow from a black box to a white one indicates a transition from extreme to normal bow pressure.

Also, in this movement the marking 'sul ponticello' is abbreviated to 's.p.'

## SNARE DRUM

### KEY:

The notation key for all movements is as follows:

play on snare head (as normal)

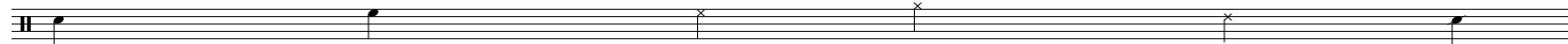
play on head, second voice. (mvt II)

play on rim

play on the side on the drum (body)

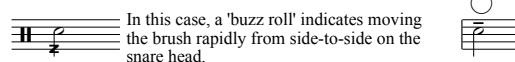
side stick/ rim click

rim-shot



### MOVEMENT I:

The entire movement is to be played with wire brushes



In this case, a 'buzz roll' indicates moving the brush rapidly from side-to-side on the snare head.

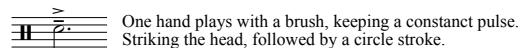


Indicates a circular brush stroke.



Indicates a sequence of circular brush strokes.

### MOVEMENT II:



One hand plays with a brush, keeping a constant pulse. Striking the head, followed by a circle stroke.



The other plays with a soft mallet, also playing on the snare head.

### MOVEMENT III:

This movement is to be played with sticks.

The player is required to move between playing on the tip of the sticks and playing on the shaft. This is indicated with a 't' for tip and 'sh' for shaft.



Indicates a ghost note, only lightly touching the head.

# Triptych for Two

for Monique and Naoto

10

Steady  $\text{♩} = \text{c. } 76$

Sul IV

pizz.



I

SIMON EASTWOOD 2017/18

$pp$

$mf$

$p$

$pp$

$mf$

$p$

$sf$

$p$

$sff$

$p$

$p$

$mf$

$p$

$sf$

$p$

$pp$

$mf$

$p$

'shake'

$p$

23

mf

p

f

p

p-f

p

mf

p

sf

p

mf

p

mf

p

34

p

fp

f

mf

p

pp

f

39

f

f

p

f

p

3

3

3

3

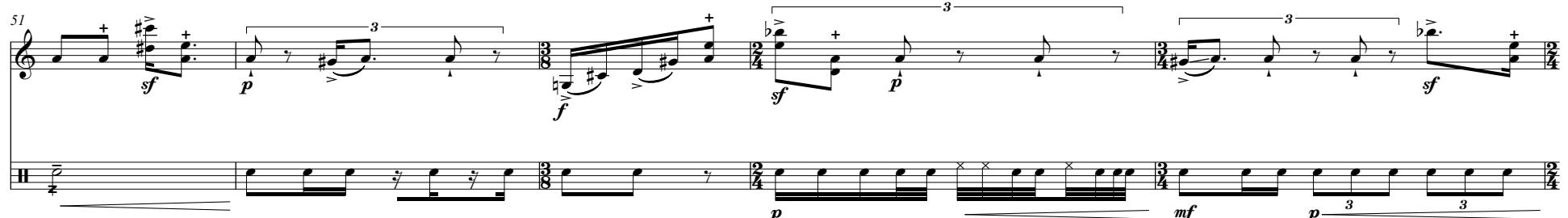
3

3

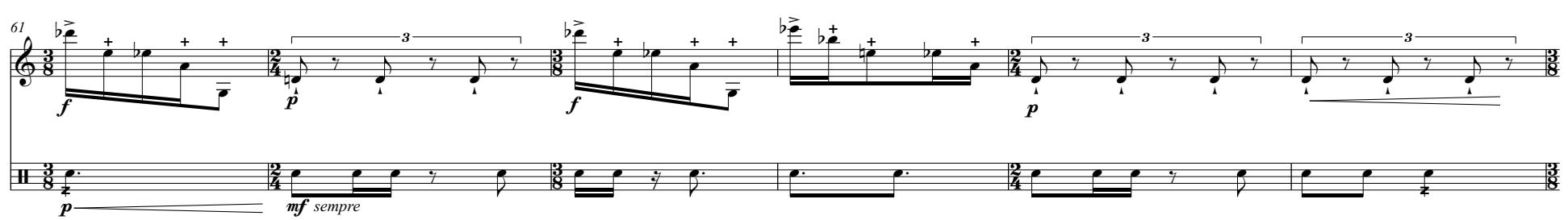
"shake"

p

45 

51 

56 

61 

13

89

14

95      accel.

96      mp dim.

101      p dim.

102      rall.

103      A Tempo (♩ = 76)

107      pp      ppp

110      (snares off)

**Meditative**  $\text{♩} = \text{c.92}$

arco  
con sord.  
Sul III + IV

(IV) (III)

**II**

Violin

Snare Drum

snares off

soft mallet

**6**

**14**

**21**

*mf sim.*

27

mf

p

mp

>p

mp

p

35

mp

p

p

mp

42

mf

p

f

p

f

48

p

mf

p

mf

52

*p*

*f dolce*

*f*

(switch to mallet)

*2 mallets*

*fp*

*pp*

58

*fp*

*pp*

63

*fp*

*pp*

*mp*

*p*

68

*mp*

*p*

72

18

fp

p

fp

pp

81

82

86

(snares on)

## III

**Frenetic,**  $\text{♩} = 82-88$   
Senza sord.  
pizz.

VI  
arco  
sul pont.  
 $\text{tr}$

Violin

Snare Drum

sticks  
snares on  
tip ————— shaft ————— tip  
 $\begin{matrix} \nearrow \\ \searrow \end{matrix}$        $\begin{matrix} \nearrow \\ \searrow \end{matrix}$

$p$  —————  $f$  —————  $p$        $p$  —————  $f$  —————  $p$        $p$  —————  $f$  —————  $p$

$t >$  —————  $sh$  —————  $t >$   $sh$  —————  $t >$

**7**

pizz.  
 $f$   
 $f$  +  
 $f$  +  
 $f$

arco  
s.p.  
 $tr$        $tr_3$        $tr$        $tr$   
 $fp$  —————  $f$

$t >$  —————  $sh$        $t >$   $sh$        $t >$   $sh$   
 $p$  —————  $fp$  (tip) —————  $f$        $f$  —————  $p$  —————  $mf$  —————  $p$

**14**

$tr$

$p$  —————  $fp$  —————

$f$  —————  $p$  —————  $f$        $p$  —————  $f$  —————  $p$

$t >$  —————  $sh$        $t >$  —————  $sh$  —————  $t >$   $sh$

pizz.

20

arco  
s.p.  
*tr*

*fp* (tip)

*f*      *sf*      *p*      *p*      *mf*

27

arco  
s.p.  
*tr*

*sf*      *f*      *p*      *sff*      *fp*

*p*      *f*      *p*      *f*      *fp* (tip)      *f*

*t*      *t* → *sh*      *t* → *sh*      *t* → *sh*      *R.S.*

35

*tr*

*fp*      *fp*      *f*      *p*      *f*      *pp*

*sh* → *t*      *sh* → *t*      *t* → *sh*      *sh*

*f*      *p*      *f*      *p*      *f*      *f*

41

pizz.

*f*      *sf*      *p*      *tr*      *f*      *f*

*sh*      *f*      *f*      *f*      *R.S.*

*fp*

arco  
nat.      s.p.

Musical score for orchestra and piano, page 21, featuring four systems of music. The score includes dynamic markings such as *p*, *f*, *ff*, *pp*, *sfp*, *sf*, *mf*, and *mf*. It also includes various rhythmic patterns, including sixteenth-note figures and grace notes. The score is divided into measures 51 through 66. Measure 51 starts with a forte dynamic (*f*) followed by a piano dynamic (*p*). Measure 52 features a dynamic range from *ff* to *p*. Measure 53 shows a transition from *ff* to *p*. Measure 54 includes a dynamic range from *p* to *f*. Measure 55 features a dynamic range from *pp* to *f*. Measure 56 includes a dynamic range from *p* to *f*. Measure 57 begins with an *arco s.p.* dynamic. Measure 58 features a dynamic range from *p* to *f*. Measure 59 includes a dynamic range from *p* to *f*. Measure 60 features a dynamic range from *p* to *f*. Measure 61 includes a dynamic range from *p* to *f*. Measure 62 features a dynamic range from *p* to *f*. Measure 63 includes a dynamic range from *p* to *f*. Measure 64 features a dynamic range from *p* to *f*. Measure 65 includes a dynamic range from *p* to *f*. Measure 66 features a dynamic range from *p* to *f*.

72

(S.S.)

78

rit.

■ → □ rit.

82

Pesante ♩ = 72  
nat.

ff feroce.

R.S.

R.S.

R.S.

R.S.

89

R.S.

tr~~~~~

p mf

tr~~~~~ R.S.

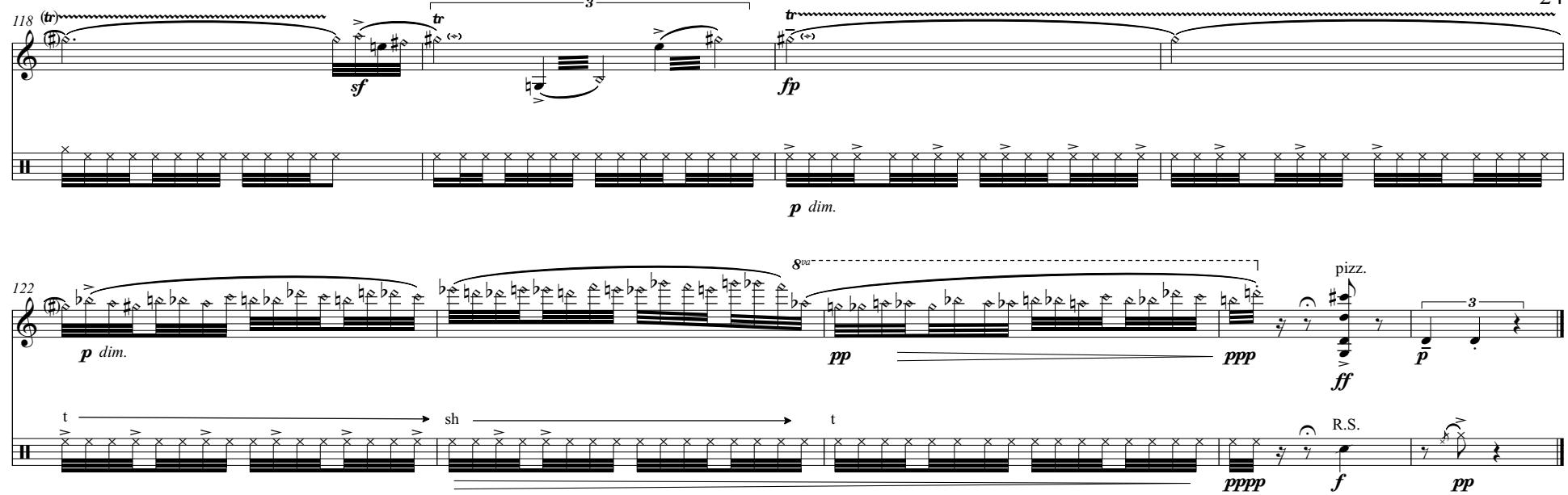
p f pp mf p mf

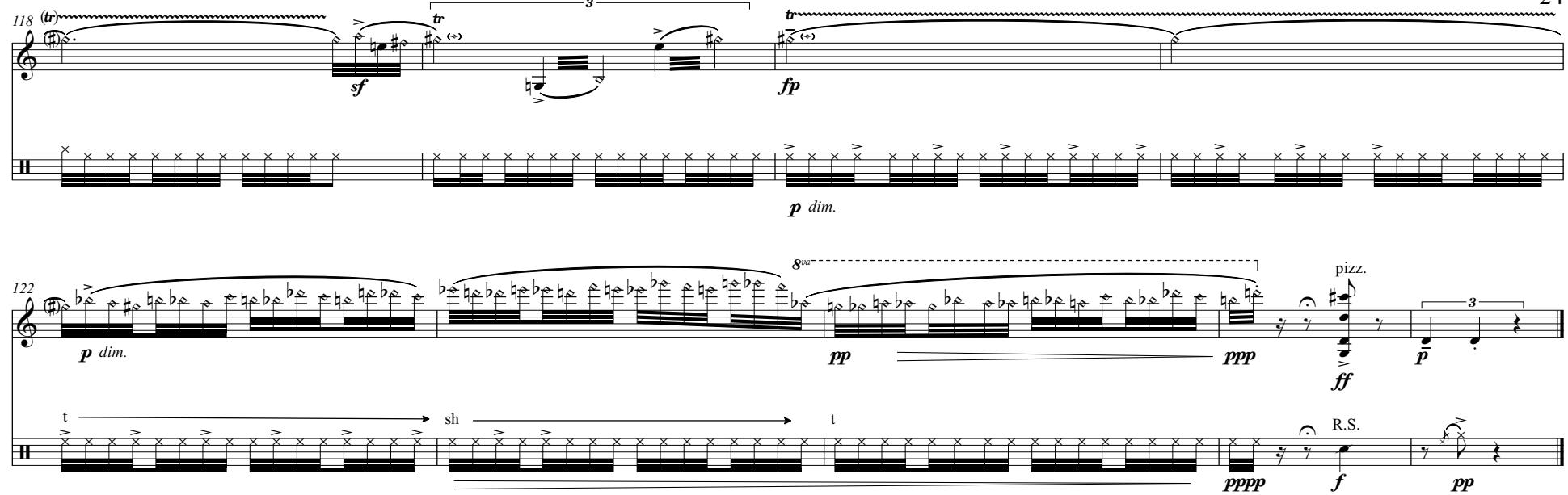
95

101 pizz. arco rall. **Tempo I** (♩ = 82-88)

107

113 (tr) sf tr 3 sf tr sh t sh t (t) pp p p

118 (tr) 

122 

# CLINK (2017)

FOR BASS FLUTE, VIOLINCELLO, DRUM SET AND KEYBOARD/SAMPLER

This piece was commissioned by NoiseSense, with support from the Two Birds brewing company in Melbourne. Unusually, the brief asked composers each to respond to one of the company's Beers, leading to a range of creative solutions. I responded to the prompt by incorporating beer samples into the chamber ensemble to expand its timbral palette, while creating a playful, tongue-in-cheek composition in the spirit of the drink that inspired it

Simon Eastwood

# Clink

for bass flute, violoncello,  
percussion (drum set), and keyboard/sampler.

2017



# Clink

## Guide to Notation:

### Bass flute:

The flute should be amplified in order to achieve good balance and also in order to emphasise sounds which would otherwise be very soft.

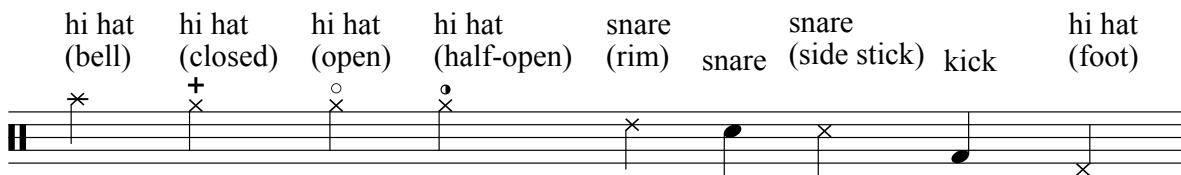
- Cover the embouchure hole with the mouth.
- Aeolian/ Not much pitch, mostly air.
- ◐ Semi-aeolian/ some pitch
- Normal playing
- ▀ Blow air through the instrument.
- ↗ Combine sound with key click.
- ↙ Breathe in.
- ↘ Breathe out.

### Violoncello:

The violoncello should also be amplified in order to achieve good balance and in order to emphasise sounds which would otherwise be very soft.

- ↑ Play behind the bridge.
- e.s.p Extreme sul ponticello.
- ↙ Scratch tone.
- ▀ Bow the bridge.

### Percussion:



### Keyboard/ Sampler:

The keyboard should be set to be non touch-sensitive, and connected to a laptop running the included Ableton Live project, which will play the appropriate sample for each key.

# Clink

**Presto**  
 $\text{♪} = 120 / \text{♪} = 180$

SIMON EASTWOOD 2017

Bass Flute (Amplified)

Violoncello (Amplified)

Drum set

Keyboard (Sampler)

B. Fl.

Vc.

Perc.

Kbd.

13

B. Fl.       $\boxed{A}$       ht      chi      u

Vc.       $p$        $fp$        $mf$       pizz.

Perc.       $p$        $f$

Kbd.       $p$

18

B. Fl.      t      t      k      flz.

Vc.       $p$        $mp$        $p$        $f$

Perc.      arco      pizz.       $p$

Kbd.       $fp$

Musical score for keyboard instrument (Kbd.) in 4/4 time, B-flat major. The score consists of two staves. The top staff shows a treble clef, a B-flat key signature, and a 5/16 time signature. The bottom staff shows a bass clef, a 4/4 time signature, and a 5/16 time signature. Measures 5 through 10 are shown, with measure 5 starting with a whole rest followed by a half note. Measures 6-10 feature various rhythmic patterns including eighth and sixteenth notes, with measure 10 concluding with a half note.

31

B. Fl.

*fp*

arcos.  
scratch tone

Vc.

Perc.

Kbd.

37

[C] t k chiu → ●

B. Fl.  $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

Vc.  $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

Perc.  $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

pizz. (behind bridge)

$f$   $p$   $fp$   $f$   $p$

Kbd. {  $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

45

B. Fl.  $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

$f$   $f$   $fp$   $f$

Vc.  $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

arco.  
scratch tone

$mf > p$   $fp$   $f$

Perc.  $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

$mf$   $fp$   $f$

Kbd. {  $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{6} \\ \text{16} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$   $\begin{array}{c} \text{3} \\ \text{8} \end{array}$   $\begin{array}{c} \text{5} \\ \text{16} \end{array}$

**D**

(breathe through instrument)

B. Fl.

Vc.

Perc.

Kbd.

52

ht

(bow bridge)

pp

mf

pp

fp

ff

p

**E**

57

fp

pizz.  
(behind bridge)

arco.  
scratch tone

Vc.

Perc.

Kbd.

f

f

f > p

p

f

fp

fp

**E**

62 t ht ht

B. Fl. 5 16  $\gamma$  4 - 5 16  $\gamma$  3 8 - 6 16 - 5 16  $\gamma$  4  
*p* *p* *f*  
 pizz. arco. flautando pizz.  
 Vc. 5 16  $\gamma$  4 - 5 16 3 8 6 16 - 5 16  $\gamma$  4  
*mf* *p* *mf* *f*  
 Perc. 5 16 x x x x 4 - 5 16 \* \* \* \* 3 8 x x x x x 6 16 \* x \* x 5 16 x x x x 4  
*p* *f*  
 Kbd. 5 16 4 - 5 16 3 8 6 16 - 5 16 4  
*p* *p* *p*

B. Fl.

wh F t chi \_\_\_\_\_ u

*p* *f* *f* *p* *fp*

harmonic gliss.  
sul C

Vc.

arco flautando

*fp* *f* *f* *p*

Perc.

*fp* *f* *p*

(rim)

Kbd.

**G**

B. Fl. 75 ht ht ht t

Vc. scratch tone scratch tone fp

Perc. f

Kbd.

**H**

Meno mosso  $\text{♩} = 72$

B. Fl. 82 fp f p < f p < f = p < f = p

Vc. arco (bow bridge) f pp f pp f pp

Perc. fp p < f

Kbd.

88

B. Fl.

Vc. bridge → e.s.p harmonic gliss. sul A

Perc.

Kbd.

**Tempo I** ( $\text{♩} = 120 / \text{♪} = 180$ )

**I** **Meno mosso** ( $\text{♩} = 72$ )

92

B. Fl. wh - t

Vc. sul tasto flautando e.s.p.

Perc.

Kbd.

## Full Score

**Tempo I**  
(♩ = 120 / ♪ = 180)

37

97

B. Fl.      V      □      t      wh -

Vc.      pizz.

Perc.      p

Kbd.

**J****Meno mosso**

(♩ = 72) t

101

B. Fl.      arco e.s.p.      harmonic gliss. sul A

Vc.      ♩ pp      ♩ mf      ♩ ppp      ♩ p

Perc.      x

Kbd.

104

B. Fl.

Vc.

Perc.

Kbd.

107

B. Fl.

sul tasto

Vc.

Perc.

Kbd.

**Tempo I**  
(♩ = 120 / ♩ = 180)

B. Fl. **K** ○ t **Meno mosso (♩ = 72)** 5"-10"

Vc. pizz. 5"-10"

Perc. + x x x x ○ + x x x l.v. 5"-10"

Kbd. p 5"-10"

**Tempo I**  
(♩ = 120 / ♩ = 180)

**Meno mosso (♩ = 72)**

B. Fl. 115 ht ○ chi - u

Vc. arco scratch tone pizz. arco (bow bridge)

Perc. + x x x ○ + x x x x + x x x ○ ~ p 5"-10"

Kbd. 5"-10"

119

B. Fl. tr ff

Vc. e.s.p. bridge e.s.p.

Perc. Sizzle Cymbal (mallets)

Kbd.

122

B. Fl. tr f

Vc. p mf p

Perc. pp p f

Kbd. 3/8

**Tempo I**  
(♩ = 120 / ♩ = 180)

125 **L** ht ht t k

B. Fl. 3/8 ♯ 6/16 3/8 4/4

Vc. 3/8 6/16 3/8 4/4

Perc. 3/8 6/16 3/8 4/4

Kbd. 3/8 6/16 3/8 4/4

pizz. Sticks fp fp mf p

fp fp

131 ht t chi u

B. Fl. 4/4 3/8 16/16 3/8 4/4

Vc. 4/4 3/8 16/16 3/8 4/4

Perc. 4/4 3/8 16/16 3/8 4/4

Kbd. 4/4 3/8 16/16 3/8 4/4

arco flautando

fp f

fp

**M**

138

B. Fl.      Vc.      Perc.      Kbd.

145

**N**

B. Fl.      Vc.      Perc.      Kbd.

145

**N**

B. Fl.      Vc.      Perc.      Kbd.

152

B. Fl.

Vc.

Perc.

Kbd.

160

B. Fl.

Vc.

Perc.

Kbd.

166

B. Fl.

Vc.

Perc.

Kbd.

*ped.*

169

**P**

B. Fl.

Vc.

Perc.

Kbd.

## Full Score

45

174

B. Fl.

ht

chi - - u

*arcō*  
scratch tone.

scratch tone. e.s.p

Vc.

Perc.

Kbd.

B. Fl. 180

Vc.

Perc.

Kbd.

## Full Score

46

184

B. Fl.

**Q** wh - t  
*p < f*

Vc. scratch tone  
*ppp*

Perc. l.v.  
*f p*

Kbd.

188

B. Fl. f wh - t *tr*  
*p f p < f fp*

Vc. pizz. *f p mf*

Perc. *p f p p*

Kbd.

## Full Score

47

194

B. Fl.

Vc.

Perc.

Kbd.

Full Score

47

194

B. Fl.

Vc.

Perc.

Kbd.

Full Score

47

# INFINITY MIRROR (2018)

## FOR COMBINED YOUTH STRING ORCHESTRA AND SYMPHONY ORCHESTRA

This work was commissioned by SOUNZ for the 2018 SOUNZ Commission for Orchestra and Sistema Youth Orchestra. The brief is rather specific in that it asks the composer to balance a youth orchestra, with very young players of varying levels of experience, against a full professional symphony orchestra in a fanfare style, to be presented in a pops-style stadium concert.

The concept behind 'Infinity Mirror' is inspired by the recurring series of reflections that occur when one places two mirrors next to each other, something you might see in elevators or dressing rooms. This is reflected on stage by the relationship between the two orchestras. A melody is passed back and forth between the two groups, but it is transformed each time it is played.

The piece is also about how the younger generation 'reflects' the older generation, one day many of the younger players may find themselves in the same position as the professionals in Orchestra Wellington today. And so, like the images in the mirror, there is an infinite chain between teacher and student, a diverse musical whakapapa extending far into the past. With this in mind, the piece also conjures a number of musical styles, from a waltz, to a jaunty sea chantey, through to hints of contemporary post-rock.

### NOTE:

There are two slightly different versions of this piece: one for a stadium-style concert, including a rhythm section comprising electric guitar, bass guitar, and drum set. The other is arranged for a concert hall setting, substituting the rhythm section for harp and a third percussionist. The second, 'concert' version of the piece is the one presented here in the portfolio, as it has the better audio recording and is the version that will be published by SOUNZ, the centre for New Zealand Music. The 'stadium' version can be seen as a film in the interactive portal.

Simon Eastwood

# Infinity Mirror

*for combined*

*Youth String Orchestra and Symphony Orchestra*



Instrumentation:

Flute 1

Flute 2 (dbl. picc.)

Oboe

Cor Anglais

Clarinet in Bb1 (dbl. Clarinet in Eb)

Clarinet in Bb 2

2 Bassoons

4 Horns in F

3 Trumpets in C

2 Tenor Trombones

Bass Trombone

Tuba

Timpani

3 Percussion (Glockenspiel, Vibraphone, Tam-tam, Bass Drum,  
Suspended cymbal, Snare drum, Medium rack tom, Floor tom)

Harp

Youth Orchestra

(Violin, Viola, Violoncello,

and Double Bass parts of varying difficulty)

Violin I

Violin II

Viola

Violoncello

Double Bass (5-string or C extension)

Duration: Approximately 7min.



# Infinity Mirror

SOUNZ Commission for Emerging Players 2018  
for Orchestra Wellington and Arohanui Strings

SIMON EASTWOOD 2018

*Andante ↳ = c.92*

*Andante ↳ = c.92*

Timpani

1.  $\frac{H}{4}$

Percussion 2.  $\frac{H}{4}$

3.  $\frac{H}{4}$

Harp

*Andante ↳ = c.92*

Youth Violin I

Youth Violin II

Youth Viola

Youth Violoncello I

Youth Violoncello II

Youth Double Bass

Violin I

Violin II

Viola

Violoncello

Double Bass

Fl. 1 II

Fl. 2

Ob.

C. A.

Cl. 1 PP

Cl. 2 PP

Bsn. 1 PP

Bsn. 2 PP

Hn. 1 PP

Hn. 2 P

C Tpt. 1, 2 mf

C Tpt. 3

Tbn.

B. Tbn.

Tha.

rall. . . . . A Tempo

To Picc.

Fl. 1 II

Fl. 2

Ob.

C. A.

Cl. 1 P

Cl. 2 P

Bsn. 1 P

Bsn. 2 P

Hn. 1 mf

Hn. 2 mf

C Tpt. 1, 2 mf

C Tpt. 3

Tbn.

B. Tbn.

Tha.

rall. . . . . A Tempo

Tim.

Perc.

Hp. P

Y. Vln. I pizz. harmonic gliss. ad lib.

Y. Vln. II pizz. harmonic gliss. ad lib.

Y. Vla.

Y. Vcl. pizz. harmonic gliss. ad lib.

Y. Vcl. II pizz. harmonic gliss. ad lib.

Y. Db. pizz. harmonic gliss. ad lib.

Vln. I pp

Vln. II pp

Vla. pizz. (harmonic gliss.)

Vcl. arco (harmonic gliss.)

D. D. II

rall. . . . . A Tempo

To Vib.

p soft mallets (throughout)

Tam-tam

rall. . . . . A Tempo

pizz. arco harmonic gliss. ad lib.

IV unis. area.

(harmonic gliss.)

IV arco.

p (harmonic gliss.)

ppp

p

**A**

Steady, Waltz-like  $\downarrow = c.86$

Picc.

Fl. 1

Ob.

C. A.

Cl. 1

Cl. 2

Bsn. 1 *mp cantabile (under youth orchestra)*

Bsn. 2 *mp cantabile (under youth orchestra)*

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

**A**

Steady, Waltz-like  $\downarrow = c.86$

Tim. *mp*

Perc.

Glockenspiel  
Vibraphone motor on.  
 $\frac{3}{8}$  *mp*

Hp. *mp*

**A**

Steady, Waltz-like  $\downarrow = c.86$

Y. Vln. I

pizz.

Y. Vln. II *f cantabile*

Y. Vla. *f cantabile*

Y. Vcl. *f cantabile*

Y. Vc. II pizz.

Y. Db. *mf*

Vln. I senza sord. sul pont. *p* senza sord. sul pont. *p* *pp*

Vln. II senza sord. pizz. *p* *pp*

Vla. *mf*

Vcl. senza sord. *p* *pp*

D. *p* *ppp*

29

Piccolo  
Fl. 1  
Ob.  
C. A.  
Cl. 1  
Cl. 2  
Bsn. 1  
Bsn. 2  
  
Hn.  
C Tpt. 1,2  
C Tpt. 3  
Tbn.  
B. Tbn.  
Tha.  
  
Timp.  
Perc.  
  
Hp.  
Y. Vln. I  
Y. Vln. II  
Y. Vla.  
Y. Vcl.  
Y. Vc. II  
Y. Db.  
  
Vln. I  
Vln. II  
Vla.  
Vcl.  
Vc.  
Db.

*pizz.*

*mf*

37

Picc.

Fl. 1

Ob.

C. A.

Cl. 1

Cl. 2

Bsn. 1

Bsn. 2

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

Timp.

Perc.

Hp.

V. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Dbs.

Vln. I

Vln. II

Vla.

Vc.

Dbs.

**B** molto accel. . . . .

Picc. *p*

Fl. 1 *mf* *pp*

Oboe *mp* *pp*

C. A. *mp* *p*

Cl. 1 *mf* *pp*

Cl. 2 *mf* *pp*

Bsn. 1 *pp*

Bsn. 2 *pp*

Hn. *p*

C Tpt. 1,2 *fp* *mf* *f*

C Tpt. 3 *fp* *mf* *f*

Tbn. *fp* *mf* *f*

B. Tbn. *fp* *mf* *f*

Thru. *p*

Tim. *ff*

To B. D.

Perc. *p*

*fp* *mf* *f*

To T.A.

Hp. *p*

Y. Vln. I *pizz.*

Y. Vln. II *pizz.*

Y. Vla. *pizz.*

Y. Vc. I *pizz.*

Y. Vc. II *pizz.*

Y. Db. *pizz.*

Vln. I *p* *pp* *f* *pizz.* *3*

Vln. II *p* *fp* *pp* *f* *pizz.* *3*

Vla. *mf* *pizz.* *f* *pizz.* *3*

Vc. *p* *pp* *f* *pizz.* *3*

D. *f* *f*

52

rit.

$\downarrow = 120$

Picc.

Fl. 1

Ob.

C. A.

Cl. 1

Cl. 2

Bsn. 1

Bsn. 2

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tha.

Tim.

Perc.

Hp.

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl. I

Y. Vcl. II

Y. Dbl.

Vln. I

Vln. II

Vla.

Vcl.

Dbl.

rit.

$\downarrow = 120$

Bass Drum

Tam-tam

p

p

p

(fing. gliss.)

p

arco (nat.)

p

(IVext. or V)

arco

This page of the musical score shows a complex arrangement of instruments and voices. The top section includes woodwind instruments (Picc., Flute 1, Oboe, Clarinet 1, Clarinet 2, Bassoon 1, Bassoon 2) and brass instruments (Horn, Trumpet 1, 2, Trumpet 3, Trombone, Bass Trombone, Tuba). The middle section includes percussive instruments (Timpani, Bass Drum) and double basses (Double Bass, Double Bassoon). The bottom section includes strings (Violin 1, Violin 2, Viola, Cello, Double Bass). The score is filled with musical notation, including measures of music with various note heads and rests, and includes dynamic markings such as *p*, *mf*, *pp*, and *ff*. Performance instructions like *rit.*, *(multiphonic)*, and *IV (harmonic gliss.)* are also present. The tempo is marked as *c. 82* or *c. 66*.

**C**  
70 Allegro  $\text{♩} = \text{c.110}$

Picc.

Fl. 1

Oboe

C. A.

Cl. 1

Cl. 2

Bsn. 1

Bsn. 2

Hn

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba

**C**  
Allegro  $\text{♩} = \text{c.110}$

Tim.

Perc.

Hp

**C**  
Allegro  $\text{♩} = \text{c.110}$

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Db.

Vln. I

Vln. II

Vla.

Vcl.

D. B.

76

Picc.

Fl. I

Ob.

C. A.

Cl. 1

*ff* (2nd time) *p* *ff*

To Eb Cl.

Cl. 2

*ff* *ff*

Bsn. 1

*ff* (2nd time) *p* *ff*

Bsn. 2

*ff* *ff*

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

Tim.

*f* second time (*p* *ff*) *p*

Perc.

Hp.

Y. Vln. I

2nd time (*p* *ff*) *mf*

Y. Vln. II

2nd time (*p* *ff*) *mf*

Y. Vla.

2nd time (*p* *ff*) *mf*

Y. Vc. I

*ff* express. 2nd time (*p* *ff*) *mf*

Y. Vc. II

2nd time (*p* *ff*) *mf*

Y. Db.

2nd time (*p* *ff*) *mf*

Vln. I

2nd time (*p* *ff*) *p*

Vln. II

2nd time (*p* *ff*) *p*

Vla.

2nd time (*p* *ff*) *p*

Vc.

*ff* express. 2nd time (*p* *ff*) *p*

D6.

2nd time (*p* *ff*) *mf*

86 *accel.*

Picc.

Fl. 1

Ob.

C. A.

Cl. 1

Cl. 2

Bsn. 1

Bsn. 2

Hn

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

*accel.*

Timp.

Perc.

Hp

*accel.*

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vc. I

Y. Vc. II

Y. Db.

Vln. I

Vln. II

Vla.

Vc.

D. B.

**D**

Vivace  $\text{A} = \text{c.92}$

Picc. *f*

Fl. I. *f*

Ob.

C. A.

Clarinet in Eb *f*

Eb Cl.

C. L. 2. *f*

Bsn. 1. *f*

Bsn. 2. *f*

(natural harmonic series F Horn)  
(1st time only)

Hn. *f*  
(1st time only)

(natural harmonic series F Horn)  
(1st time only)

Tpt. 1. 2. *f*  
con sord. (straight mute)  
(1st time only)

C. Tpt. 3. *f*  
a2. senza sord.  
(1st time only)

Tbn. *f*  
senza sord.

B. Tbn. *f*  
senza sord.

Tba. *p*  
(natural harmonic series on F)

**D**

Vivace  $\text{A} = \text{c.92}$

Perc. *p*

Tim. *f*

Poco Più mosso

Bass Drum *mf*

Hp. *mf*

**D**

Vivace  $\text{A} = \text{c.92}$   
(1st time only)

Poco Più mosso

Y. Vln. I. *p*

(1st time only)

Y. Vln. II. *p*

(1st time only)

Y. Vla. *p*

(1st time only)

Y. Vcl. I. *p*

(1st time only)

Y. Vcl. II. *p*

(1st time only)

Y. Dbs. *p*

(1st time only)

Vln. I. *p*  
*pizz. b*  
*f*  
(second time only)

Vln. II. *p*  
*pizz. b*  
*f*  
(second time only)

Vla. *p*  
*f*  
(second time only)

Vcl. *p*  
*pizz. b*  
*f*  
(second time only)

Dbs. *p*  
*f*  
*p*  
*f*  
*p*  
*f*  
*ff*

106

rit.

To Fl.

To Cl.

curvè

senza sord.

Tam-tam

non div.

E

c.92

rit.

c.92

E

c.92

E

c.92

120

Picc.

Fl. 1

Ob.

C. A.

Es Cl.

Cl. 2

Bsn. 1 *mf* (under youth orchestra)

Bsn. 2 *mf* (under youth orchestra)

Hn.

Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn. *p*

Tba.

Tim.

Perc.

Hp.

Y. Vln. I

Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Dbl.

Vln. I

Vln. II *pp*

Vla.

Vc. *pp* *mf* (under youth orchestra)

Dbl.

132

Picc.

Fl. 1

Ob.

C. A.

Eb Cl.

Cl. 2

Bsn. 1

Bsn. 2

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

Timp.

Perc.

Hp.

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Db.

Vln. I

Vln. II

Vla.

Vc.

Db.

non div.

*F*

Picc.

Fl. 1

Ob.

C. A.

E♭ Cl.

Cl. 2

Bsn. 1 *poco più f*

Bsn. 2 *poco più f*

Hn. *mf*

C Tpt. 1,2 *mf*

C Tpt. 3

Tbn.

B. Tbn.

Tba.

*F*

Tim.

Perc.

Hp. *mp*

*F*

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Db.

Vln. I *f*

Vln. II *f*

Vla. *f*

Vcl.

Db. *f*

147

Picc.

Fl. 1

Ob.

C. A.

E♭ Cl.

Cl. 2

Bsn. 1

Bsn. 2

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

Timp.

Perc.

Hp.

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Db.

Vln. I

Vln. II

Vla.

Vc.

Db.

153

Picc.

Fl. 1

Picc.

Ob.

C. A.

Eb Cl.

Cl. 2

Bsn. 1

Bsn. 2

Hn.

C Tpt. 1,2

C Tpt. 3

Tbn.

B. Tbn.

Tha.

Tim.

Perc.

Hp.

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vc. I

Y. Vc. II

Y. Db.

Vln. I

Vln. II

Vla.

Vc.

Db.

Flute

Clarinet in Bb

f

f

f

unis.

This page from a musical score displays a dense arrangement of instruments across multiple staves. The top section includes woodwind instruments like Flute 1, Flute 2, Oboe, Clarinet 1, Clarinet 2, Bassoon 1, and Bassoon 2, with dynamic markings such as *ff*, *f*, and *ff*. The middle section features brass instruments including Horn, Trumpet 1.2, Trombone, Bass Trombone, and Tuba, with dynamics like *a2.*, *f*, *mf*, and *f*. The bottom section contains strings like Violin 1, Violin 2, Viola, Cello, Double Bass, and Double Bassoon, along with Percussion instruments like Timpani, Bass Drum, Tam-tam, and Triangle. Various performance instructions are scattered throughout, such as "harmonic gliss.", "(freely)", "div.", and "III unis.". Measure numbers 169 and 170 are visible at the top left, and a large letter 'G' is positioned in the top right corner.

Fl. 1

Fl. 2

Ob.

C. A.

Cl. 1

Cl. 2

Bsn. 1

Bsn. 2

Hn.

C Tpt. 1, 2

C Tpt. 3

Tbn.

B. Tbn.

Tba.

Tim.

To Glock.

Perc.

Hp.

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Vc. II

Y. Db.

Vln. I

Vln. II

Vla.

Vc.

D. B.

Fl. 1

Fl. 2

Ob.

C. A.

Cl. 1

Cl. 2

Bsn. 1

Bsn. 2

Hn

C Tpt. 1, 2

C Tpt. 3

Tbn

B. Tbn

Tba

Timp

Perc

Glockenspiel

Tam-tam  
scrape triangle stick

Hp

Y. Vln. I

Y. Vln. II

Y. Vla.

Y. Vcl.

Y. Ve. II

Y. Db

Vln. I

Vln. II

Vla.

Vcl.

Db

185

Fl. 1  
Fl. 2  
Ob.  
C. A.  
Cl. 1  
Cl. 2  
Bsn. 1  
Bsn. 2

Hn.  
C Tpt. 1,2  
C Tpt. 3  
Tbn.  
B. Tbn.  
Tha.

Tim.

Perc.  
Tam-tam

Glockspiel

Hp.

Y. Vln. I  
Y. Vln. II  
Y. Vla.  
Y. Vc. I  
Y. Vc. II  
Y. Db.

Vln. I  
Vln. II

Vla.

Vc.

D. b.

# WHERE THE RIVER FLOWS... (2018)

FOR VIOLIN, FLUTE, CLARINET IN B $\flat$ , VIOLONCELLO AND PERCUSSION

This piece was written as a part of the 2018 Composing in the Wilderness programme in Alaska. Six composers were taken deep in the Arctic wilderness for a week-long journey down the Koyukuk River, and then asked to compose musical works in response to their experiences.

In the Whanganui region of New Zealand, there is a saying: Ko au te awa, ko te awa ko au- I am the river, and the river is me. The river is considered so important that local tribes negotiated with the government to give the river the legal rights of a person in March 2017. This was very much on my mind as he made his way down the Koyukuk. The river would frequently challenge us and change course, so the notion that the river was an entity in its own right seemed self-evident. This piece attempts to evoke the voice of that entity.

SIMON EASTWOOD

# Where the River Flows...

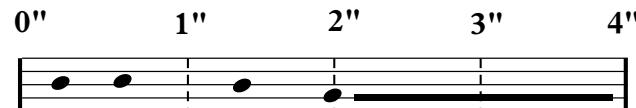


# Where the River Flows...

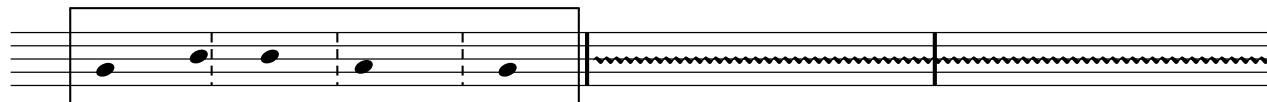
## Guide to Notation

### General:

This piece is written using proportional notation. The downbeat in each bar generally indicates a rhythmic reference point, such as the clave hits at the beginning of the piece. With dotted lines indicating each second thereafter. A long line indicating a sustained tone or texture.

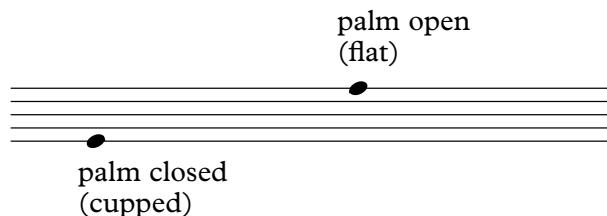


A wavy line indicates that you should repeat the material in the preceding box. Feel free to improvise subtle micro-variations, however.



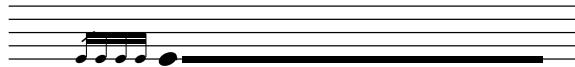
### Stones:

Each player should have a pair of stones. Ideally these should be fairly round and flat. The size of the stones can vary among the group, but should be such that they can be placed comfortably in the palm of one's hand. One stone acts as a 'hammer', being held in the player's dominant hand, and is struck against the other while the other rests in the palm. The 'resonance' of the second stone can be manipulated by opening and closing the palm, notated on the stave like this:

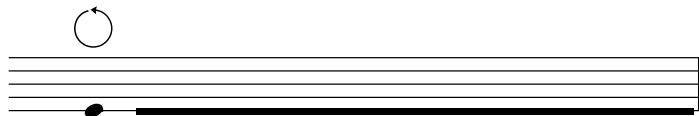


And gradations in-between the open and closed palm can also be indicated like this:





A string of grace notes indicates the stones should be tapped as fast as possible, some player may find it more comfortable to do this sideways with a flick of the wrist from the striking hand. However, striking straight up and down produces more sound. Do what is most comfortable for you.



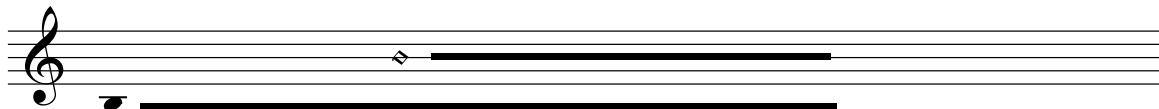
The gyro symbol indicates scraping the striking stone over the 'anvil' stone in a circle.

### **Flute:**

- Aeolian sound, mostly air.
- ◐ Semi-aeolian sound, some pitch.
- Full sound.
- ✗ Key clicks.

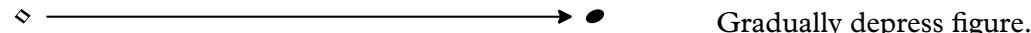
### **Clarinet:**

A diamond notehead indicates singing while playing.



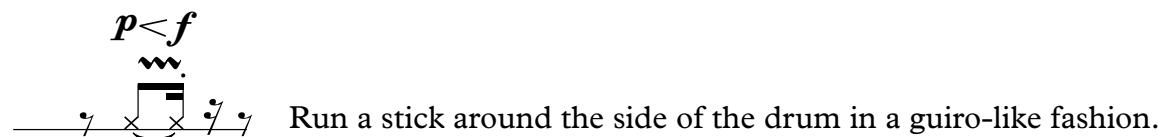
### Strings:

- ◊ A diamond notehead indicates the string should be touched lightly at that point. This may or may not produce a harmonic.



### Percussion:

#### Brushes:



## Where the River Flows...

*Ko au te awa, ko te awa ko au. I am the river, and the river is me.*

Play calmly, without strict pulse, in a resonant space  
( $\text{j} = 60$ )

written for CORVUS,  
as part of Composing in the Wilderness Alaska 2018

SIMON EASTWOOD 2018

**5**      1"      2"      3"      4"      5"      1"      2"      3"      4"      5" etc.      **7**

Flute      tapping stones

Clarinet in B♭

Percussion      **CUE**      claves      **f**

Violin      tapping stones

Violoncello

**4**      **7**      **5**      **4**

Fl.      **f**      tapping stones

Cl.      **p**

Clv.      **ff**      **f**

Vln.      **f**      **p**

Vc.      **f**      **p**

7  
4

**5**  
4

7  
4

Fl.

Cl.

Cv.

Vln.

Vc.

10  
4

3  
4

5  
4

tapping stones

Cl.

Cv.

Vln.

Vc.

**A**

14

Fl. *p* *f* *p* *f*

Cl. *f* *p* *p* scraping stones (circular)

Clv. *f* *ff*

S. D.

Vln. *p* *f* *p* *f* scraping stones (circular)

Vc. *f* *p* *p* *pp* (tapping) *f* *p* *f* *p*

**7** **4** **5** **4** **7** **4**

17

Fl. *p* *f* *p* *f* *p* *f* *p* *f*

Cl. *f* *p* *f* *p* *f* *p* *f* *p* *f*

Clv. *ff*

S. D.

Vln. *p* *f* *p* *f* *p* *f* *p* *f*

Vc. *f* *p* *f* *p* *f* *p* *f* *p* *f*

**7** **4** **5** **4** **3** **4** **5** **4**

Musical score for orchestra and woodblock. The score includes parts for Flute (Fl.), Clarinet (Cl.), Cello (Cv.), Double Bass (D.B.), Violin (Vln.), and Wood Block (W.B.). The score is in 5/4 time, starting at measure 20. The wood block part is highlighted with a box and includes instructions for "wood block (high) stick" and "brush (side to side on head)". Dynamic markings include *f*, *p*, *pp*, and *z*.

Musical score for orchestra and piano, page 10, measures 23-5.

**Measure 23:** Flute (Fl.) plays a sustained note at  $f$ , followed by a dynamic change to  $p$ . Clarinet (Cl.) provides harmonic support with sustained notes. Bassoon (W.B.) and Double Bass (S.D.) play rhythmic patterns. Trombones (Tbn.) enter with a dynamic of  $p$ . The piano accompaniment consists of eighth-note chords.

**Measure 4:** The piano continues its eighth-note chordal pattern. The woodwind section (Flute, Clarinet) and brass section (Trombones) maintain their respective melodic and harmonic lines. The bassoon's rhythmic pattern continues.

**Measure 5:** The piano maintains its eighth-note chords. The woodwind section and brass section continue their parts. The bassoon's rhythmic pattern continues.

B

(♩ = 120)

( $\downarrow = 60$ )

85

26 **7**  
**Fl.** *p* — *f*      *p* — *f*      *p* — *f*  
**Cl.**  
**W.B.** *f*      *p*      *mf*      *pp*      *f*      *f*  
**S. D.** *f*      *p*      *mf*      *pp*      *f*      *f*  
**Vln.** violin sul III s.p. (bow pressure) *mf* — *pp*      *mf* — *pp*      *f*  
**Vc.**  
**3**  
**38**  
**5**  
*f* — *p*  
*p* sul III arco jeté nat. → s.p.  
*sf*      *pizz.* (damp)  
*pp* — *mp*

Musical score for orchestra and flute, page 30. The score includes parts for Flute (Fl.), Clarinet (Cl.), Bassoon (W.B.), Double Bass (S.D.), Trombones (T.B.), and Violin/Viola (Vln./Vc.). The score shows measures 30 through 34. Measure 30 starts with a dynamic of  $p$ . Measures 31-32 show a transition with dynamics  $f$ ,  $f$ ,  $p$ , and  $p$ . Measures 33-34 show a return to  $f$ . Measure 35 begins with  $pp$ , followed by  $f$ ,  $f$ ,  $p$ ,  $pp$ ,  $f$ ,  $f$ , and  $f$ . The score includes performance instructions such as "bow bridge" for the violin, "pizz." (pizzicato) for the strings, and "arco" (arco) for the strings. The score ends with a dynamic of  $sf$ .

Fl. 5  
Cl.  
W.B.  
S. D.  
Vln.  
Vc.

**3**  
**4**

flute  
5 ○  
4 chiu'

**6**

t k t k t k t k

Fl. 36  
Cl.  
W.B.  
S. D.  
Vln.  
Vc.

Shhh  
fz.  
sf  
p  
ff  
fp  
to clarinet in B♭

**C**  
(♩ = 120)

**3**  
**8**  
**4**  
**5**  
**4**

**3**  
**4**

**sul IV**  
fp  
f  
ff  
sfz  
5  
m.s.p.  
tr.  
p  
mf  
p  
sul II  
mf  
f



D

(♩ = 120)

88

Musical score for orchestra and percussion, page 47, measures 1-6. The score includes parts for Flute, Clarinet, Bassoon, Snare Drum, and Violin/Viola. The Flute and Clarinet play eighth-note patterns with dynamic changes between *f*, *mf*, and *p*. The Bassoon provides harmonic support with sustained notes. The Snare Drum uses sticks for the first three measures and a brush for the last three, with dynamics from *p* to *f* and a 'hit' instruction. The Violin/Viola part features sustained notes with dynamic markings *s.p.*, *f*, *fp*, *f*, and *p*.

Musical score for orchestra and choir, page 53, measures 53-58. The score includes parts for Flute (Fl.), Clarinet (Cl.), Bassoon (W.B.), Snare Drum (S. D.), Violin (Vln.), and Cello (Vc.). Measure 53 starts with a dynamic of *f*. Measures 54-55 show woodwind entries with dynamics *p*, *mf*, and *f*. Measure 56 begins with a bassoon solo (*p*) followed by a dynamic of *f*. Measures 57-58 feature sustained notes from the bassoon and woodwinds, with dynamics *mf* and *f*. Measure 59 starts with a dynamic of *f*. Measure 60 shows a transition with dynamics *pp*, *p*, *mf*, and *f*. Measures 61-62 show sustained notes with dynamics *mf* and *f*. Measure 63 concludes with a dynamic of *p*.

E

59

Fl. Cl. W.B. S.D. Vln. Vc.

To Vib. (hit) (R.H.) f ff ff p ff p

Vibraphone  $\text{P}_{\text{ed}}$

CUE senza vib. sul tasto

67

Fl. Cl. Vib. Vln. Vc.

p p p p pp

motor speed (slowest) (fastest)

Vib.  $\text{P}_{\text{ed}}$

senza vib. sul tasto

s.t. s.p.

p p

72

Fl. *p*

Cl. *p*

Vib. (motor)

Vln. sul II nat.

Vc. *f* *fp* *fp* *fp* *f* *f*

sing (approximately) *flzg.* *p*

76

Fl. *fp*

Cl. *fp* *flzg.* *f* *p* *fp* *fp* *f*

Vib. *f* *f*

Vln. *s.t.* *s.p.* *mf* *p* *f* *nat.* *fp* *f* *ff*

Vc. *sul II s.t.* *fp* *s.p.* *nat.* *f* *sul III* *s.p.* *mf* *p* *f* *nat.* *fp* *f*

to stones

Fl. 80 to stones

\*or another similar multiphonic

Cl. f p

Clv. stones (circular scraping) speed up slow down pp f pp

Vln. s.p. harmonic gliss. sul IV

Vc. sul III (nat.) nat. s.p. sfp fp pp

**F**

Fl. 84 6-8" 4

Cl. p

Perc.

Vln. sul III s.t. 6-8"

Vc. p 6-8" 4

87 **4**

stones  
(circular scraping)  
speed up

Fl. tapping

Cl. (sing)

Perc. ○ tapping

Vln.

sul III or IV  
sul tasto. Emphasise wolf tones if they appear.

Vc. *mf*

91 **7** **4**

Fl.

Cl. *p* *pp*

Perc.

Vln.

Vc. *mf* *f* *p* *pp*

94 **4** **5** **4**

Fl.

Cl.  $\natural$  *p* *pp*

Perc.

Vln.

Vc. *f* *3* *p* *mp* *pp* to stones

to stones

97 **4** **5** **4**

Fl.

Cl.  $\natural$  *p* *pp*

Perc.

Vln.

Vc. *f* *3* *p* *mp* *pp*

to stones

100  $\frac{4}{4}$

Fl.

Cl.

Perc.

Vln.

Vc.

speed up  
stones (circular scraping)

slow down

tasto

s.p.

(bow pressure)

to stones

*p*  $\text{mf}$   $\text{pp}$

*p*  $f$   $\text{pp}$

*pp*  $f$   $\text{pp}$

*pp*

*pp*

*pp*

*pp*

*pp*

*pp*

105

5-7"

Fl.

Cl.

Perc.

Vln.

Vc.

stones (circular scraping)

speed up

slow down

*pp*

# INTERFERENCE STUDY (2019)

## FOR TWO PERCUSSIONISTS PLAYING HANGING METAL SHEETS

This piece was written as part of the 'Percussion Extended' course at the 2019 Impuls Academy in Graz. The course, run by Michael Maierhof and Christian Dierstein, encouraged composers to explore unusual approaches to percussion writing through close collaboration with performers.

The concept for this piece, borrowed from my 2012 work 'Interference', is essentially an anti-duo whereby two performers play 'against' each other and interfere with one another. Where that piece was written for two players at one piano, this work seeks to further exploit the inherent theatricality of this concept. This work was developed through daily workshops with Mikolaj Rytowski and Román Bayani, who contributed their insight and expertise at each point in the composing process.

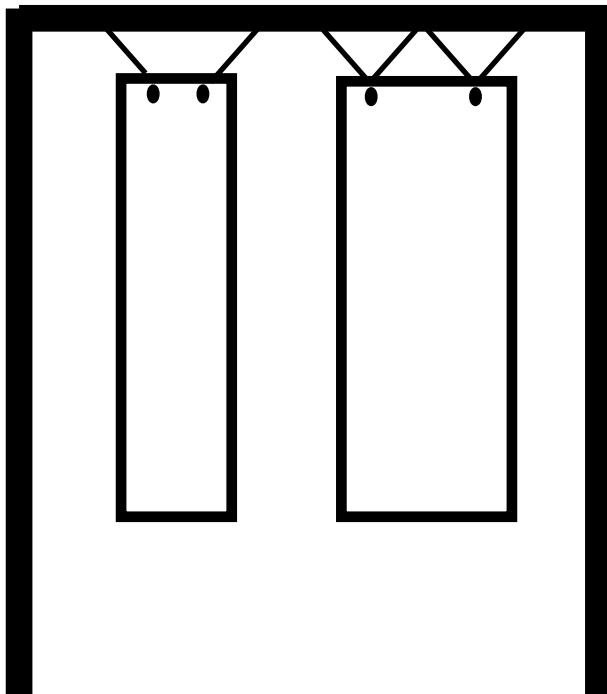
Simon Eastwood

# Interference Study

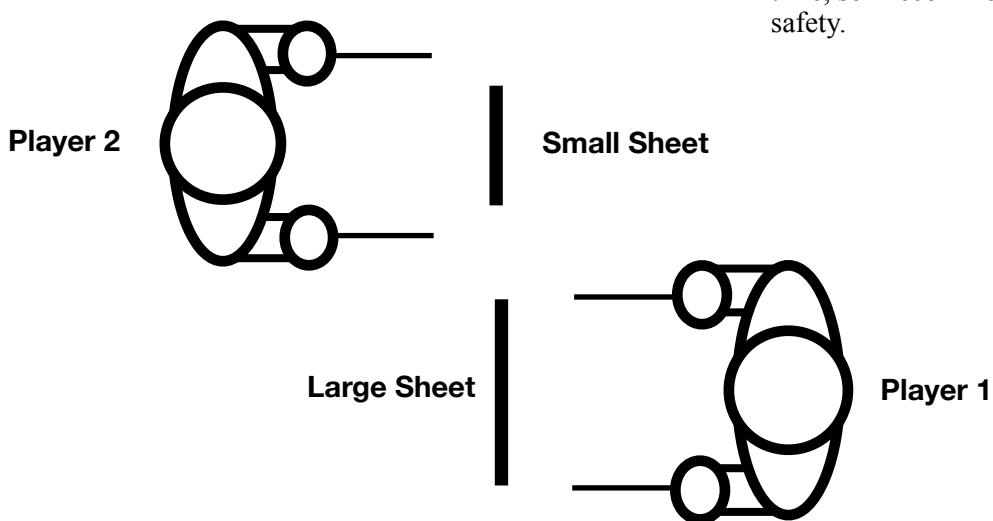
for two percussionists



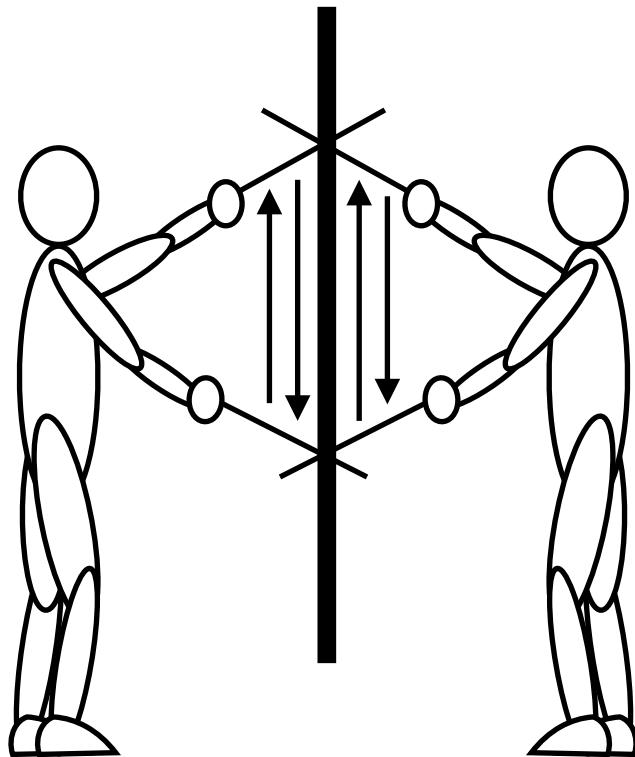
## Performance Notes:



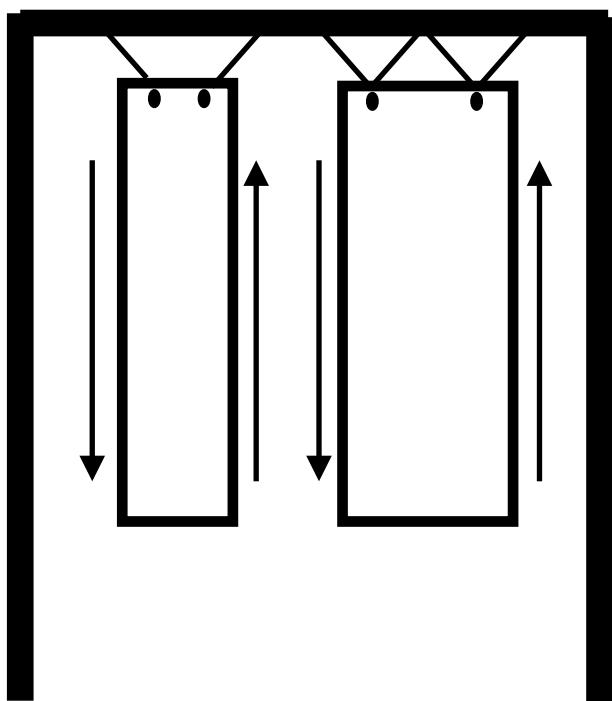
The set up for this work involves two metal sheets hanging from a frame. They should be around the same length, but one should be around 1.5-2 times wider than the other. They should also be thin enough to be bent easily.



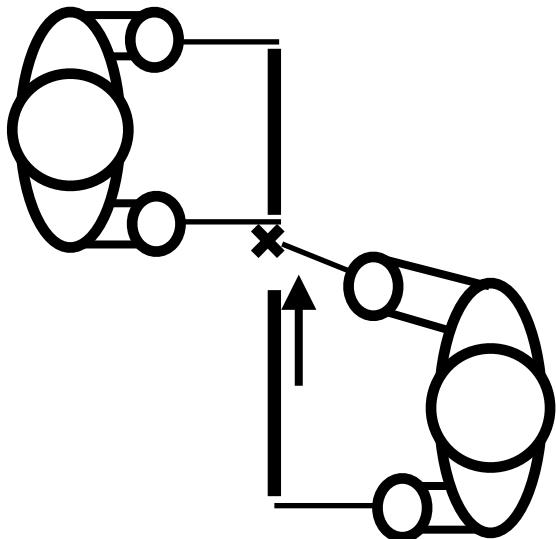
The two players start the piece thus, with player 1 at the large sheet and player 2 at the small sheet. They should stand facing each other on opposite sides of the set up. The sticks should ideally be made of metal to get a good sound, these may destroy the sheets over time, so I recommend wearing gardening gloves for safety.



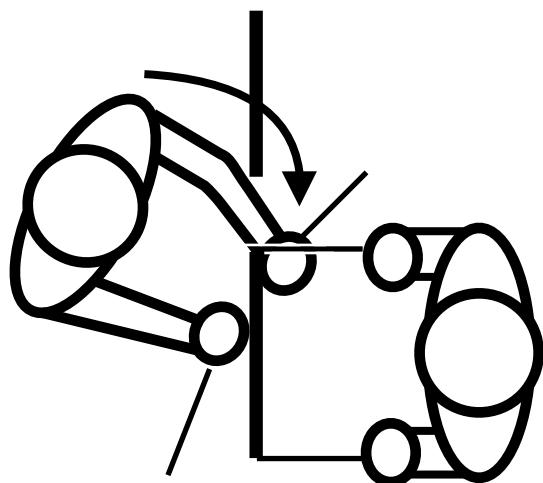
At the start of the piece, run the sticks along the edges of the sheets in a scissor-like motion.



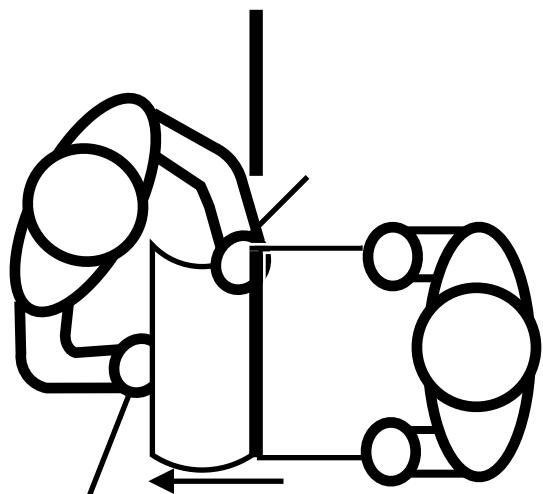
Player 1 starts with their right arm raised and left hand lowered, Player 2 the opposite so that both players run along the sheet's inside edges at the same time but moving in opposite directions.



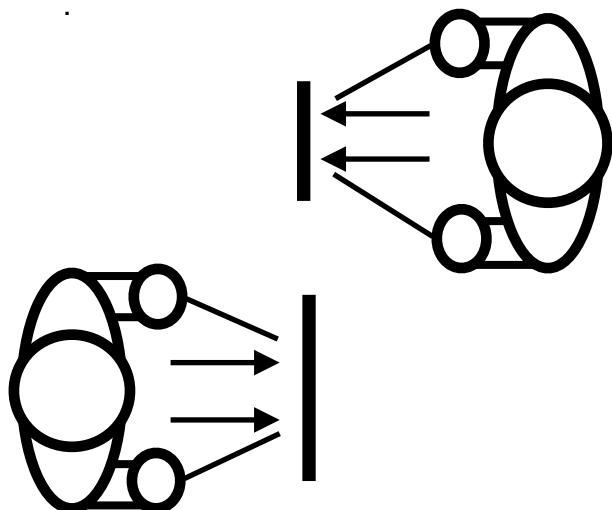
When a ‘**Block**’ is indicated, one player blocks the stick of the other by moving their stick across.



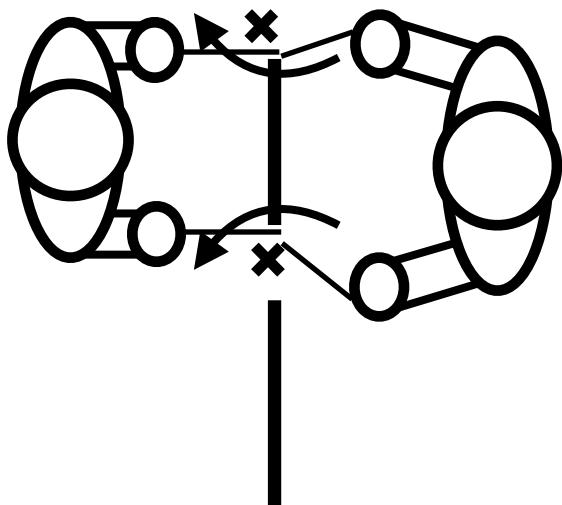
‘**Damp**’ indicates that one player should damp the sheet’s vibration with their hands. This should be done fairly low on the sheet to avoid the other player’s sticks.



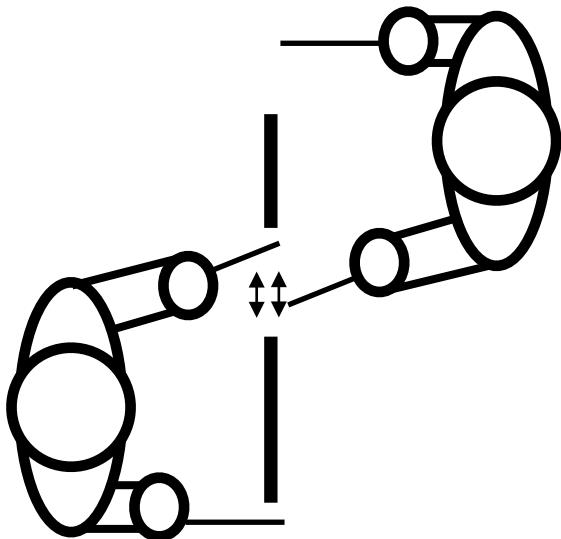
Lines like the one at bar 10 in the score show that the sheet should be pulled and bent thereby changing the pitch.



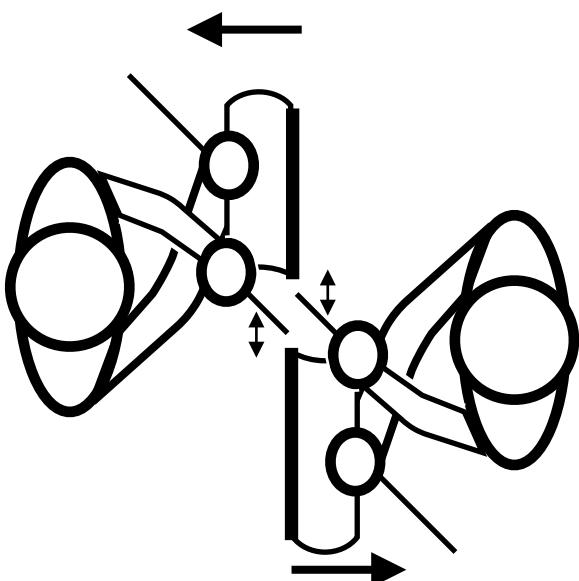
The ‘striking’ motion at bar 19 should be made on the front-facing surface of the sheet. The ‘scraping’ motion is on the edges of the sheet as at the start of the pieces.



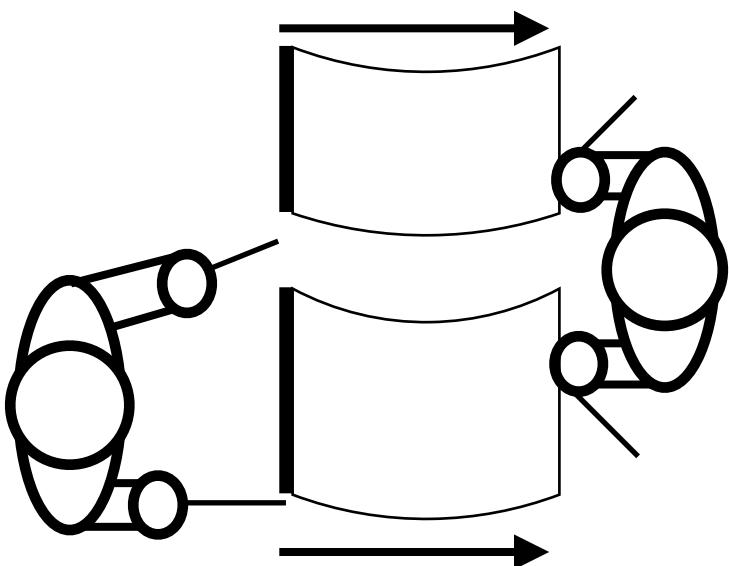
The diamond-shaped notepad at bar 21 indicates that Player 1 should ‘hook’ their sticks under those of Player 2 and push them away from the sheet. Player 2 keeps trying to play on the sheet



At bar 45, both players should move their sticks from side to side in-between the two sheets, striking one then then the other alternately.

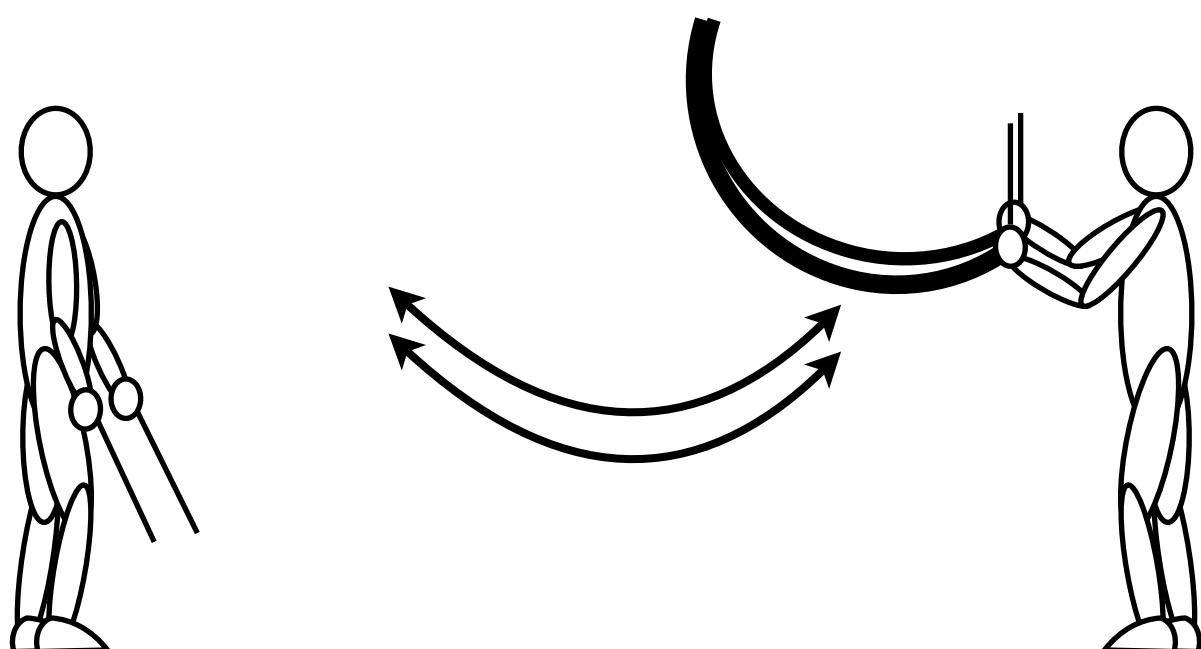


At bar 47 the players each cross their free hand over and bend the sheet in front of the opposite player.



At bar 52, Player 1 abruptly pulls both sheets away from Player 2.

The piece ends with Player 1 releasing the sheets and allowing them to swing freely.





# Interference Study

*for Román Bayani and Mikołaj Rytowski*



**Faster** ♩ =c.110

Small Sheet  
(strike)

repeat  
ad lib.

Large Sheet  
(strike)

repeat  
ad lib.

35 etc. (strike) etc.

sub. f

sub. pp

etc. (strike) etc.

sub. f sub. pp

strike both sheets  
with L.H. moving the  
stick from side to side

41 etc. (strike) etc.

sub. f

sub. f

L.H.  
□ ↔ □

strike both sheets  
with L.H. moving the  
stick from side to side

L.H.  
□ ↔ □

**Freely**

(not necessarily in time)

cross R.H. over and  
bend large sheet

46

Cross R.H. over and  
bend large sheet.

**Pull** both sheets  
away from player 2**Hold...****Release**  
(wait for them  
to stop swinging)

gradually get higher and faster...

gradually get higher and faster...

# LAND (2018)

## ELECTROACOUSTIC

'Land' is the first of two pieces I created in response to an invitation from Roya Jabarouti to make an intersemiotic translation of two Seamus Heaney Poems. Heaney's poetry has a particular way of evoking sonic imagery within the 'inner ear' of the reader, so the idea was to interpret this internal soundworld, rather than the meaning behind the words in the poem.

In 'Land', the poet reflects upon his last glance at his homeland in the Irish countryside before migrating to start a new life elsewhere. He paces about his field in measured steps 'perch by perch', before pausing and building a small cairn to make his passage. He then moves on, and this image of his homeland retreats into the recesses of his memory.

# ORACLE (2018)

## ELECTROACOUSTIC

In 'Oracle', the second of these two pieces, the poet describes himself as a child sitting inside his secret hiding place in the hollow of a tree. In this place, he communes with nature connecting with the spiritual forces surrounding him before his name is called out from across the field as is family approaches to summon him back to reality.

## **SECOND-GENERATION WORKS**

# CRUX (2018)

## FOR TWO IMPROVISING MUSICIANS

Koval's recent exploration of digital tools as a part of his painting practise heavily informed this response to my piece *Triptych for Two*. This piece was created using a programme called Tagtool on an iPad. It was created by Koval in one take, in real-time while the music was playing, using some guiding principles, rhythmical motifs and procedures, but also allowing the freedom to improvise and respond intuitively. In this way, Oleksiy's work takes the gestural language of my music and realises it in visual form as a digital painting that evolves over time as colour is applied to the surface, a process Koval describes as being similar to a performer's interpretation a musical score.

*Crux* takes Oleksiy Koval's digital painting and transforms it into a graphic score for improvising musicians. This is achieved through the use of a legend in the shape of a cross which directs two musicians (or two groups of musicians) to respond to the general trajectory of gestures in Oleksiy's painting. The directions are quite simple: player 1 responds to visual gestures that move on the vertical axis, while player 2 responds to movements on the horizontal axis, and both players respond to diagonal movements on screen. Timbre is influenced by the relative proportions of black and white on screen—the higher proportion black is visible on screen the more noise-based sounds should be played. Conversely, if there is more white on screen then sounds should be more pitched.

Simon Eastwood

# Crux

2018



**Instructions:**

This piece is for two instruments, or groups of instruments. This could potentially be performed by any number of players. Performers should watch the accompanying digital painting by Oleksiy Koval. This painting is itself a response to the piece *Triptych for Two* for violin and snare drum by the composer of this work.

This painting should be interpreted by the performers as a graphic score, using the following guidelines and principles:

Players should intuitively respond to movements and gestures on screen, taking into account the speeds and densities of various lines. Instrument 1 should respond to those on the vertical axis, and Instrument 2 should respond to those on the horizontal axis. Both instruments should respond to moments on the diagonal axes. These directions refer to the general trajectory of a gesture on screen, many of which may have irregular or circular motions.

Additionally performers should take into account the relative proportions of black and white on screen. The more black the screen is, the more noise-based sounds players should perform. Likewise, the more white is visible on screen, the performers should play more pitched sounds.

-Simon Eastwood



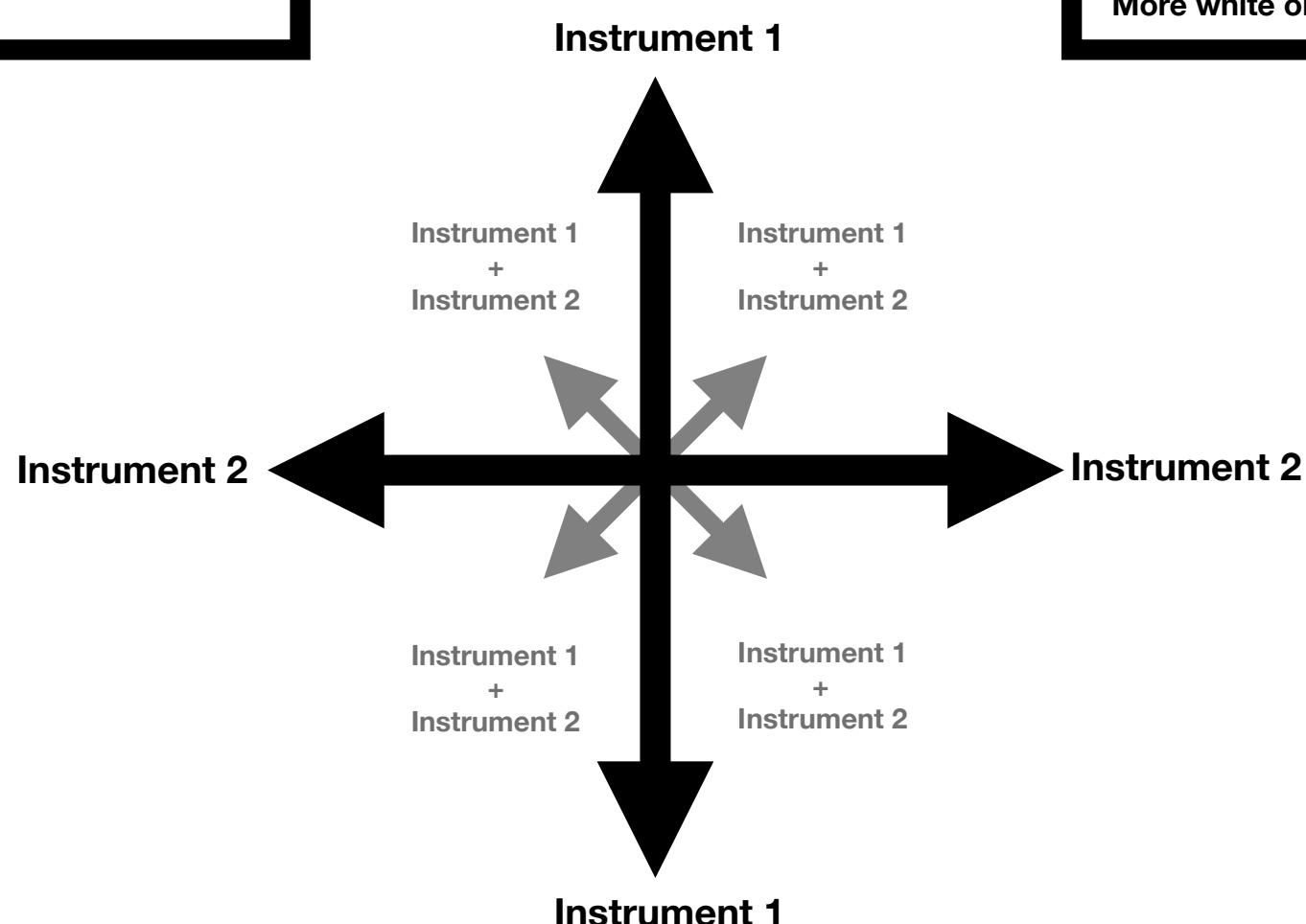
# Crux

for two instruments

Simon Eastwood 2018

Follow the general trajectory  
of movements on screen

More black on screen = More noise  
More white on screen = More pitch



# [RE]SURFACING (2019)

## AUDIOVISAL/INSTALLATION

This project began with Wellington-based visual artist Lisa Munnely inviting me to collaborate on a piece for an exhibition called Invisible, which explored the idea of the unseen in visual art. Munnely's idea for the project was to use a special kind of calligraphy paper which turns black when it is marked with water. These marks gradually fade as the water dries out until the paper once again becomes a blank white page. As a starting point for this collaboration, I offered Lisa my recording of Triptych for Two, and she was particularly drawn to the second movement. Munnely then sent me a film of herself drawing along with this movement on a loop for 15 minutes, I would then send back a recording of myself improvising along to this film on double bass. This process was then repeated before I added electronic manipulations to the soundtrack as accompaniment for the black water marks as they gradually fade from view. The resulting film has been displayed as a part of the Invisible exhibition at Cranbrook Art Academy in Detroit, USA and at BWA in Wocław, Poland, and it is intended to be displayed in Wellington, New Zealand in early 2021.

# RE:surfacing

By Simon Eastwood (music) and Lisa Munnely (video)

This piece does not have a score but was created through the following process:

- 1) Lisa Munnely improvised in real time along to a recording of a piece by Simon Eastwood on a loop for 15 minutes.

You can listen to that work here:

<https://soundcloud.com/simon-eastwood/triptych-for-two-movement-2/s-z4UH1>

The drawing/painting is performed on a special kind of calligraphy paper which goes black when marked with water. This mark then slowly fades as the water dries. The drawing was filmed, including the fading of the marks until the canvas is once again blank.

- 2) The film was then sent to Simon Eastwood. It in-effect became a graphic score for them to improvise to on double bass. Their performance was recorded, then electronic manipulations were added.
- 3) The two files were synced up to produce the video in the link below.
- 4) This work is intended for presentation in an art gallery on a loop, and not concert performance *per se*. The audience should feel free to 'dip in' or out of the work as they see fit. However, there is a definite overreaching arc from beginning to end for those who do choose to watch the entire 22 minutes from beginning to end.
- 5) Here is the link to the video:  
[https://drive.google.com/open?id=1P1fl3q1pEUbnozL\\_P13GW5cfWyfdJEtB](https://drive.google.com/open?id=1P1fl3q1pEUbnozL_P13GW5cfWyfdJEtB)

# SILVER WIND, GOLDEN EARTH, WHITE WATER (2020)

## FOR FOUND PERCUSSION AND DANCE

Justyna Janiszewska responded to *Triptych for Two* by listening to the recording multiple times over several months and writing down her personal impression of the piece. She wanted to find a way of escaping the restriction of time the piece naturally imposed on her movement, and so, rather than performing along with the recording of *Triptych for Two*, Janiszewska instead chose to perform without music but nonetheless keeping an impression of the piece in her mind as she danced.

In his response to Justyna Janiszewska's dance, I tried to emulate the choreographer's creative process by creating a score for percussion based on my own impression of Janiszewska's movement. I did this by watching the video several times over a period of months, and then writing my score without looking at the video. This score was sent to percussionist Justin DeHart who, similarly, could not see Janiszewska's movement while he was performing.

## SILVER WIND

For Janiszewska, the first movement conjured images of constant movement, footsteps, and delicate raindrops. She also assigns each movement with a colour and an elemental association, in this case the colour silver and the element wind.

In *Silver Wind*, I take the background elements from Janiszewska's film as basic material, allowing the percussionist to choose metal, wood and ceramic objects with which to perform the piece. At the same time, Janiszewska's movement implied a kind of organic growth, suggesting the use of long scraping sounds that could evolve over time.

## GOLDEN EARTH

The second movement in the set made Janiszewska think of a ritual, something grounded and elemental, but also full of introspective reflection.

For me, the reflection in the centre the frame immediately implied the head of a timpano, with sound waves travelling across the skin like ripples over water. The deep and elemental sound of this large drum was also the perfect fit for Janiszewska's ritualistic movement.

## WHITE WATER

Janiszewska viewed the final in the movement in the set as being filled with movement and energy, like a flame that burns white, or a rush of turbulent water. At the same time, this movement was a clear reflection of the first in the set creating an overarching structure to link the three dances together.

Here, I respond to Janisewksa's perceived link between the first and second movements by using the same found materials presented in *Silver Wind*. I begin where the earlier movement ended, with a series of metallic rolls, implying the constant feeling of potential energy implied Janiszewska's explosive choreography.

**Simon Eastwood**

**Silver Wind, Golden Earth,  
White Water**



# Silver Wind, Golden Earth, White Water

Three graphic miniatures for percussion.

Simon Eastwood 2020

This score uses graphic notation, time is indicated in seconds and a clock should ideally be used to keep these timings and closely as possible. The size of a marking indicates its dynamic (larger= louder), and the texture of the mark indicates pressure applied to the object.

## Silver Wind/ White Water:

These pieces are to be played on 5 found objects: 2 made of metal (steel rods, sheet metal, cymbals etc), 2 made of wood (planks, boxes, woodblocks etc), and one ceramic object (like a flowerpot or bowl). Metal object 1 should be smaller than metal object 2, and likewise for the wooden objects. The player should also feel free to experiment with different types of sticks (chopsticks, rods, friction sticks, mallets etc).

Strike the object:



Roll:



Scrape or rub object:



## Golden Earth:

This piece is to be played on single timpano with two superball mallets of different sizes. The drum can be any size but needs to have a balanced action pedal mechanism. The vertical position of the marking indicates the position of the superball on the drumhead.

Draw the left hand across the head:



Draw the right hand across the head:



Strike the head (or at 46", the rim):

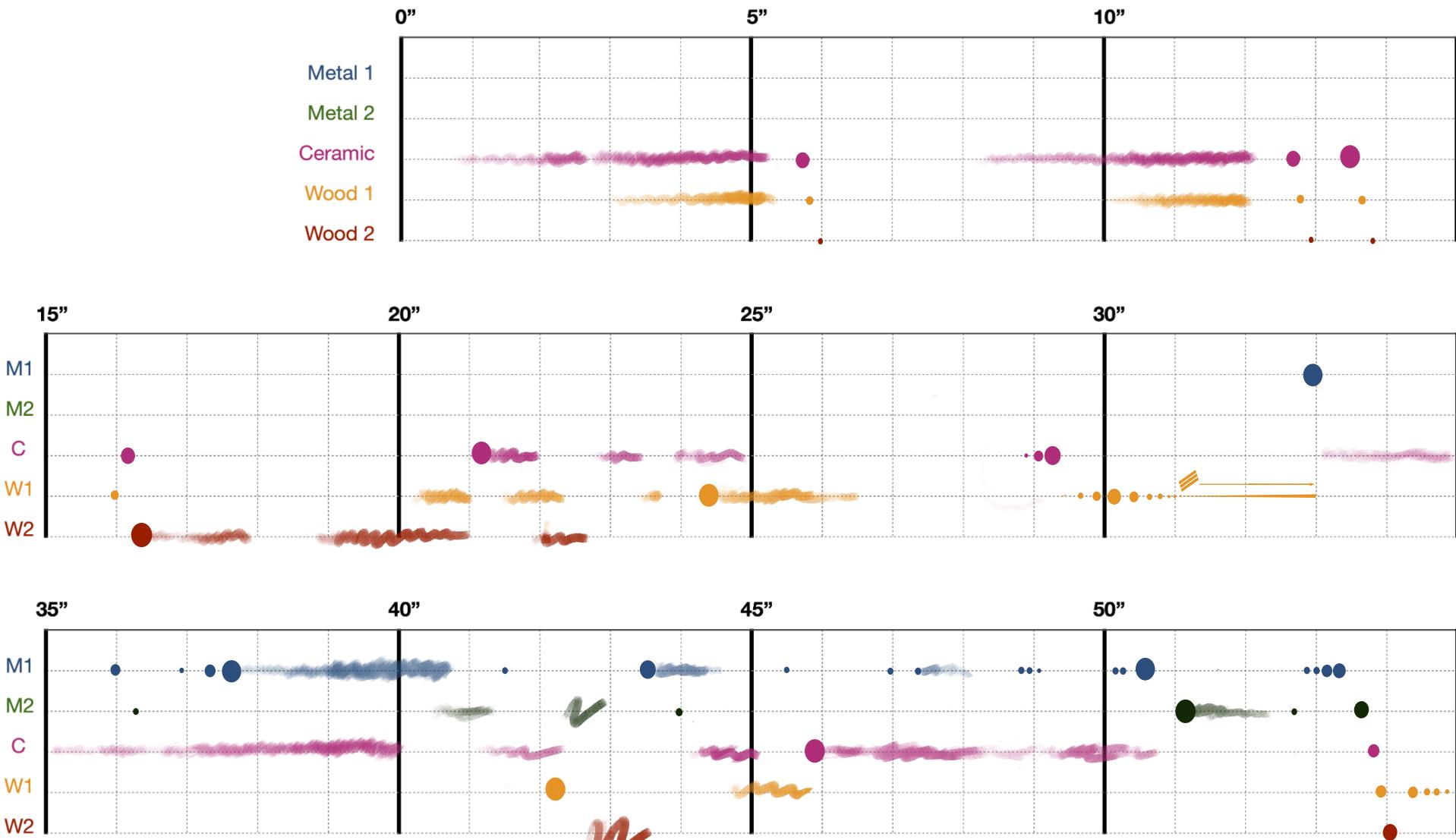


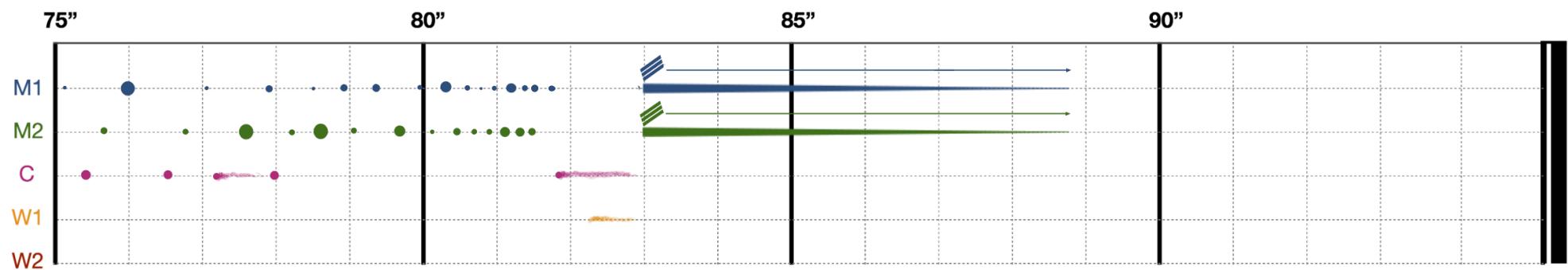
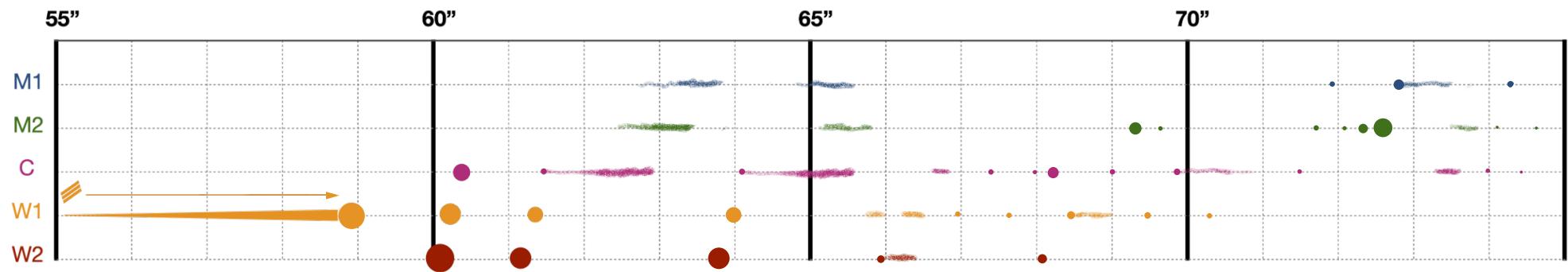
Adjust the pedal:



# Silver Wind

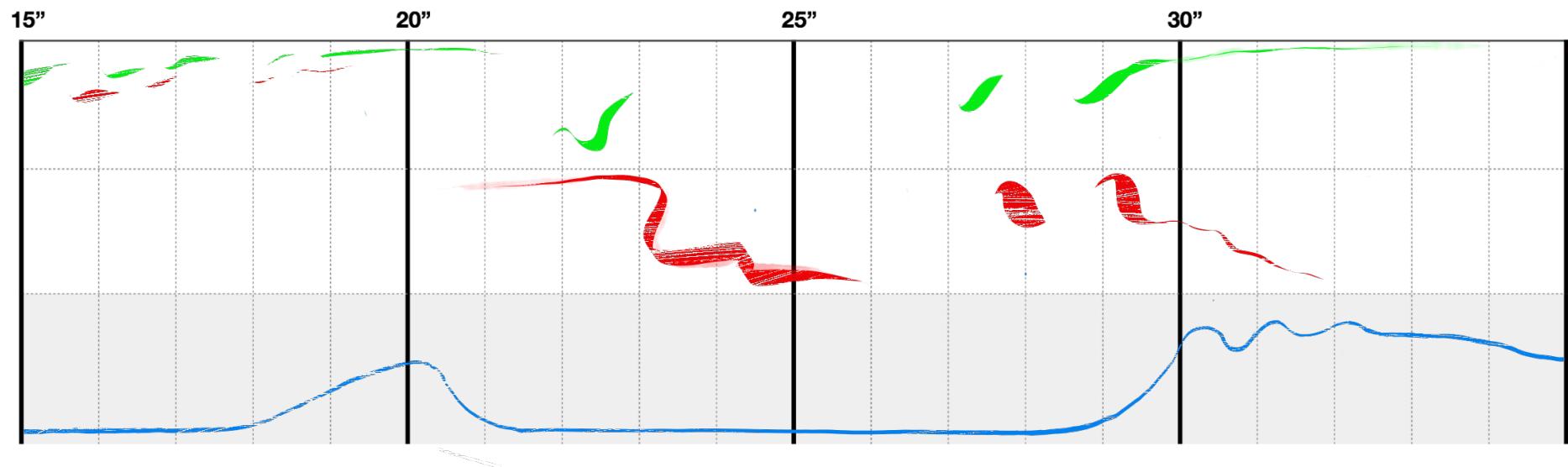
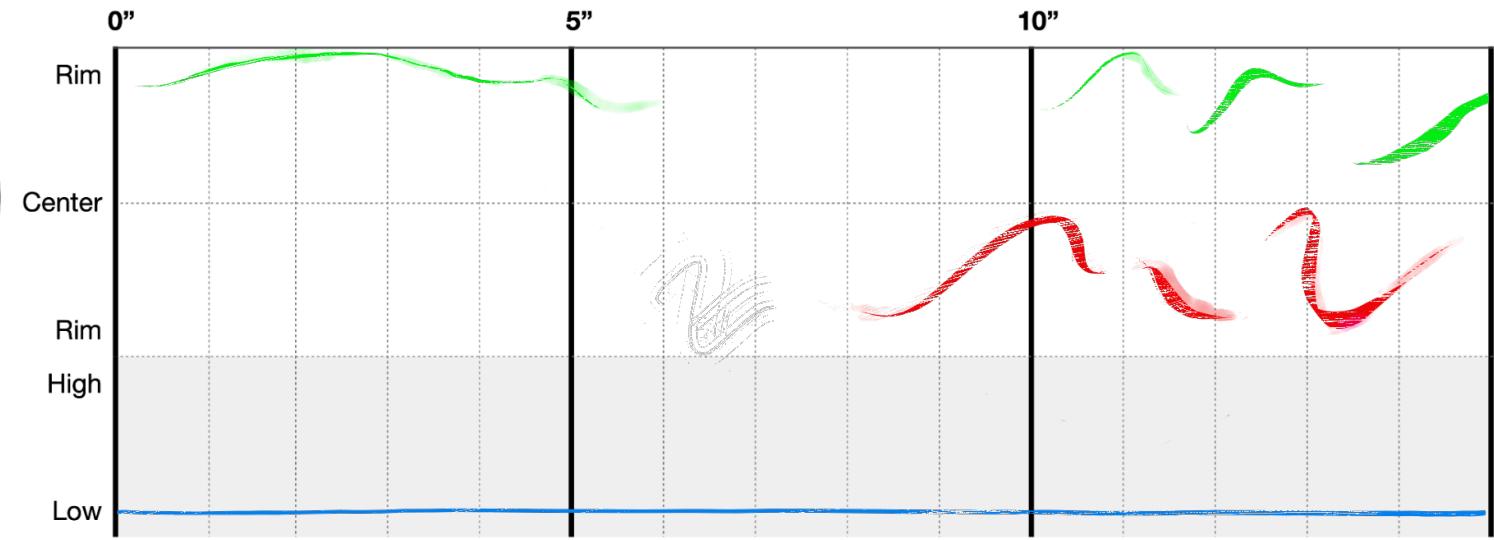
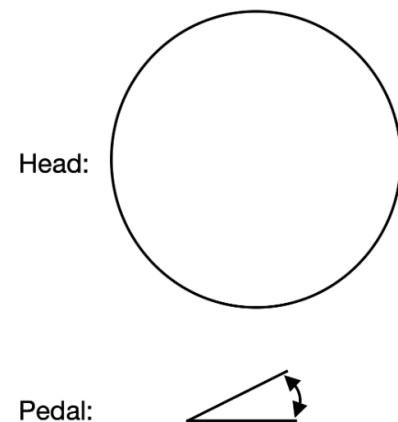
Simon Eastwood 2020

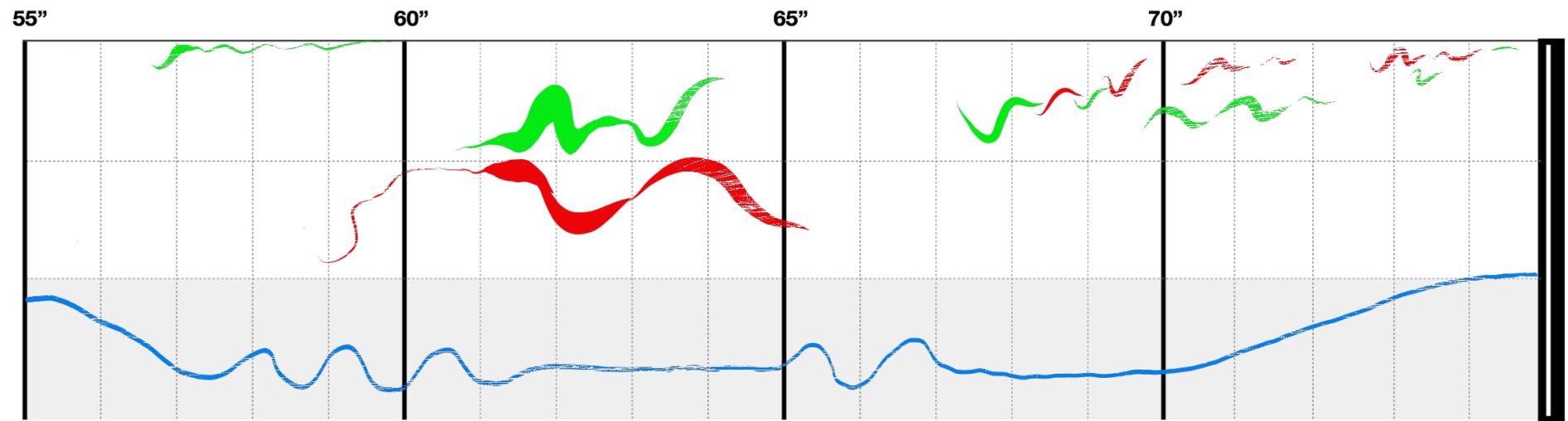
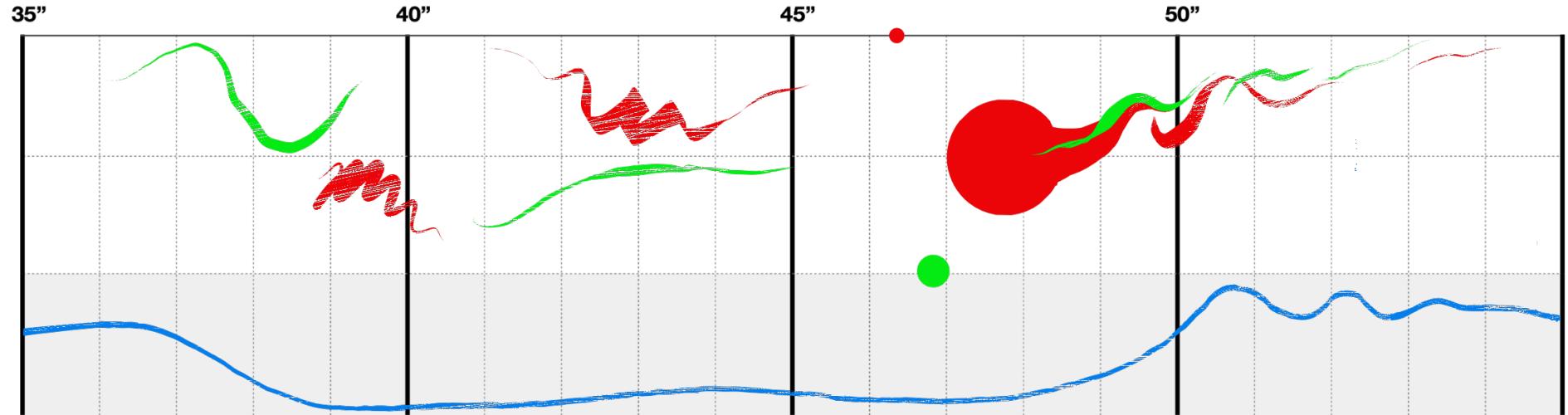




# Golden Earth

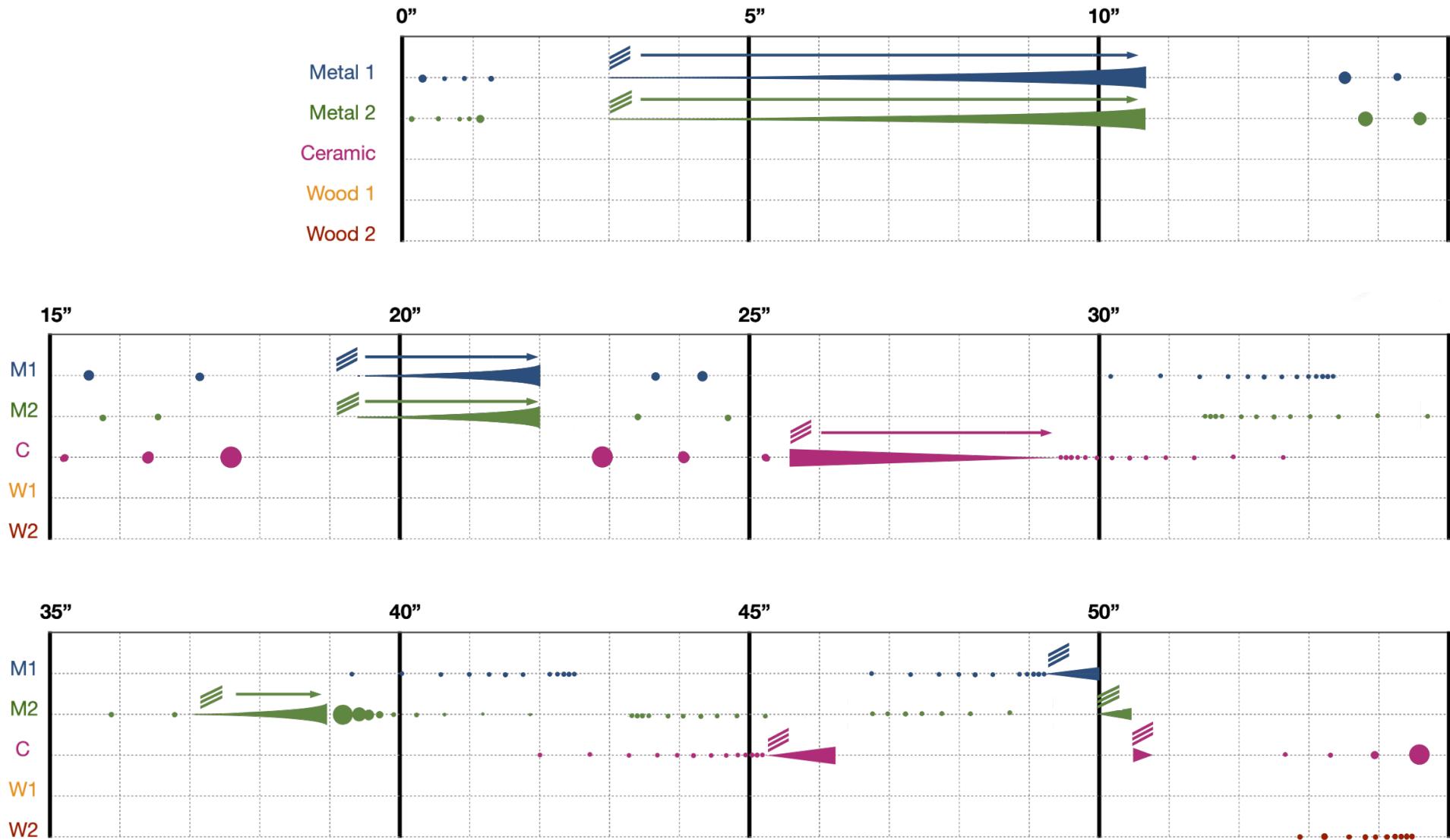
Simon Eastwood 2020

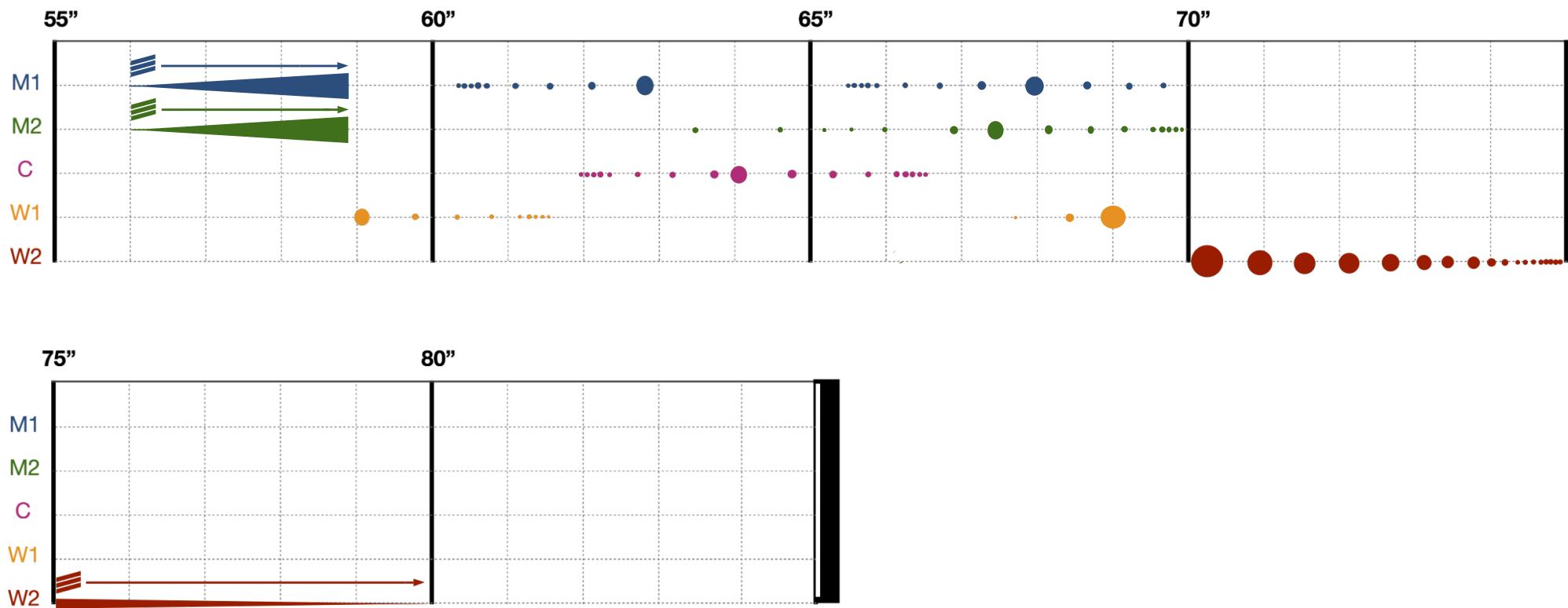




# White Water

Simon Eastwood 2020





# ONCE UPON A TIME: MEDITATION ON A POEM BY ROYA JABAROUTI (2020)

## ELECTROACOUSTIC

In creating her response to *Triptych for Two*, Roya Jabarouti listened to the piece several times, noting down various images as they came into her mind. In her poem, Jabarouti responds to the three movements as a whole rather than to each movement separately, with the underlying mood of the entire set suggesting the image of a person walking alone at night. This image bookends her poem and sets the overall tone, while the middle stanzas hint at each of *Triptych for Two*'s three movements: the first movement evokes footsteps, the second movement a breeze, while the line 'come, blaze, blast and spark' hints at the explosive energy of the third. Roya describes the final lines 'Lean fast upon me, play on' as being an image of someone playing a string instrument, suggesting the possibility that the poet's 'voice' in this poem is actually that of a musical instrument

In creating a response to Roya Jabrouti's poem, I used an approach similar to that taken when she invited me to interpret the Seamus Heaney poems, *Land*, and *Oracle* (see the first-generation works). I wanted to find ways to vividly evoke, with sound, the imagery Jaborouti's uses in her poem. With this in mind, I interspliced recordings Roya and myself reading the poem so that Roya's authorial voice is juxtaposed against that of an interpreter, echoing the collaborative process by which the work had been created. I also transformed Ensemble Go's recording of his piece *Triptych for Two*, which was the initial 'seed' at the start of his project. Processing of that audio, with the exception of the footsteps, provided all of the sonic material for in this piece.

# TE AITANGA PEPEKE (2019/20)

## FOR TAONGA PUORO AND ENSEMBLE

In creating his response to *Triptych for Two*, Fraser composed various parts with ngā taonga puoro. Some of these directly mimicked the sounds of the violin and snare drum in *Triptych for Two*, whereas others were a reaction to the overall feeling of the piece. I then made a transcription of Fraser's performance to use as the basis of this work, creating intimate counterpoint between the Fraser's performance and the ensemble. As the two composers listened back to Fraser's recordings, they could hear the taonga puoro evoking insect-like voices. 'Te aitanga pepeke' in te ao Māori is the world of insects, and each piece in this set reflects a different insect voice and its environment.

### WĒTĀ

This movement evokes the call of the wētā, a cricket-like insect found in a variety of forms throughout Aotearoa New Zealand. This sound is created when the insect vibrates its abdomen against its barbed hind legs, and immediately sprang to mind as the two collaborators listened to Fraser's use of ipu kōrero (a percussion instrument made from dried flax leaves) in his reinterpretation of *Triptych for Two*'s opening movement. These sounds are replaced by coarse sandpaper blocks in this iteration, with the rest of the ensemble elaborating on and expanding Fraser's performance on the kū (a stringed instrument played against the mouth in the manner of a Jew's harp), to evoke a wider sense of the Wētā's forest home.

### PEPE

The second movement in this set pays homage to the atua Hine-raukatauri, with her physical embodiment as a moth. One of the roles of Hine-raukatauri is that she is the goddess of Māori flute music, and she is said to reside with the cocoon-shaped pūtōrino. Pepe is her lover and his voice is represented in te kōkiri a te tāne, the trumpeting male voice of the pūtōrino, which is present through most of this movement. The ensemble envelops this voice as if it were itself inside a cocoon, moving together in a close and intimate dialogue that reflects the process that created the work itself.

### NAENAE

The third movement of *Triptych for Two* is a flurry of frenzied activity, with fast, irregular phrases that stop suddenly and abruptly change direction. Fraser's response used the pākuru (a pair of sticks played against the mouth as resonating cavity), together with the kū (a stringed instrument played against the mouth in the manner of a Jew's harp), to create a similar sense of action which reminded the two composers of a mosquito. In this iteration, the kū is mimicked by the string ensemble while Fraser performs as soloist on pākuru.

# *TE AITANGA PEPEKE*

‘The Insect World’ for taonga puoro and ensemble  
(*flute, violin, viola, violoncello and two percussion*)

*Simon Eastwood and Alistair Fraser 2019/2020*



# Te Aitanga Pepeke (The Insect World)

## Taonga puoro:

The taonga puoro part has been composed by Alistair Fraser in response to another work of mine, *Triptych for Two*. In this piece, the ‘part’ is really the recording which Alistair made. Musical notation given in the putōrino part comes from a transcription of this recording but in practice may not be adhered to exactly in performance. The idea here is that the player should listen to Alistair’s recording and seek to emulate that performance so that they know ‘how the piece goes.’ However, they do not need to emulate the recording exactly and can even take some liberties if they wish. Having said that there are points where the taonga puoro parts needs to line up with the other performers. These are marked as a cue to be given by the conductor.

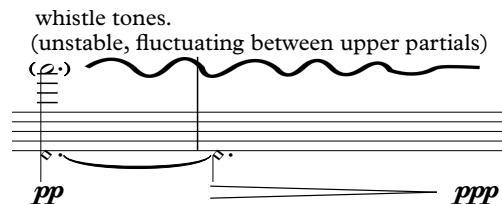
Each movement is written with the following instruments in mind, however, players may also wish to substitute a different instrument from their collection if they feel this is more appropriate:

I: Kū – tuned to Bb

II: Pūtōrino

III: Pākuru

## Flute:



Whistle tones (w.t.) – These should be very quiet and unstable. Fluctuate between the upper partials on the fingering indicated by the diamond notehead. The note given in brackets is an approximate indication for a starting pitch.

- t – key click, with aspirated consonant
- cover embouchure hole and blow through instrument
- - Breathe out
- ▽ - Breathe in
- - air/ without pitch
- - half air/ half pitch
- - pitched (normal playing)
- overblow

## Percussion:

### Percussion 1:

- Sandpaper blocks (rough paper)
- Tumutumu kōhatu (stones):  
One stone is held flat in one hand (the ‘anvil’), and is struck with a stone in the other hand (the ‘hammer’)
 

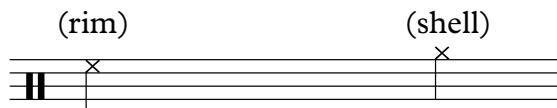
+ → ○ Indicates a gradual opening and closing of the ‘anvil’ hand, with ‘+’ indicating the hand is cupped around the underside of the stone, and ‘○’ indicating a flat, open palm.
- Tumutumu upokohue (pilot whale bone), struck with a beater (the taonga puoro player can normally offer guidance with both kinds of tumutumu)
- Suspended cymbal with bow

### Percussion 2:

- Snare drum, with wire brushes and sticks



In this piece, ‘buzz roll’ notation indicates moving the brush rapidly from side-to-side on the snare head.



Crossed noteheads indicate playing on the rim and shell of the drum.

- Water trough:  
A medium sized container filled with water played with hands. A plastic box from the warehouse will do. This should be amplified with a microphone.
- Sandpaper blocks (fine paper)

Strings:

Scordatura:

The viola violoncello should tune their C strings down to a Bb:

Viola:



Violoncello:



Any notes written on the C strings in these parts will therefore sound a major second lower than written. The other strings are tuned normally.

Other string indications:

c.l.b—col legno battuto

c.l.t— col legno tratto

s.p – sul ponticello

m.s.p – molto sul ponticello

s.t – sul tasto

m.s.t – molto sul tasto.

∅ - Dampen the strings with the left hand so that no pitch is produced (white noise).

• - The string is fully stopped (normal playing)

◦ - Lightly touch the string (harmonic pressure)

 – overpressure with bow

Accidentals:

♩ - quarter flat

♩ - three-quarter flat

♯ - quarter sharp

# - three-quarter sharp

# Te Aitanga Pepeke

135

## I. Wētā

A quiet cacophony ♩ = c.104

SIMON EASTWOOD  
and ALISTAIR FRASER 2019/2020

Flute *t* *pp* *t k* *V* *t k t* *V*

Percussion 1 *mf* Sandpaper blocks (rough grain)

Percussion 2

Kü (example only) *pppp*

Violin *c.l.b.* *s.t.* *s.t. → s.p.* *s.t. → s.p.* *s.p.* *c.l.t.* *s.t.* *pp mf* *III c.l.b.* *s.t.* *pp*

IV *c.l.b.* *pp mp* *IV c.l.t.* *s.t.* *III c.l.b.* *s.p.* *III c.l.t.* *s.t.* *pp mp* *c.l.b.* *s.t. → s.p.* *pp*

IV *pizz* *pp* *mf* *p pp*

Violoncello

**A**

Fl.

Perc. 1

Perc. 2

Kü

Vln.

Vla.

Vc.

16

Fl. *k*

Perc. 1

Perc. 2 *ppp*

Kü

Vln. *s.t. → s.p.* (s.p.) *c.l.t. s.t.* *c.l.b. s.p.* *c.l.t. s.t.*

Vla. *pp* *mp* *pp* *mf* *pp* *mf* *p* *mf* *IV c.l.b. s.p.* *c.l.t. s.t.*

Vc. *mp* *pp* *mp* *pp* *mf* *mf* *p* *mf* *p* *f*

24

Fl. *ppp* *p* *pp* *k*

Perc. 1

Perc. 2 *p* *mp* *ppp* *ppp* *ppp*

Kü

Vln. *pizz. sf* *p* *c.l.b. s.t.* *s.t. → s.p.* (s.p.) *c.l.b. s.t.*

Vla. *pizz. sf* *p* *pp* *c.l.b. s.t. → s.p.* *IV c.l.t. s.t.* *p* *pp* *p* *mf* *p* *pp*

Vc. *II pizz.* *p* *c.l.t. s.t.* *p* *pp* *mf* *p* *mf* *p* *pp* *p* *f*

31

Fl. wh - - t k t k 3 3 V

Perc. 1

Perc. 2

Kü

Vln. pizz. f sf

Vla. pizz. mf

Vc. pizz. sf

**B**

Fl. *mf*      flz. *pp* *p*

Perc. 1 *f* *p*      To Tumutumu.

Perc. 2 *p* *ppp* *p* *ppp*

Kü

Vln. *arco s.p. flautando* *p* *espress.* *c.l.b. s.t.* *pp* *pp*

Vla. *arco s.p. flautando* *p* *espress.*

Vc. *IV s.p. flautando* *pp*

Fl. flz. t k flz. t  
 Perc. 1 Tumutumu kõhatu (stones) + 5  
 Perc. 2 p:ppp → f p:ppp → p p:ppp → p  
 Kū  
 Vln. pizz. III c.l.b. II s.t. III s.t. → s.p. II  
 Vla. pizz. c.l.t. s.t. s.p.  
 Vc. c.l.b. mp

Fl. k f p:mp pp < p mf  
 Perc. 1  
 Perc. 2  
 Kū ord. s.p. flaut.  
 Vln. p espresso. II mf  
 Vla. arco s.p. flaut. IV  
 Vc. II arco (ord.) s.p. flautando III P III mf

61

Fl. **C** ○  
k t t k  
*p*

Perc. 1 **2**  
Tumutumu kōhatu (stones)  
+ > 5 3 + > 5 3  
*mf* *pp* *mf* *pp*

Perc. 2 **2**  
*mp* *p*

Kü **2**  
c.l.b.  
s.t. → s.p.  
5

Vln. c.l.b.  
*p* *ppp*  
*p*

Vla. c.l.b.  
*mp*  
*pp*

Vc. c.l.t.  
s.p.  
*ppp*

68

Fl. ○ chi - - u  
*f* *ppp* *p* *f*

Perc. 1 **2**  
**16** **2**

Perc. 2 **2**  
**16** **2**

Kü **2**  
ord.  
s.p.  
flaut.

Vln. **2**  
*p* *f*  
*f*

Vla. **2**  
II  
*fp*  
IV  
*p* *mf*  
*f*

Vc. arco  
(ord.)  
s.p.  
I  
marcato  
II  
*fp*  
*fp*  
*fp* *f*

**D**

Fl.

Perc. 1: Tumutumu kōhatu (stones)

Perc. 2: *pizz.*

Kū: *pizz.*

Vln.: *pizz.*, *sf*, *pp*, *f*, *sf*, *pp*

Vla.: *pizz.*, *sf*, *pp*, *f*, *sf*, *pp*, *mp*

Vc.: *fp*, *ppp*, *pp*

**E**

Fl.: *flz.*, *fp*, *mf*, *pp*, *f*, *pp*, *f*, *fp*

Perc. 1: +, *p*, *mf*

Perc. 2: *mf*, *p*, *f*, *p*, *mf*, *p*

Kū: *pizz.*

Vln.: *mp*, *p*, *mf*, *fp*, *f*, *fp*

Vla.: *pizz.*, *p*, *mf*, *p*, *f*, *p*

Vc.: *mp*, *pp*, *mf*, *sfp*, *f*, *p*

Fl. *pp* *pp* *f*

Perc. 1 *mf* *s* *p*

Perc. 2 *mf* *s* *p*

Kü

Vln. *pp* *fp* *mp*

Vla. *pp* *pp* *mp* *fp* *mp*

Vc. *pizz.* *f* *mf* *p* *mf* *p*

*accel.* (♩ = c. 124)

Fl. *pp* *mf* *fp* *mf* *fp* *mf* *p* *f*

Perc. 1 *mf*

Perc. 2

Kü

Vln. *fp* *p* *mf* *p* *fp* *f*

Vla. *pp* *mp* *mf* *sfp* *pp* *fp* *f*

Vc. *fp* *p* *mf* *fp* *p* *f*

**F**108 A Tempo ( $\text{♩} = \text{c.} 110$ )

Fl.

Perc. 1

Perc. 2

Kü

Vln. pizz.  $\text{sf}$   $\text{mf}$   $\text{pp}$

Vla. pizz.  $\text{mf}$   $\text{pp}$

Vc. pizz.  $\text{mf}$   $\text{pp}$

115

Fl.

Perc. 1

Perc. 2

Kü

Vln.  $\text{mf}$   $\text{pp}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{t}$

Vla.  $\text{mf}$   $\text{pp}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{t}$

Vc.  $\text{mf}$   $\text{pp}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{ht}$   $\text{t}$

122

Fl.

Perc. 1

Perc. 2

Kü

Vln.

Vla.

Vc.

ht      ht      ht      ht      ht      ht

129

ht      t      flz.      t      k      t      k      t

Fl.

Perc. 1

Perc. 2

Kü

Vln.

Vla.

Vc.

136

Fl. ht ht ht t  
p pp

Perc. 1 ○  
p mf p mp  
Perc. 2 ○  
pp mp

Kü

Vln. 3 3 3 3 ppp 3 3 3 3  
Vla. p ppp  
Vc. p ppp

143

Fl. flz. ○  
fp f p

Perc. 1 ○  
p pp  
Perc. 2 ○  
pp mp pp

Kü

Vln. 3 3 3 3 ppp 3 3 3 3  
Vla. p ppp  
Vc. p ppp

(timbral trill)

151

Fl.

Perc. 1

Perc. 2

Kü

Vln.

Vla.

Vc.

158

Fl.

Perc. 1

Perc. 2

Kü

Vln.

Vla.

Vc.

## II. Pepe (Moth)

146

SIMON EASTWOOD  
and ALISTAIR FRASER 2019

A forest soundscape,  
soft and meditative ( $\text{♩} = \text{c.84}$ )  
whistle tones.  
(unstable, fluctuating between upper partials)

tumutumu upokohue (pilot whale bone)

water trough (flick)

(swish) (flick)

con sord.  
sul tasto  
sempre molto flautando

**A**

CUE  
Putorino  
(example only)

Fl.

Perc. 1.

Perc. 2.

Ptno.

Vln.

Vla.

Vc.

Fl. *w.t.* *(c)* *pp* *ppp*

Perc. 1. *mf* *p* *mf* *3*

Perc. 2. *p* *p*

Ptno. *CUE*

Vln. *p* *pp* *p* *pp*

Vla. *pp* *ppp* *p* *ppp* *(IV)*

Vc. *pp* *ppp*

This section of the score includes parts for Flute, Percussion 1, Percussion 2, Ptno. (Piano), Vln. (Violin), Vla. (Viola), and Vc. (Cello). The Flute has wavy lines and dynamics pp and ppp. Percussion 1 and Percussion 2 play eighth-note patterns with dynamics mf, p, and 3. The Piano part has a cue. The Violin and Viola parts have dynamics p, pp, and ppp. The Cello part has a dynamic pp. Measure 148 starts with a dynamic p.

Fl. *p<sup>3</sup>* *p* *pp*

Perc. 1. *mf* *p* *mf* *sempre*

Perc. 2. *p*

Ptno. *3*

Vln. *mp* *pp* *p* *ppp* *mp*

Vla. *p* *pp* *pp* *mp*

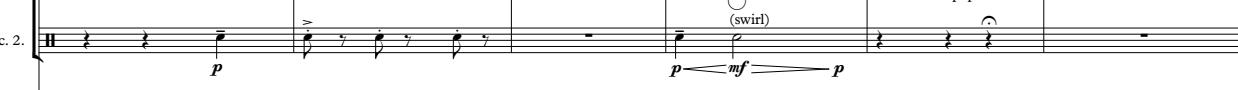
Vc. *p*

This section of the score includes parts for Flute, Percussion 1, Percussion 2, Ptno., Vln., Vla., and Vc. The Flute has dynamics p<sup>3</sup>, p, and pp. Percussion 1 and Percussion 2 play eighth-note patterns with dynamics mf, p, and mf sempre. The Piano part has a dynamic 3. The Violin and Viola parts have dynamics mp, pp, p, ppp, and mp. The Cello part has a dynamic p. Measure 150 starts with a dynamic p.

**B**

Fl. 

Perc. 1. 

Perc. 2. 

to sandpaper blocks

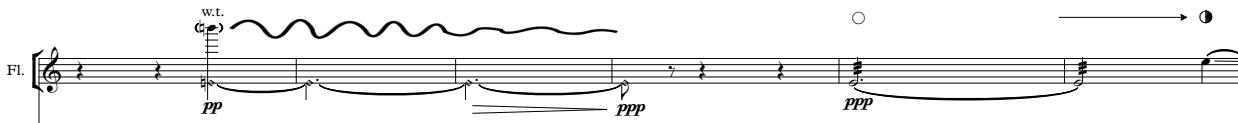
[CUE]

Ptno. 

Vln. 

Vla. 

Vc. 

Fl. 

Perc. 1. 

Perc. 2. 

Ptno. 

Vln. 

Vla. 

Vc. 

vib.

Fl.

Perc. 1.

Perc. 2.

Ptno. [CUE]

Vln.

Vla.

Vc.

vib.

Fl.

Perc. 1.

Perc. 2.

Ptno.

Vln.

Vla.

Vc.

vib. 3 3 3 3  
vib. 3 3 3 3

Perc. 1. sand paper blocks.

Perc. 2.

Ptno.

Vln.

Vla.

Vc.

**D**

[wh] -[t]

Fl. p — mf p — mf p — f

Perc. 1. (lay back) — (lay back) — (lay back) —  
Perc. 2. — mf — p p — mf — p — mf — p

Ptno. [CUE]

Vln. II III s.p. p — mf p — mf p — mf mf f

Vla. s.p. p — mf p — mf p — mf mf f

Vc. m.s.p. → s.t. m.s.p. → s.t. m.s.p. → s.t. s.p.  
fp pp fp pp fp mf fp pp

**E**

vib.

Fl. (lay back) (scraping)

Perc. 1.

Perc. 2.

Ptno.

Vln. II III m.s.p.

Vla. m.s.p.

Vc. m.s.p. s.t. s.t. pp ppp

Fl. [sh] → [i] → [u]

Perc. 1. (strike)

Perc. 2. to water trough

Ptno.

Vln. IV flautando

Vla. (I) (II) (I) (II)

Vc.

## F

Fl.

Perc. 1. (strike) *mf* *f* *p* *mf* *f* *p* *mf* *f* *p*

Perc. 2.

Ptno. [CUE] *p* *p* *p* *p* *p* *p*

Vln. *ppp* *p* *mp* *ppp* *p* *mp* *pp*

Vla. (G) *p* *ppp* *pp* *p* *pp*

Vc. II sul tasto. *mf* *3*

## G

Fl. *ppp*

Perc. 1. *mf* *3* *5* *p* *mp* *3* *3* *p* *p* *3*

Perc. 2. *mf* *p*

Ptno.

Vln. *p* *mf* *ppp* *p* *s.p.* (harmonic gliss.) *p*

Vla. *pp* *p* *s.t.* *p* *(III)* *nat.* *pp*

Vc. (G) *ppp* *s.p.* *sp* *p* *pp* *pp* *(harmonic gliss.) IV*

Fl. (3) (w.t.)

Perc. 1.

Perc. 2.

Ptno.

Vln. s.t. → s.p.  
III

Vla.

Vc. mf → p

Fl. (w.t.)

Perc. 1.

Perc. 2.

Ptno.

Vln. s.t. → s.p.  
III → ♫ → s.t.

Vla. S.T. 3 → m.s.t.  
(near fingers)

Vc. flautando  
(dampen strings, toneless)

### III. Naenae (Mosquito)

SIMON EASTWOOD  
and ALISTAIR FRASER 2019/20

*Energetic, a Smoldering Fire*  
(♩ = c.138-144)

Flute

Tumutumu kōhatu (stones)

Percussion 1

Snare Drum

Percussion 2

Pākuru (example)

Violin

Viola

Violoncello

c.l.b.  
(nat.) → s.p.  
(s.p.) → s.t. → s.p.  
(s.p.)

Fl.

7 ○ ppp

Perc. 1. Tumutumu Kohatu (Stones) + 3 3 f sf 5"

Perc. 2. Snare Drum (sticks) 'stick scrape' (on shell) 5"

Pk. 6 5"

Vln. II m.s.p. mf f 5"

Vla. p. ppp sf 5"

Vc. s.t. (s.p.) L.H Slap 5"

pp p f

17

Fl.  $\frac{5}{8}$  :  $\text{V}$  |  $\frac{4}{8}$  :  $p$  |  $\frac{5}{8}$  :  $\text{Perc. 1.}$  |  $\frac{5}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Pk.}$  |  $\frac{4}{8}$  :  $\text{Vln.}$  |  $\frac{4}{8}$  :  $\text{Vla.}$  |  $\frac{4}{8}$  :  $\text{Vc.}$

Perc. 1.  $\frac{5}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Perc. 1.}$  |  $\frac{5}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Perc. 1.}$  |  $\frac{4}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Perc. 1.}$  |  $\frac{4}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Perc. 1.}$

Perc. 2.  $\frac{5}{8}$  :  $\text{Perc. 1.}$  |  $\frac{4}{8}$  :  $\text{Perc. 2.}$  |  $\frac{5}{8}$  :  $\text{Perc. 1.}$  |  $\frac{4}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Perc. 1.}$  |  $\frac{4}{8}$  :  $\text{Perc. 2.}$  |  $\frac{4}{8}$  :  $\text{Perc. 1.}$  |  $\frac{4}{8}$  :  $\text{Perc. 2.}$

Pk.  $\frac{5}{8}$  :  $\text{x}$  |  $\frac{4}{8}$  :  $\text{y}$  |  $\frac{5}{8}$  :  $\text{x}$  |  $\frac{4}{8}$  :  $\text{y}$  |  $\frac{5}{8}$  :  $\text{x}$  |  $\frac{4}{8}$  :  $\text{y}$  |  $\frac{5}{8}$  :  $\text{x}$  |  $\frac{4}{8}$  :  $\text{y}$

Vln.  $\frac{5}{8}$  :  $\text{+}$  |  $\frac{4}{8}$  :  $\text{pp}$  |  $\frac{5}{8}$  :  $\text{II arco m.s.p.}$  |  $\frac{4}{8}$  :  $\text{pp}$  |  $\frac{5}{8}$  :  $\text{II}$  |  $\frac{4}{8}$  :  $\text{pp}$  |  $\frac{5}{8}$  :  $\text{pizz.}$  |  $\frac{4}{8}$  :  $\text{p}$

Vla.  $\frac{5}{8}$  :  $\text{pp}$  |  $\frac{4}{8}$  :  $\text{pp}$  |  $\frac{5}{8}$  :  $\text{pp}$  |  $\frac{4}{8}$  :  $\text{pp}$  |  $\frac{5}{8}$  :  $\text{III}$  |  $\frac{4}{8}$  :  $\text{pp}$  |  $\frac{5}{8}$  :  $\text{pizz.}$  |  $\frac{4}{8}$  :  $\text{p}$

Vc.  $\frac{5}{8}$  :  $\text{nat.}$  |  $\frac{4}{8}$  :  $\text{p}$  |  $\frac{5}{8}$  :  $\text{pp}$  |  $\frac{4}{8}$  :  $\text{p}$  |  $\frac{5}{8}$  :  $\text{s.p.}$  |  $\frac{4}{8}$  :  $\text{p}$  |  $\frac{5}{8}$  :  $\text{(s.p.)}$  |  $\frac{4}{8}$  :  $\text{pp}$

23

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

Vla.

Vc.

27

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

Vla.

Vc.



gradually overblow  
(resulting pitches  
approximate)

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

Vla.

Vc.

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

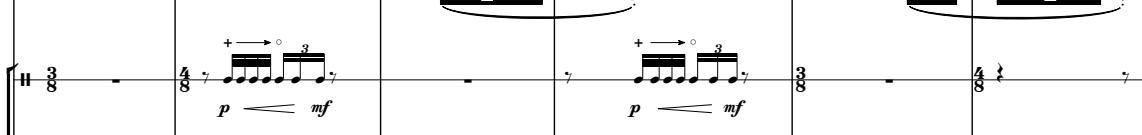
Vla.

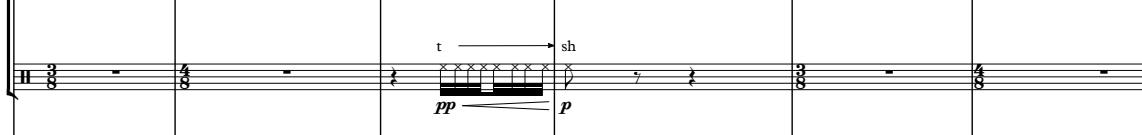
Vc.



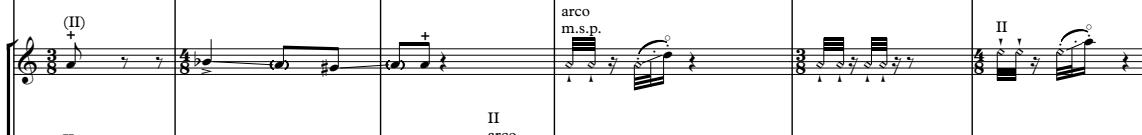
(overblow)

Fl. (66) 

Perc. 1. 

Perc. 2. 

Pk. 

Vln. (II) 

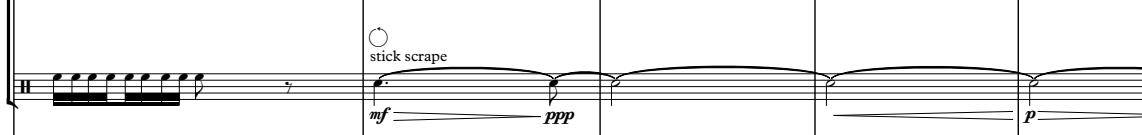
Vla. (II pizz.) (I) 

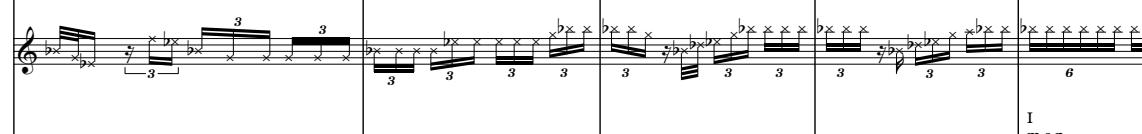
Vc. 

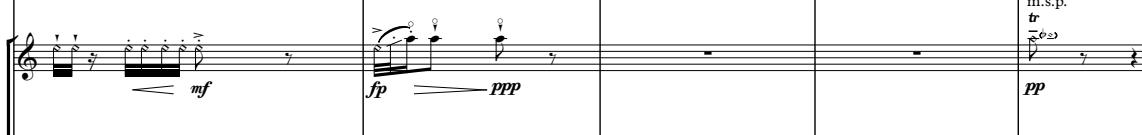
**D**

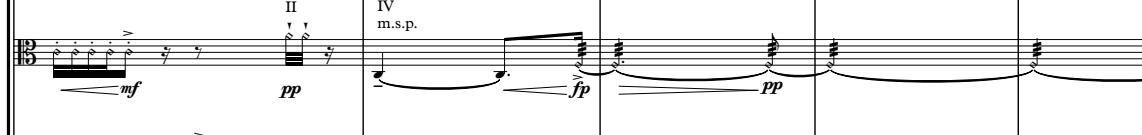
Fl. (72) 

Perc. 1. 

Perc. 2. 

Pk. 

Vln. 

Vla. 

Vc. 

77

Fl.

Perc. 1: to sandpaper blocks (rough) *mf*

Perc. 2: *pp* — *PPP*

Pk.: *3* *3* *5* *3* *3*

Vln.: *tr* *pp* — *fp* — *pp* III *pp* I *p* *pp*

Vla.: III *m.s.p.* *p* IV *p* II *m.s.p.* *pp*

Vc.: *fp* — *ppp*

83

Fl.

Perc. 1

Perc. 2

Pk.: *6* *3* *3* *3* *3* *3* *3*

Vln.: *p* II *mf*

Vla.: III IV *p* *m.s.p.* II III

Vc.: nat. (bow pressure) *pp* — *f* *p* *m.s.p.* II III *fp*

89

Fl.

Perc. 1

Perc. 2

Pk.

Vln.

Vla.

Vc.

95

Fl.

Perc. 1

Perc. 2

Pk.

Vln.

Vla.

Vc.

100 chi - u

Fl. *ff* *pp*

Perc. 1 Sandpaper blocks (rough) *p* *mf* *p*

Perc. 2 stick scrape *mf* *p* *pp*

Pk.

Vln. I II III IV V

Vla. II III IV

Vc. III IV

106

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

Vla.

Vc.

110

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

Vla.

Vcl.

115

Fl.

Perc. 1.

Perc. 2.

Pk.

Vln.

Vla.

Vcl.

120

Fl.

Perc 1.

Perc 2.

Pk.

Vln.

Vla.

Vc.

○ → ○ → ○ → ○

[u] → [i]

6

(t) → (t)

*sfp*

*pp*

*p*

*mf* > *pp*

*p*

*mp*

*p*

*fp*

*p*

*ppp*

*III arco m.s.p.*

*II arco m.s.p.*

*I arco m.s.p.*

*ppp*

*fp*

124

Fl.

Perc 1.

Perc 2.

Pk.

Vln.

Vla.

Vc.

○ → ○ → ○ → ○

*ppp*

*ppp*

*p*

*ppp*

*sh*

*(sh)*

*ppp*

*pp*

*3*

*5*

*6*

*6*

*6*

*ppp*

*pp*

*II*

*p*

*ppp*

*pp*

*I*

*ppp*

*pp*

*ppp*

*pp*

*I*

*p*

*ppp*

*p*

*ppp*

*pp*



# RIPPLE (2018)

## FOR MASSED CELLOS

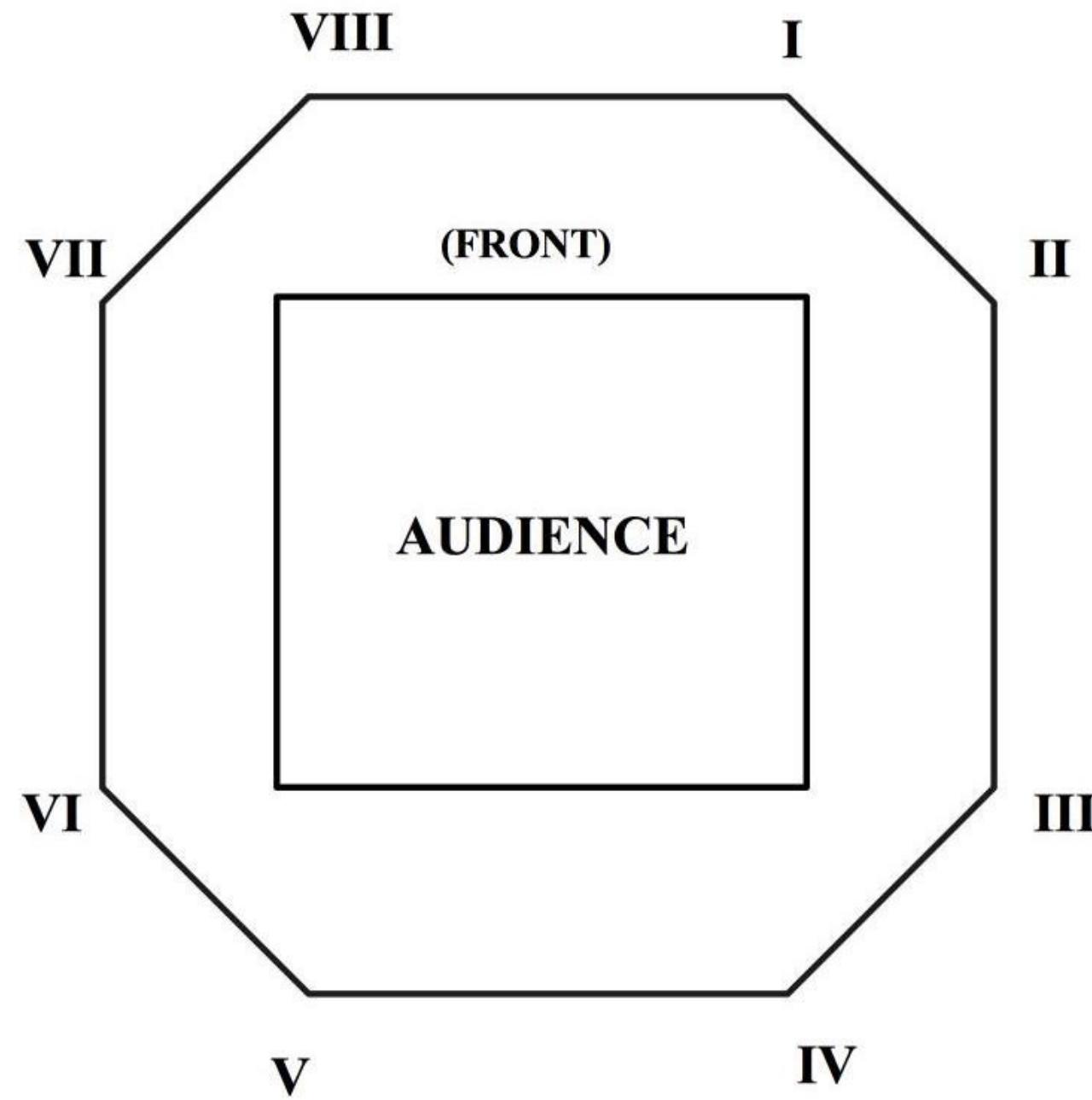
In *Ripple*, I try on my collaborators' shoes by re-imagining *Triptych for Two* myself. This piece was written for Cellophonia, a concert of massed cellos with students performing alongside accomplished professionals. The work takes the second movement of *Triptych for Two* as initial material with which to explore the spatial possibilities provided by such a large and uniform ensemble, giving the audience a chance to listen to the original movement 'from the inside', as it were.

SIMON EASTWOOD 2018

# Ripple



This piece is written for 8 cello parts, with one or more players on each part, intended to be arranged spatially around the audience. The ideal set-up is shown in the diagram below:





# Ripple

Flow, like water  $\text{♩} = \text{c.}72$

SIMON EASTWOOD 2018

III  
senza vib.

Violoncello I

$\text{Bass clef}$   $\frac{3}{4}$

$p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$

II  
senza vib.

Violoncello II

$\text{Bass clef}$   $\frac{3}{4}$

$p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$

Violoncello III

$\text{Bass clef}$   $\frac{3}{4}$

- - - - - - - - -

Violoncello IV

$\text{Bass clef}$   $\frac{3}{4}$

- - - - - - - - -

Violoncello V

$\text{Bass clef}$   $\frac{3}{4}$

- - - - - - - - -

Violoncello VI

$\text{Bass clef}$   $\frac{3}{4}$

- - - - - - - - -

Violoncello VII

$\text{Bass clef}$   $\frac{3}{4}$

pizz.  $\text{pizz.}$   $\text{pizz.}$   $\text{pizz.}$   $\text{pizz.}$   $\text{pizz.}$   $\text{pizz.}$   $\text{pizz.}$   $\text{pizz.}$

$p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$

pizz.

Violoncello VIII

$\text{Bass clef}$   $\frac{3}{4}$

$p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$   $p$

**A**

11

Vc. I      *sul tasto*

Vc. II      *sul tasto*

Vc. III      pizz.

Vc. IV      pizz.

Vc. V

Vc. VI

Vc. VII      II  
arco  
senza vib.

Vc. VIII      III  
arco  
senza vib.

20

Vc. I

*mp*

Vc. II

*mp*

Vc. III

*p*    *pp*

*p*    *pp*

*p*    *pp*

Vc. IV

*pp*

*p*    *pp*

*p*    *pp*

Vc. V

Vc. VI

Vc. VII

*pp*

*p*

*pp*

*p*

Vc. VIII

*pp*

*p*

*pp*

*p*

*pp*

*p*

29

**B**

Vc. I

Vc. II

Vc. III

III  
arco  
senza vib.

Vc. IV

pizz.

Vc. V

pizz.

Vc. VI

sul tasto

Vc. VII

sul tasto

Vc. VIII

39

Vc. I

Vc. II

Vc. III

*p*

Vc. IV

*p*

Vc. V

*p*

Vc. VI

*p*

Vc. VII

*p*

Vc. VIII

*p*

<img alt="A musical score page for eight double bass staves. The page is numbered 39 and has a page number 176 in the top right corner. The staves are labeled Vc. I through Vc. VIII. The music consists of a series of measures where each staff plays different notes at different times. Measure 1: Vc. III and Vc. IV play eighth notes. Measure 2: Vc. III and Vc. IV play sixteenth-note patterns. Measures 3-8: Vc. III and Vc. IV play eighth-note patterns. Measures 9-12: Vc. III and Vc. IV play sixteenth-note patterns. Measures 13-16: Vc. III and Vc. IV play eighth-note patterns. Measures 17-20: Vc. III and Vc. IV play sixteenth-note patterns. Measures 21-24: Vc. III and Vc. IV play eighth-note patterns. Measures 25-28: Vc. III and Vc. IV play sixteenth-note patterns. Measures 29-32: Vc. III and Vc. IV play eighth-note patterns. Measures 33-36: Vc. III and Vc. IV play sixteenth-note patterns. Measures 37-40: Vc. III and Vc. IV play eighth-note patterns. Measures 41-44: Vc. III and Vc. IV play sixteenth-note patterns. Measures 45-48: Vc. III and Vc. IV play eighth-note patterns. Measures 49-52: Vc. III and Vc. IV play sixteenth-note patterns. Measures 53-56: Vc. III and Vc. IV play eighth-note patterns. Measures 57-60: Vc. III and Vc. IV play sixteenth-note patterns. Measures 61-64: Vc. III and Vc. IV play eighth-note patterns. Measures 65-68: Vc. III and Vc. IV play sixteenth-note patterns. Measures 69-72: Vc. III and Vc. IV play eighth-note patterns. Measures 73-76: Vc. III and Vc. IV play sixteenth-note patterns. Measures 77-80: Vc. III and Vc. IV play eighth-note patterns. Measures 81-84: Vc. III and Vc. IV play sixteenth-note patterns. Measures 85-88: Vc. III and Vc. IV play eighth-note patterns. Measures 89-92: Vc. III and Vc. IV play sixteenth-note patterns. Measures 93-96: Vc. III and Vc. IV play eighth-note patterns. Measures 97-100: Vc. III and Vc. IV play sixteenth-note patterns. Measures 101-104: Vc. III and Vc. IV play eighth-note patterns. Measures 105-108: Vc. III and Vc. IV play sixteenth-note patterns. Measures 109-112: Vc. III and Vc. IV play eighth-note patterns. Measures 113-116: Vc. III and Vc. IV play sixteenth-note patterns. Measures 117-120: Vc. III and Vc. IV play eighth-note patterns. Measures 121-124: Vc. III and Vc. IV play sixteenth-note patterns. Measures 125-128: Vc. III and Vc. IV play eighth-note patterns. Measures 129-132: Vc. III and Vc. IV play sixteenth-note patterns. Measures 133-136: Vc. III and Vc. IV play eighth-note patterns. Measures 137-140: Vc. III and Vc. IV play sixteenth-note patterns. Measures 141-144: Vc. III and Vc. IV play eighth-note patterns. Measures 145-148: Vc. III and Vc. IV play sixteenth-note patterns. Measures 149-152: Vc. III and Vc. IV play eighth-note patterns. Measures 153-156: Vc. III and Vc. IV play sixteenth-note patterns. Measures 157-160: Vc. III and Vc. IV play eighth-note patterns. Measures 161-164: Vc. III and Vc. IV play sixteenth-note patterns. 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Measures 645-648: Vc. III and Vc. IV play eighth-note patterns. Measures 649-652: Vc. III and Vc. IV play sixteenth-note patterns. Measures 653-656: Vc. III and Vc. IV play eighth-note patterns. Measures 657-660: Vc. III and Vc. IV play sixteenth-note patterns. Measures 661-664: Vc. III and Vc. IV play eighth-note patterns. Measures 665-668: Vc. III and Vc. IV play sixteenth-note patterns. Measures 669-672: Vc. III and Vc. IV play eighth-note patterns. Measures 673-676: Vc. III and Vc. IV play sixteenth-note patterns. Measures 677-680: Vc. III and Vc. IV play eighth-note patterns. Measures 681-684: Vc. III and Vc. IV play sixteenth-note patterns. Measures 685-688: Vc. III and Vc. IV play eighth-note patterns. Measures 689-692: Vc. III and Vc. IV play sixteenth-note patterns. Measures 693-696: Vc. III and Vc. IV play eighth-note patterns. Measures 697-700: Vc. III and Vc. IV play sixteenth-note patterns. Measures 701-704: Vc. III and Vc. IV play eighth-note patterns. Measures 705-708: Vc. III and Vc. IV play sixteenth-note patterns. Measures 709-712: Vc. III and Vc. IV play eighth-note patterns. Measures 713-716: Vc. III and Vc. IV play sixteenth-note patterns. Measures 717-720: Vc. III and Vc. IV play eighth-note patterns. Measures 721-724: Vc. III and Vc. IV play sixteenth-note patterns. Measures 725-728: Vc. III and Vc. IV play eighth-note patterns. Measures 729-732: Vc. III and Vc. IV play sixteenth-note patterns. Measures 733-736: Vc. III and Vc. IV play eighth-note patterns. Measures 737-740: Vc. III and Vc. IV play sixteenth-note patterns. Measures 741-744: Vc. III and Vc. IV play eighth-note patterns. Measures 745-748: Vc. III and Vc. IV play sixteenth-note patterns. Measures 749-752: Vc. III and Vc. IV play eighth-note patterns. Measures 753-756: Vc. III and Vc. IV play sixteenth-note patterns. Measures 757-760: Vc. III and Vc. IV play eighth-note patterns. Measures 761-764: Vc. III and Vc. IV play sixteenth-note patterns. Measures 765-768: Vc. III and Vc. IV play eighth-note patterns. Measures 769-772: Vc. III and Vc. IV play sixteenth-note patterns. Measures 773-776: Vc. III and Vc. IV play eighth-note patterns. Measures 777-780: Vc. III and Vc. IV play sixteenth-note patterns. Measures 781-784: Vc. III and Vc. IV play eighth-note patterns. Measures 785-788: Vc. III and Vc. IV play sixteenth-note patterns. Measures 789-792: Vc. III and Vc. IV play eighth-note patterns. Measures 793-796: Vc. III and Vc. IV play sixteenth-note patterns. Measures 797-800: Vc. III and Vc. IV play eighth-note patterns. Measures 801-804: Vc. III and Vc. IV play sixteenth-note patterns. Measures 805-808: Vc. III and Vc. IV play eighth-note patterns. Measures 809-812: Vc. III and Vc. IV play sixteenth-note patterns. Measures 813-816: Vc. III and Vc. IV play eighth-note patterns. Measures 817-820: Vc. III and Vc. IV play sixteenth-note patterns. Measures 821-824: Vc. III and Vc. IV play eighth-note patterns. Measures 825-828: Vc. III and Vc. IV play sixteenth-note patterns. Measures 829-832: Vc. III and Vc. IV play eighth-note patterns. Measures 833-836: Vc. III and Vc. IV play sixteenth-note patterns. Measures 837-840: Vc. III and Vc. IV play eighth-note patterns. Measures 841-844: Vc. III and Vc. IV play sixteenth-note patterns. Measures 845-848: Vc. III and Vc. IV play eighth-note patterns. Measures 849-852: Vc. III and Vc. IV play sixteenth-note patterns. Measures 853-856: Vc. III and Vc. IV play eighth-note patterns. Measures 857-860: Vc. III and Vc. IV play sixteenth-note patterns. Measures 861-864: Vc. III and Vc. IV play eighth-note patterns. Measures 865-868: Vc. III and Vc. IV play sixteenth-note patterns. Measures 869-872: Vc. III and Vc. IV play eighth-note patterns. Measures 873-876: Vc. III and Vc. IV play sixteenth-note patterns. Measures 877-880: Vc. III and Vc. IV play eighth-note patterns. Measures 881-884: Vc. III and Vc. IV play sixteenth-note patterns. Measures 885-888: Vc. III and Vc. IV play eighth-note patterns. Measures 889-892: Vc. III and Vc. IV play sixteenth-note patterns. Measures 893-896: Vc. III and Vc. IV play eighth-note patterns. Measures 897-900: Vc. III and Vc. IV play sixteenth-note patterns. Measures 901-904: Vc. III and Vc. IV play eighth-note patterns. Measures 905-908: Vc. III and Vc. IV play sixteenth-note patterns. Measures 909-912: Vc. III and Vc. IV play eighth-note patterns. Measures 913-916: Vc. III and Vc. IV play sixteenth-note patterns. Measures 917-920: Vc. III and Vc. IV play eighth-note patterns. Measures 921-924: Vc. III and Vc. IV play sixteenth-note patterns. Measures 925-928: Vc. III and Vc. IV play eighth-note patterns. Measures 929-932: Vc. III and Vc. IV play sixteenth-note patterns. Measures 933-936: Vc. III and Vc. IV play eighth-note patterns. Measures 937-940: Vc. III and Vc. IV play sixteenth-note patterns. Measures 941-944: Vc. III and Vc. IV play eighth-note patterns. Measures 945-948: Vc. III and Vc. IV play sixteenth-note patterns. Measures 949-952: Vc. III and Vc. IV play eighth-note patterns. Measures 953-956: Vc. III and Vc. IV play sixteenth-note patterns. Measures 957-960: Vc. III and Vc. IV play eighth-note patterns. Measures 961-964: Vc. III and Vc. IV play sixteenth-note patterns. Measures 965-968: Vc. III and Vc. IV play eighth-note patterns. Measures 969-972: Vc. III and Vc. IV play sixteenth-note patterns. Measures 973-976: Vc. III and Vc. IV play eighth-note patterns. Measures 977-980: Vc. III and Vc. IV play sixteenth-note patterns. Measures 981-984: Vc. III and Vc. IV play eighth-note patterns. Measures 985-988: Vc. III and Vc. IV play sixteenth-note patterns. Measures 989-992: Vc. III and Vc. IV play eighth-note patterns. Measures 993-996: Vc. III and Vc. IV play sixteenth-note patterns. Measures 997-1000: Vc. III and Vc. IV play eighth-note patterns.</p>

**C**

49

Vc. I      nat.  
mf      pp      mf      pp      mf

Vc. II      nat.  
mf      pp      mf      pp      mf

Vc. III      nat.  
mf      pp      mf      pp      mf

Vc. IV      -      mf      pp      mf      pp      pp      mf

Vc. V      arco  
p      fpp      ppp      p      fpp      ppp      p      fpp

Vc. VI      arco  
p      fpp      ppp      p      fpp      ppp      p      -

Vc. VII      arco  
p      fpp      ppp      p      fpp      ppp      p      -

Vc. VIII      arco  
p      fpp      ppp      p      fpp      ppp      -

D

Musical score for orchestra, page 67, measures 1-8. The score includes parts for Vc. I, Vc. II, Vc. III, Vc. IV, Vc. V, Vc. VI, Vc. VII, and Vc. VIII. The instrumentation consists of eight double basses. The music features dynamic markings such as *fpp*, *ppp*, *p*, *fpp*, *ppp*, *p*, *fpp*, *ppp*, *pp*, *mf*, *pp*, *mf*, *pp*, *mf*, and *sf*. Measure 1: Vc. I: *fpp*; Vc. II: *ppp*; Vc. III: *ppp*; Vc. IV: *p*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*. Measure 2: Vc. I: *ppp*; Vc. II: *p*; Vc. III: *p*; Vc. IV: *fpp*; Vc. V: *ppp*; Vc. VI: *ppp*; Vc. VII: *p*; Vc. VIII: *p*. Measure 3: Vc. I: *p*; Vc. II: *fpp*; Vc. III: *fpp*; Vc. IV: *ppp*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*. Measure 4: Vc. I: *ppp*; Vc. II: *ppp*; Vc. III: *ppp*; Vc. IV: *p*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*. Measure 5: Vc. I: *p*; Vc. II: *fpp*; Vc. III: *fpp*; Vc. IV: *ppp*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*. Measure 6: Vc. I: *ppp*; Vc. II: *ppp*; Vc. III: *ppp*; Vc. IV: *p*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*. Measure 7: Vc. I: *p*; Vc. II: *fpp*; Vc. III: *fpp*; Vc. IV: *ppp*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*. Measure 8: Vc. I: *ppp*; Vc. II: *ppp*; Vc. III: *ppp*; Vc. IV: *p*; Vc. V: *pp*; Vc. VI: *pp*; Vc. VII: *pp*; Vc. VIII: *pp*.

75

Vc. I      *fpp*      *ppp*      -      *p*      *tr*      *fpp*      *mf*      -      sul pont. *tr*

Vc. II      -      *ppp*      -      *p*      *fpp*      *ppp*      *mf*      *fpp*

Vc. III      *ppp*      *p*      -      *fpp*      *ppp*      -      -

Vc. IV      -      *p*      -      *fpp*      *ppp*      -      -

Vc. V      *pp*      *mf*      -      *f*      -      -      -

Vc. VI      *pp*      *mf*      -      *f*      -      -      -

I  
Vc. VII      *mf*      -      *pp*      -      *mf*      *fpp*      I  
sul pont. *tr*

Vc. VIII      *mf*      -      *pp*      *mf*      -      *fpp*      *ppp*

sul pont.  
**E**

82

Vc. I      Vc. II      Vc. III      Vc. IV      Vc. V      Vc. VI      Vc. VII      Vc. VIII

Dynamic markings and articulations include:

- Vc. I:** sul pont. (trill), fpp, ppp, (trill), nat., sul pont. (trill), fpp, ppp, mf, sul pont. (trill), nat., f.
- Vc. II:** (trill), nat., fpp, ppp, mf, fpp, ppp, mf, fpp, ppp, mf, f.
- Vc. III:** arco nat., f.
- Vc. IV:** arco nat., f.
- Vc. V:** arco nat., f.
- Vc. VI:** arco nat., f.
- Vc. VII:** nat., sul pont. (trill), fpp, ppp, sul pont. (trill), nat., fpp, ppp, sul pont. (trill), nat., fpp, ppp, sul pont. (trill), nat.
- Vc. VIII:** mf, fpp, ppp, mf, fpp, ppp, mf, fpp, p, mf.

92

**F**

The musical score consists of eight staves, one for each player (Vc. I through Vc. VIII). The score is divided into measures by vertical bar lines. Measure 1 starts with a dynamic **f**. Measures 2 and 3 show various dynamics including **ff**, **fff sustained, intense.**, **sub. p**, and **fffff sustained, intense.**. Measures 4, 5, and 6 feature sustained notes with dynamics **(4)**, **(4)**, and **(8)** respectively. Measures 7, 8, and 9 continue with sustained notes and dynamics **(4)**, **(4)**, and **(8)**. Measure 10 concludes with a dynamic **f**.

Vc. I

Vc. II

Vc. III

Vc. IV

Vc. V

Vc. VI

Vc. VII

Vc. VIII

**f**

**ff**

**fff sustained, intense.**

**sub. p**

**fffff sustained, intense.**

**(4)**

**(4)**

**(8)**

**(4)**

**(4)**

**(8)**

**(4)**

**(4)**

**(8)**

**f**

**ff**

**fff sustained, intense.**

104

Vc. I

Vc. II

Vc. III

Vc. IV

Vc. V

Vc. VI

Vc. VII

Vc. VIII

117

Vc. I

Vc. II

Vc. III

Vc. IV

Vc. V

Vc. VI

Vc. VII

Vc. VIII

127

**G**

Vc. I

Vc. II

Vc. III

Vc. IV

Vc. V

Vc. VI

Vc. VII

Vc. VIII

185

136

Vc. I

Vc. II

Vc. III

*sempre ff*

Vc. IV

*sempre ff*

Vc. V

*sempre ff*

Vc. VI

*sempre ff*

Vc. VII

*sempre ff*

Vc. VIII

*sempre ff*

145

Vc. I      pizz.

Vc. II      *p*      *f*

Vc. III      *p*      *f*      pizz.

Vc. IV      *p*      *f*

Vc. V      *p*      *f*

Vc. VI      *p*      *f*

Vc. VII      *p*      *f*

Vc. VIII      *p*      *f*

mf

Vc. I      *p*

Vc. II      *p*      *f*

Vc. III      *p*      *f*

Vc. IV      *p*      *f*

Vc. V      *p*      *f*

Vc. VI      *p*      *f*

Vc. VII      *p*      *f*

Vc. VIII      *p*

mf

Vc. I      *p*

Vc. II      *p*

Vc. III      *p*

Vc. IV      *p*

Vc. V      *p*

Vc. VI      *p*

Vc. VII      *p*

Vc. VIII      *p*