

Conducting online experimental research in Applied Linguistics: What do you need to know?

Nurul Aini Mohd Jelani School of Linguistics and Applied Language Studies, Victoria University of Wellington, Wellington, New Zealand

Background

The year 2020 has proven to be a uniquely challenging year for researchers. With the rampant spread of Covid-19 and the enforcement of social distancing measures, researchers are forced to think of ways to carry on with their work with limited and/or no face-to-face data collection. This includes breaking free from the confines of lab-based experiments and shifting to the online mode of data collection. In comparison to the conventional data collection methods, online data collection can potentially be a promising platform as it offers several distinct advantages including faster data collection, larger samples, and diversity of samples. Several studies comparing the data collected in labs and online have also shown that the results between the two methods are relatively comparable. This poster outlines the steps to follow and issues that need to be addressed when designing, developing and running an online experiment.

Workflow

When it comes to online experiments, there are many aspects that need to be taken into consideration. These aspects are grouped into three main steps, i.e. design, development, and implementation:

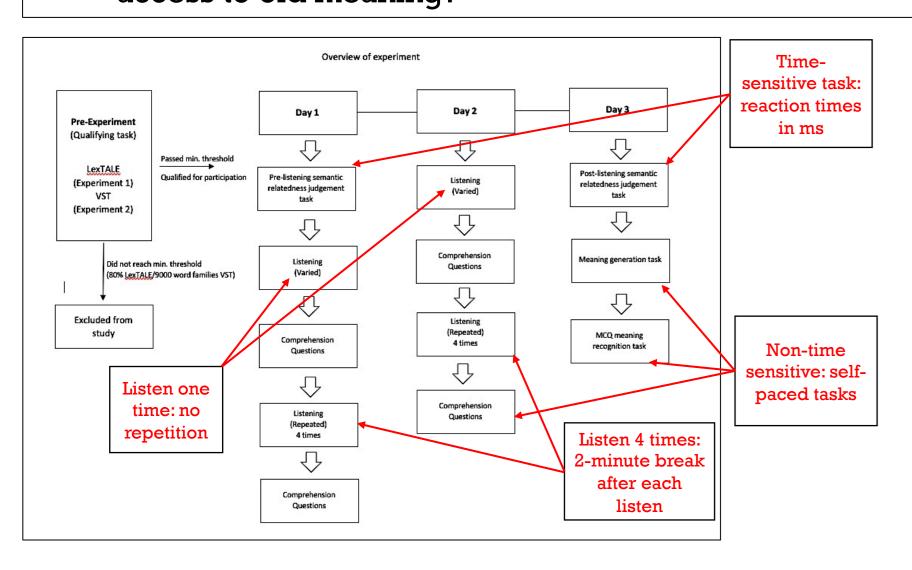
- - Study design, e.g. qualitative/quantitative
 - Task types, e.g. reaction times, MCQ, free-texts etc. • Experiment creation tools (non-time sensitive, e.g. Survey Monkey, Qualtrics; or time-sensitive, Gorilla, JsPsych, PsychoJS, OSWeb, Lab. js etc.)
 - Technical considerations (e.g. web browser, host server, data storage and security)
 - Procedural considerations (e.g. experiment duration, clarity of instructions, data logging, inclusion/exclusion

Example:

- Participant recruitment • Rewarding participants
- Data logging/transfer

My experiment (A listening study looking at incidental acquisition of secondary meaning of words with multiple unrelated meanings)

- Is incidental acquisition of secondary meaning better under varied or repeated contexts?
- Does acquisition of a new (unrelated) meaning affect access to old meaning?

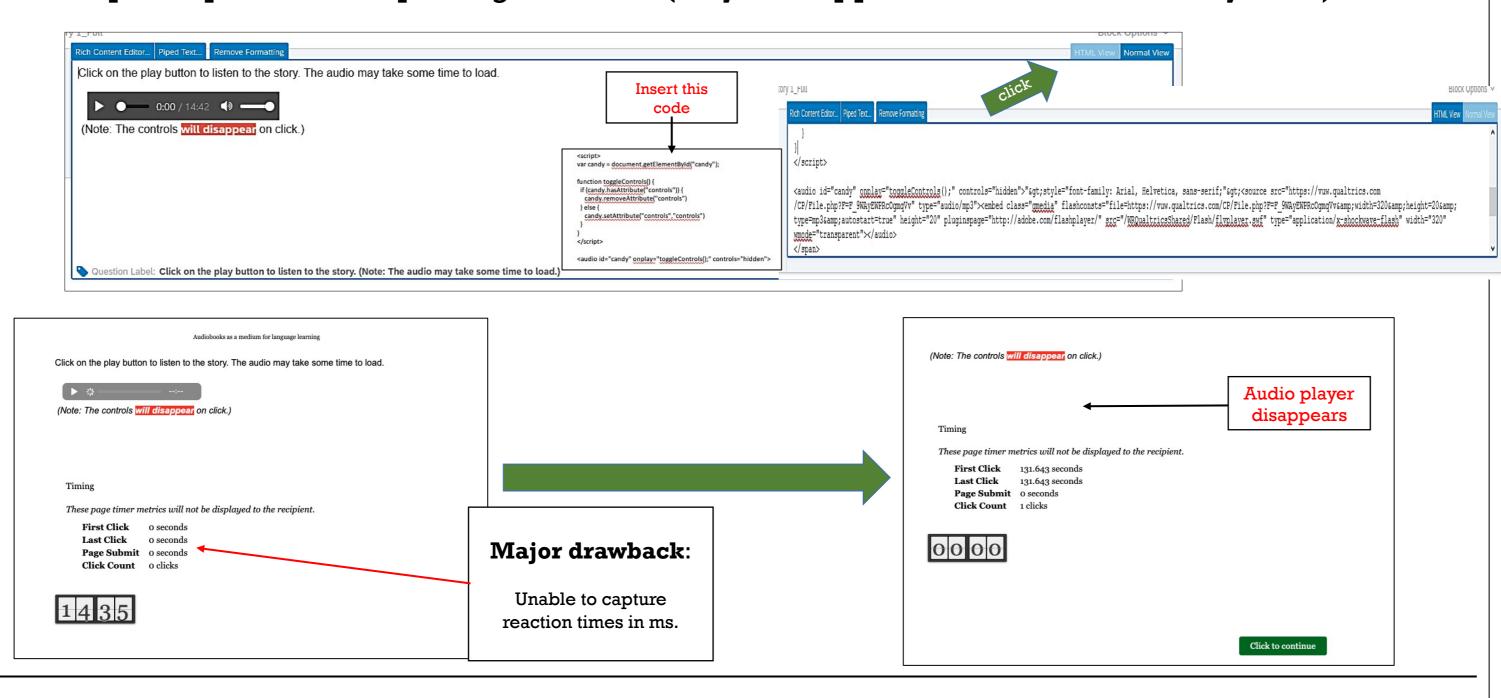


Step 1: Design & Development

Part 1: Listening tasks and non-time sensitive tasks: Qualtrics

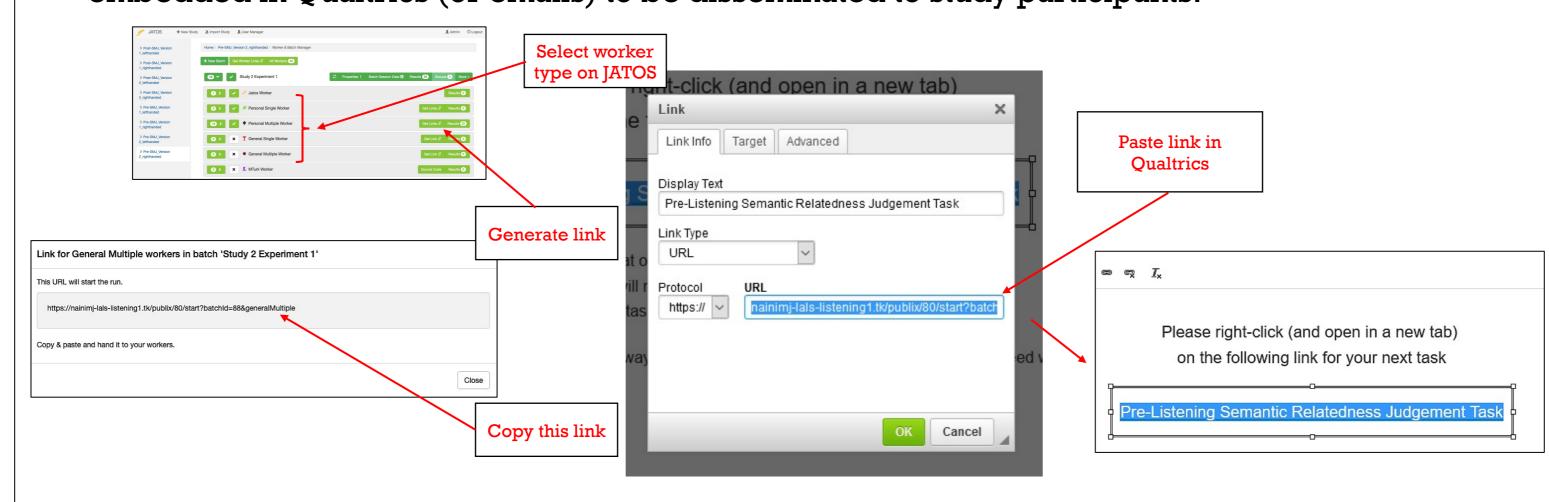
Affordances:

- Numerous functions to suit various experimental needs
- various answer elicitation types, e.g. multiple choice, text entry, rank order etc.
- randomisation tools
- timing features and auto-advance
- With some JavaScript knowledge, researchers can adjust HTML codes in the question box on Qualtrics to suit the needs of their experimental conditions.
- e.g. the following code is used to make the media player disappear when it is clicked. This is to prevent participants from repeating the audio (they are supposed to listen to the story once)



Part 2: Developing time-sensitive tasks using OSWeb

If your experiment involves time-sensitive tasks, e.g. semantic relatedness judgement tasks, OpenSesame⁴ is one of the software programmes that allow you to generate a link that can be embedded in Qualtrics (or emails) to be disseminated to study participants.

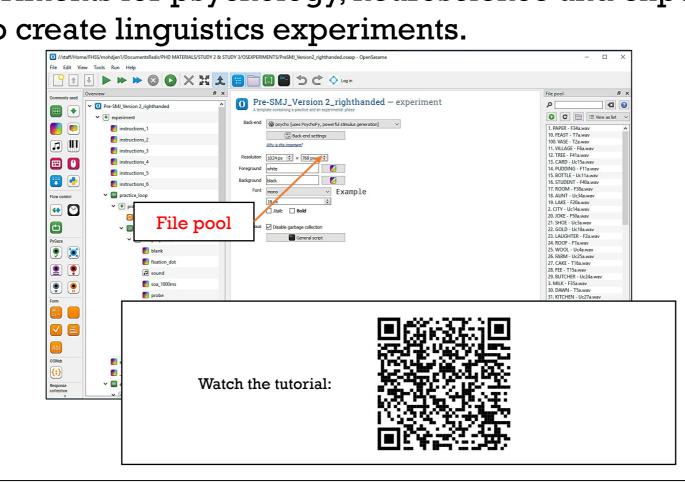


OpenSesame is a program³ to create experiments for psychology, neuroscience and experimental

economics. It has also widely been used to create linguistics experiments.

Some of the advantages of using

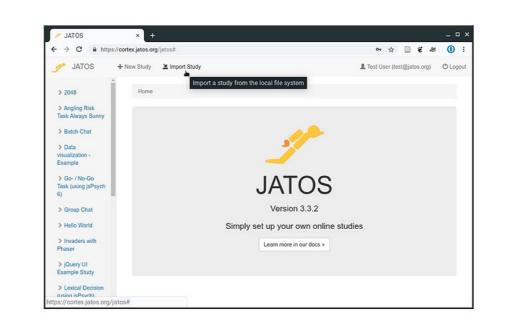
OpenSesame are: •A user-friendly interface — flexible yet easy-to-use •Includes **Rapunzel**, a standalone code editor for numerical computing •Python — add the power of Python to your •Use your devices — use your eye tracker, button box, EEG equipment, and more. •Free — released under the GPL3 •Crossplatform — Windows, Mac OS, Linux, and Android (runtime only) •Run your experiments online



Step 2: Implementation

Part 1: Technical considerations: Hosting and data storage

• Once you have developed your experiment, you need to export you experiment to a **JATOS** system.





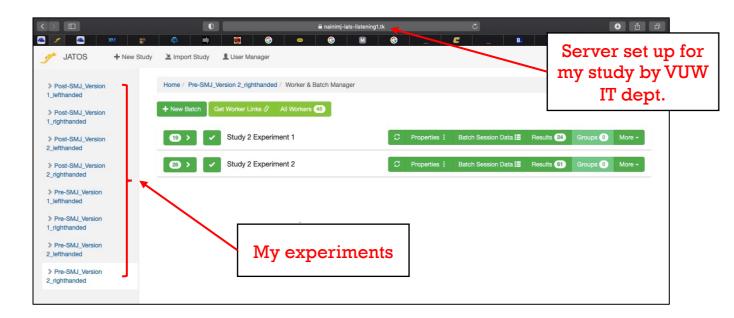
- To run your experiment online, you have to bring JATOS system online, i.e. you need a server to host JATOS and for data storage!
- There are two ways to do this:
 - Ask your IT department to set up a server for JATOS to run your study, either with:
 - Digital Ocean, or
 - Amazon Web Services (AWS)







• It will look something like this:



The next step is to test run your experiment!

Part 2: Procedural considerations: Piloting

Make sure:

- links work properly when clicked
- experiment runs smoothly on browser:

Not recommended:

load/takes too much time

• instructions are clear and comprehensible

• experiment does not cause extreme fatigue or stress

Experiment does not

to load esp. audio files

data are logged accordingly





Recommended browsers:





1. Recruitment tools:

Step 3: Data Collection

- Social media posting Facebook/Twitter
- Flyers around campus
- Emails

2. Rewarding participants

- There are a number of e-reward systems available, e.g. Amazon giftcards, GiftPay
- Go with one that keeps delivery reports Some e-vouchers are redeemable only within country of issue, e.g. GiftPay
- Read more here:



3. Data logging and transfer

Summary

- Recent advancements have made it easier to get complex studies up and running on various online platforms.
- However getting an online experiment running requires familiarization with the tools as well as implementation of proper procedures.
- Some important issues that need to be taken into consideration include:
- data storage and security
- technical and procedural protocols
- reliability and validity of data

References

Bridges D., Pitiot A., MacAskill M.R., Peirce J.W. (2020). The timing mega-study: comparing a range of experiment generators, both lab-based and online. PeerJ, 1-29.

https://doi.org/10.7717/peerj.9414 GiftPay (2020). Retrieved November 5, 2020 from

https://www.giftpay.co.nz/business

Mathôt, S., Schreij, D., & Theeuwes, J. (2012). OpenSesame: An opensource, graphical experiment builder for the social sciences. Behavior Research Methods, 44(2), 314-324. doi:10.3758/s13428-011-0168-7

OpenSesame (2010-2020). Retrieved November 5,2020 from https://osdoc.cogsci.nl

Qualtrics (2015). Qualtrics survey software. Retrieved November 5, 2020 from https://www.qualtrics.com

Acknowledgement

This work was funded by faculty research grants (Joint Research Committee, FHSS, VUW: Grant/Project number:224578 and Grant/Project number: 225812) and Victoria Doctoral Scholarship awarded to the student. The student is supervised by Dr Irina Elgort

(irina.elgort@vuw.ac.nz) and Assoc. Prof. Averil Coxhead (averil.coxhead@vuw.ac.nz). The research was approved by the Human Ethics Committee, VUW: reference 0000028060). Special thanks to Dr. TJ Boutorwick for JavaScript support.